

## Gonerby Hill Foot Church of England Primary School



We are delighted with the excellent response we received from our questionnaire issued in March 2019. We received 194 responses from parents, which is brilliant. We are delighted that your feedback was positive – it helps us know we are focusing on the right things in our improvement plans. As we strive to be the best we can be, we will endeavour to pick up on any areas where we can improve though.

Please find below a summary of your answers and our response to them, along with any actions we are taking.

|   | Parent Questionnaire<br>Results March 2019<br>(194 responses – results listed as<br>percentages) | Strongly<br>agree | Agree | Positive<br>Responses | Disagree | Strongly<br>disagree | Don't know | GHF Response   |
|---|--|-------------------|-------|-----------------------|----------|----------------------|------------|--|
| 1 | My child is happy at school and enjoys lessons.  | 59                | 38    | 97                    | 1        | 1                    | 1          | We also asked pupils questions linked to this and, based on the response of both pupils and their parents, on the whole pupils are happy and enjoy learning and lessons.   |
| 2 | My child is well looked after and feels safe at school.  | 69                | 29    | 98                    | 2        | 0                    | 0          | Our main priority is that our pupils are safe and happy at school and parents are confident that their children are well looked after. We are delighted that you continue to be assured in this and we are sure parents would speak to us if this were not the case. If you would like to know about how we keep pupils safe, what we teach them about this or about further help and support for parents, see our website:<br><u>https://www.gonerbyhillfoot.co.uk/page/?title=Safeguarding+%26amp%3B+Chil</u><br><u>d+Protection&amp;pid=119</u>   |
| 3 | My child is taught well at GHF.  | 60                | 34    | 94                    | 2        | 1                    | 3          | We have a hardworking and highly reflective teaching team and are always<br>reviewing our practices and what works best for our pupils, quickly taking on<br>board new strategies when we need to. We are reassured that parents recognise<br>and appreciate this. Through the questionnaire, 3-4 parents did mention that<br>they would like greater communication with their child's teacher. Our school<br>already facilitates high levels of communication between parents and teachers. In<br>addition to the two annual parents evening and written annual school report, our<br>teachers regularly see parents after school (either as a parent collects a child or<br>as a pre-arranged meeting) and they attend additional meetings for pupils who<br>need extra support. They also communicate regularly with parents via ClassDojo<br>or by telephone. While we are not able to provide an additional parents' evening<br>event per se, we would encourage parents to contact their child's class teacher if<br>they are concerned about anything or feel they need to speak to them. |
| 4 | My child is making good progress in<br>English and maths.  | 57                | 34    | 92                    | 5        | 2                    | 2          | Outcomes in reading, writing and maths are strong for pupils at GHF – most<br>pupils achieve the standards expected of them which is much higher than in all<br>schools nationally. This is a result of the good teaching pupils receive. However,<br>we are a proactive and reflective team and we are always striving to improve   |

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|   |  |                   |       |                       |          |                      |            | pupils' progress and continually reflect on our approaches.<br>https://www.gonerbyhillfoot.co.uk/page/?title=Pupil+Achievement&pid=23  |
| 5 | My child is making good progress in other subjects too.  | 56                | 34    | 90                    | 5        | 1                    | 4          | We are pleased to see that parents agree pupils are making good progress<br>throughout the curriculum as we have been working hard to ensure that all<br>teaching plans and lessons are focused on clear learning outcomes. It is not easy<br>maintaining a balance with everything we are required to cover within the<br>curriculum, in a relatively short space of time, but we are continuing to work on<br>this.  |
| 6 | The curriculum at GHF is appropriate for my child.   | 60                | 33    | 92                    | 3        | 1                    | 4          | We are pleased parents mostly find that our curriculum is appropriate. In a rapidly changing world, we are continually reassessing this. For example, changes in technology have continual implications in what pupils need to learn and how they learn. In addition to the termly information sheets we send out, we publish full details of the curriculum on our website:<br>https://www.gonerbyhillfoot.co.uk/page/?title=Our+Curriculum%26%23160%3B<br>&pid=38<br>Through the questionnaire, only 22 parents made suggestions for improvement to our school in general. These were quite varied and nothing stood out as a real issue or general concern. However, 3-4 parents mentioned that they would like to see better/more PE and sporting activities which is something we are always trying to work on through our PE and Sport Strategy<br>https://www.gonerbyhillfoot.co.uk/page/?title=PE+%26amp%3B+Sport+Premiu<br>m&pid=25 |
| 7 | The school makes sure that pupils are well behaved.  | 48                | 45    | 93                    | 3        | 1                    | 2          | Children come to school with a whole variety of behavioural expectations as well<br>as differing understandings of what is right and wrong. We work hard to embed<br>our school values and Golden Rules so that pupils are clear on what is expected<br>in our school and in the wider community too. We are pleased that parents can<br>see we do our best to help pupils behave well so that any disruption to learning<br>or the wellbeing of others is minimised. This can be very challenging as, for many<br>reasons, children (people in fact) will not always behave 'perfectly' or even in a<br>way that is acceptable for everyone. Please see our Behaviour Policy if you are<br>unsure about any aspect of our approach or what happens with pupils who find it<br>hard to work within this:<br><u>https://www.gonerbyhillfoot.co.uk/attachments/download.asp?file=1535&amp;type=p</u><br><u>df</u>                              |
| 8 | GHF is well led and managed.   | 56                | 35    | 91                    | 6        | 1                    | 2          | There are many people involved in the leadership and management of a school<br>and it is good to see that parents have confidence in what we do. Every year we<br>look at what we can do to be even better leaders and make an even better   |

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|    |  |                   |       |                       |          |                      |            | school. This year we have focused particularly on middle and subject leaders and<br>how they can develop their leadership skills in order to raise standards in their<br>subject across school. Our evaluations show that we are making good progress.  |
| 9  | I would recommend GHF to another parent.   | 63                | 27    | 89                    | 7        | 1                    | 3          | We are always encouraged by your positive feedback – it always spurs us on to<br>do even better. If your child is happy, safe, taught well and making good<br>progress at school, there is no reason that you would not recommended us. We<br>are always welcoming new pupils and their families and, from what they say, it is<br>clear that many parents are promoting a very positive view of our school in the<br>community. Thank you! |
| 10 | I agree with the GHF core values of community, service, compassion, forgiveness, individuality and excellence. | 73                | 24    | 97                    | 1        | 1                    | 2          | It is clear that almost all parents agree with the GHF values which underpin all that we do in school. Further information about these is available on our website.<br><u>https://www.gonerbyhillfoot.co.uk/page/?title=Vision+and+Values&amp;pid=11</u><br>As we are reviewing the school's vision and our values underpin everything we do, we can feel more confident in knowing that this will reflect parents' views.                  |

As we indicated in our questionnaire, we are revisiting our vision and values and asked for the views of parents so that these can be included. Of the 194 questionnaires received, 75 parents indicated the top 3 things which were most important to them and their child's education at GHF. We have tried to organise the responses into categories to give a clearer, overall picture of what parents find most important:

- 49% said that their child's happiness and emotional wellbeing was most important to them. Many expressed the need to focus on good mental health.
- 45% said that it is important to meet pupils' individual needs. This includes additional challenge for children who grasp things quickly as well as additional support for others, including those with special educational needs and disabilities.
- 41% said it is important to focus on their child's confidence and development as a learner. This includes encouragement for pupils to work hard, push themselves, setting targets and giving pupils strategies for overcoming challenges as well as learning from mistakes.
- 35% said it is important to develop social skills, good behaviour, kindness, respect and tolerance all the things that you would expect from members of your communities.
- 23% said it is important that their child is safe and feels well cared for.
- 19% emphasised academic excellence and good progress, particularly within the core subjects (e.g. reading, writing, mathematics and science) so that their child can achieve their full potential.
- 13% thought that lessons should be fun and stimulating.
- 8% expressed a desire for a broader and more varied curriculum, perhaps with more art, music, and sport and afterschool activities.
- 5% felt it is important to have a good learning environment with good teachers.