Spring Term 2018 Year 1 and Year 2

Where would you prefer to live – England or Africa?

This term, we will be looking at Africa and focusing on the country of Kenya. We will be comparing Kenya to the UK and thinking about where we would prefer to live. We will learn about the different continents of the world and the surrounding oceans, using atlases, maps and globes to identify countries and their position in relation to the equator. We will find similarities and differences between the two capital cities of London and Nairobi, using aerial photos and landmarks. We will also be looking at the lives of Nelson Mandela and Rosa Parks and the mark they have left on the world. To set off our topic, we are looking forward to a visit from Souleymane and his team of African Drummers.



Literacy

In conjunction with our Africa topic, we will be reading traditional stories from African culture. We will continue our grammar work, understanding the importance of verbs in writing a set of instructions. Later we will discuss and record our thoughts about Nelson Mandela and Rosa Parks.

ICT

We will be exploring ways that we can use technology to gather information using cameras, audio files and questions. We will then find different ways to share this information, including using graphs and charts.

ΡF

This term the children will be building on their dance and gymnastics skills. Later on, when the weather improves, they will be venturing outside to learn net games. Please ensure that your child has an outdoor PE kit in school.

R.E

We will be looking at Judaism and building on our learning about the Torah by looking a Jewish stories and traditions. Later we will be preparing for Easter. Our focus values this term are Excellence then Individuality.

Numeracy

We will continue to work on developing our maths skills of the four operations (addition, subtraction, multiplication and division) as well as looking at shape and measures.

Science

The children will improve their scientific skills as they learn about our changing world and everyday materials. We will look closely at how our outdoor areas change over time as well as learn how to identify and group materials based on their different properties. We will then investigate which materials are best suited for different purposes.

Art & Music

During Arts Week we will be creating clay tiles to reflect Julia Donaldson stories. Later on, we will investigate how we can make natural dyes and create tie-dye patterns. In Music, we will use instruments to explore how we can create rhythms and follow a beat.

PHSE & Citizenship

Our discussions will centre on how people around us have similarities and differences, how we can cooperate with others and resolve conflict. We will also reflect on money and thinking about saving and spending.

Home Learning Project

For this term's home learning project, we would like pupils to find out and share some information about an African country of their choice. They can present this in any way: for example, as a poster, a leaflet, as a presentation or even using their imagination to surprise us! We ask for completed projects to be in by Friday 23rd February.

You can help your child by:

Listening to your child read at home for at least 15-20 minutes everyday. You can use Phonics Bug online at home to access a great range of books and related comprehension questions to help your child with their understanding too.

Remember to check the Mathletics website for any maths home learning sent by your class teacher. There is a regular Mathletics club available in school too for pupils who cannot access Mathletics at home. Please help and encourage your child to practise any spellings, maths Learn It's and complete any additional set work.