#### Geography

By analysing 'green' issues the children will recognise how people improve and damage the environment and how it affects the future qualities of people's lives. We will look for solutions to global issues and think about how we can protect the world for future generations.



# Keen to be Green

<u>Science</u> - This term the children will enjoy learning about living things, lifecycles and habitats. We will be planting seeds and documenting our observations as they grow. We will be looking at mammals and their life cycles and how they are adapted to their habitats. The children will be expected to classify plants and animals according to specific characteristics.

#### <u>PE</u>

Defoe - Mondays or Tuesdays & Thursdays Carroll - Monday & Thursday Lewis - Tuesday, Wednesday & Thursday It's summer so we will be focussing on Outdoor Adventure Activities, field games including Cricket and athletics. Y5 will also do Bikeability in May.

R.E

We will be

learning about

Buddhist beliefs,

how these are

incorporated into

the Buddhist

community and

how it influences

our own beliefs.



### Y5/6 Summer Term

#### <u>Geography</u>

As countries around the world prepare to come together for the Rio Olympics, we will be learning about a range of them. Through this we will develop map skills, locational knowledge of countries and continents, knowledge of the lines of longitude and latitude and use of coordinates. This will link to our maths work as we collect and analyse data based on the populations and climates of various countries. The children will bring all this together in their own presentations about a specific country.



#### PHSE & Citizenship

Our three focus areas are: - Relationships - Changes - Healthy Lifestyles linked to our Sports week

# Around the World in 80 Days

### <u>Literacy</u>

During our work this term we will be reading, writing and analysing persuasive texts. Narrative writing will be based on The Iron Man by Ted Hughes as well as our class texts. In preparation for our performance we will be looking at play scripts and writing our own.

#### <u>Science</u>

Following on from our work on life cycles, we will be looking at the life process of reproduction in plants and animals, leading into our work on bodily changes and Sex Education. More information about this will follow.