



Year 3/4 Summer 2019

Has Britain Ever Been Invaded?



R.E.

We will be developing our understanding of pilgrimages. We will look at special places for Christians, Muslims, Hindus and Buddhists and the reasons why they are special. We will also consider the environmental impact of pilgrimages.

P.E.

King-Smith and Dahl classes will be swimming this term. Developing and practising athletic skills will be our focus in preparation for Sports Day. We will also practise our orienteering and striking and fielding skills. PE kits (inc. trainers) need to be in school every day.

PSHE

We will be thinking about balanced lifestyles and healthy habits. We will look at media and develop an understanding of what might be real or untrue. Later in the term, the children will be considering the different types of changes the children may face and the feelings, both positive and negative, which they might experience.

Home Learning

In addition to the weekly home learning, reading and grammar, our Home Learning project will involve choosing an aspect of our topic to research further. Details will follow shortly.

History

Being invaded and dissecting 'archaeological poo', has captured the children's interest in invaders of Britain. They will be learning about the Viking and Anglo-Saxon struggle for the kingdom of England and developing their historical enquiry skills by:

- Placing history on a timeline.
- Recognising that Britain has been invaded and why.
- Suggesting why certain people acted as they did in history.
- Knowing about ways in which people lived differently in the past (e.g. though food, and travel)
- Using various sources of evidence to answer questions and to piece together information about a particular period in history.
- Giving their point of view based on the evidence.

Design & Technology

The children will be designing and making a Viking long-ship. They will learn how to select the appropriate materials and prepare them accurately before assembling to form a secure structure using nets. They will be evaluating their designs, considering what works well and what can be improved.

ICT & Computing

The children will be gathering information about Vikings from different sources and organising text and images in order to publish their newspaper report. They will be improving their keyboard skills and ensuring they can enter, store and retrieve information and present it effectively in an appropriate format.

English

We will be exploring Norse myths and legends and using the features to help us write our own. Our topic will also provide a stimulus for writing a newspaper report about the Viking Invasion of Britain. While developing our use of persuasive language, we will be creating posters and leaflets. Finishing the summer term, we will be undertaking some performance poetry.

Maths

After finishing fractions, length, measure, time, shape and statistics will be key areas of learning this term. Particularly before our end of year tests, we will be making sure the children are secure in the calculation methods we have covered and that they are using them to solve problems. We will continue to work on quick recall of number, facts including times tables, through Big Maths.

Science

The children will continue to develop their scientific enquiry skills while learning about electricity. They will go on to learn all about different types of rocks and how they are formed.

For part of this topic, the children will learn about fossils and how they are created. If you have examples of rocks or fossils that you would like to bring in to share, please feel free!

You can help your child by:

Making sure they read regularly; practise their spellings, tables, Learn Its and maths skills on-line using Mathletics; and complete homework in the time given. Also by making sure your child has appropriate PE kit.