

# Spring Term 2018 Year 5 and Year 6 Were The Greeks Really Groovy?

#### <u>History</u>

This term, we will study the Ancient Greek civilization and understand how it influenced the modern world. The children will use maps to explore the physical geography of Ancient Greece and discover more about Ancient Greek lifestyles and beliefs by using and evaluating a range of primary and secondary sources.

To kick off our topic on Wednesday, 10<sup>th</sup> January, the children will become archaeologists, enjoy some tasty Greek foods and make clay pots. We would like the children to embrace the day by wearing a toga. See Dojo for costume ideas.

## <u>RE</u>

We shall be studying Sikh lifestyles and their beliefs. We will be learning about the 5 Ks and researching the life of Guru Nanak. In the second half term, we will be exploring the concept of 'Salvation' in the context of the Easter story.

#### <u>Maths</u>

We will be continuing to improve on our CLIC and Learn It scores through daily practice. We will also develop the children's confidence in dealing with number, the four operations, fractions and percentages through progressive teaching of fluency, reasoning and then solving problems.

#### <u>Science</u>

This term we will focus on the 'Nature Library' and how living things are classified into broad groups according to common characteristics. Later on, we will learn about mixtures and ways (such as filtering and evaporation) to separate them.

Music

The children will learn about

cyclic patterns and to identify

them within music. They will learn

to create an ostinato using a

simple music score which will

culminate in them creating their

own Greek God raps, which

incorporate cyclic patterns.

# <u>Literacy</u>

As part of our Art's Week Literature focus, we will be revisiting a Donaldson classic. 'The Gruffalo'. The children will be creating their own Gruffalo characters and accompanying rhyme then transfer this into a playscript. For the second part of the spring term, the children will explore, discuss, analyse and write their own discussion texts. In addition to individual reading books, each class reads a whole text together, where every child has a copy of the text. Our next class texts are:

Lewis Class – Holes by Louis Sachar Defoe Class – Pig-Heart Boy by Malorie Blackman Carroll Class – Skellig by David

Almond

## ICT

We have been using Flowol as an introduction to programming and the children will use their programs to control real outputs. They will also be learning to use branching databases to classify plants, animals and micro-organisms, linked to their Science work.

# PHSE & Citizenship

This term the children will be encouraged to set themselves challenging goals and targets and to understand their own strengths and weaknesses. In addition, we will be focussing on: money and the importance of saving, budgeting and enterprise; valuing differences by exploring stereotypes, discrimination and bullying; and relationships and learning about what constitutes healthy relationships and acceptable behaviour. <u> PE</u>

Lewis - Tuesdays and Thursdays covering fencing, dance, PE skills and net games Defoe and Carroll - Tuesdays and Wednesdays covering gymnastics, dance, PE skills and net games Note: Carroll Class will be swimming on 9<sup>th</sup> and 16<sup>th</sup> January

#### You can help your child by:

Making sure they read regularly; helping them to learn their spellings & tables; encouraging them to complete their homework in the time given. Please make sure your child has appropriate PE kit, including a pair of trainers for work outdoors and that this is in school every day.