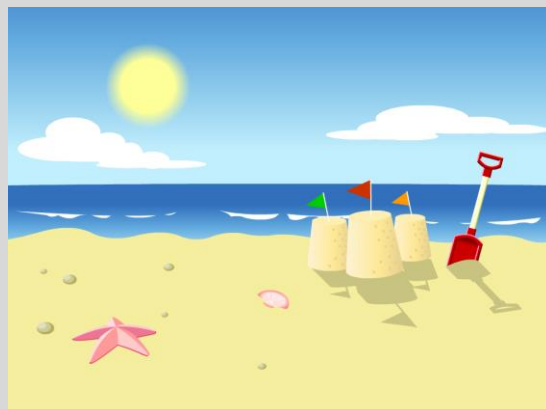


## Summer Term 2017 Key Stage 1

# Why do we like to be beside the seaside?

During this term, we will be looking at the seaside, learning about our coastline, seaside towns such as Skegness, Mablethorpe and other UK beach resorts as places with geographical features that contrast with our local area. We will also compare seaside holidays today with seaside holidays in the past, using photographs and historical recounts to discuss how things have changed. The children will learn how to be safe in the sun, on a crowded beach and near the water. To link all our learning and experience a day at the seaside, we will visit Mablethorpe and the Wildlife Centre on Tuesday 27th June.



### Numeracy

We will continue to learn basic maths skills in addition to linked activities such as making charts of favourite seaside activities and calculating costs in our role play areas.

### ICT

We will continue to learn about e-safety as we use the internet to find information about the seaside. We will learn about control technology and how to program simple equipment.

### Art & DT

Our artwork will be inspired by the painting 'Beach Scene' by Edgar Degas. Then after the half term we will be focusing on textiles and creating sea creature finger puppets ready for the Summer Fair.

### R.E

In R.E, we will be thinking about God and how Christians worship him. Our core value this term is Community and after half term, Compassion. We will be thinking about how we can demonstrate these values in our lives.

### Home Learning Project

For this term's home learning project, we are asking the children to interview a family friend or relative about what their seaside holidays were like in the past. The children can present their interview any way they like: for example, they can simply record the questions and answers on paper or by video or they can present it as an information sheet or booklet including pictures or photos. There is no one way to do this – the important thing is finding out the information by a first-hand account. Home learning projects need to be brought in by June 23<sup>rd</sup>.

### Literacy

Through our reading of beach and sea stories and holidays information books, we will write seaside stories and poems and recounts of our visit to the seaside. We will be looking at some work from our favourite authors and writing our stories using story hills to help us have a clear beginning, middle and end.

### Science & Music

The children will improve their scientific skills as they learn about plants and animals in the beach and our environment. We will look closely at how animals are suited to their environment and learn about food chains. Our focus will then be on materials and their properties, how they can change and choosing suitable materials for a particular purpose. In Music we will be exploring beat using songs about mini-beasts to link in with our Science topic.

### PE

The children will be venturing outdoors and developing skills such as orienteering and using a compass. We will also be preparing for Sports Day.

### PHSE & Citizenship

The children will be exploring their feelings in terms of their important relationships. As we draw to the end of the school year, we will look at how we can cope with changes.

### You can help your child by:

Listening to your child read at home for at least 15-20 minutes every day and talking about what has been read. Remember, you can also use Phonics Bug online to access a great range of books with related questions to help your child with their comprehension too. To login, use the first four letters of your child's first name, followed by the first 4 letters of your child's surname. The default password for all accounts is 'changeme' and our school code is 67aa. Please help and encourage your child to practise any spellings, Big Maths Learn It's and complete any additional home learning. Remember to check the Mathletics website for any maths home learning that has been set. If you cannot access Mathletics at home, there is a regular Mathletics club available at lunchtimes.