

# Welcome



*Gonerby Hill Foot*  
C of E Primary School

*Learning Loving Living*

*Let all that you do be done in love.*

*1 Corinthians 16:14*

# Our school vision

## **Learning**

*Offering an ambitious educational experience, developing a lifelong love of learning for all.*

## **Loving**

*Fostering a spirit of self-worth, compassion and respect across our community.*

## **Living**

*Together, empowering resilient, responsible global citizens.*

*Creating leaders who are inspired to serve, enabling us to live life in all its fullness.*

*Let all that you do be done in love. 1 Corinthians 16:14*

# Our Christian Values

Friendship and Respect

Forgiveness and Love

Compassion and Fairness

Resilience and Honesty

# Positive Relationships Policy

- Our vision is to enable our children to learn, love, live.
- We expect children to be Ready, Respectful, Safe.
- We offer fair and consistent instructions and consequences which are discussed and explained to pupils.
- Pupils who find need additional support to achieve the aims of the policy are given the tools that they need to be valued members of our community.

# Explorers staff team

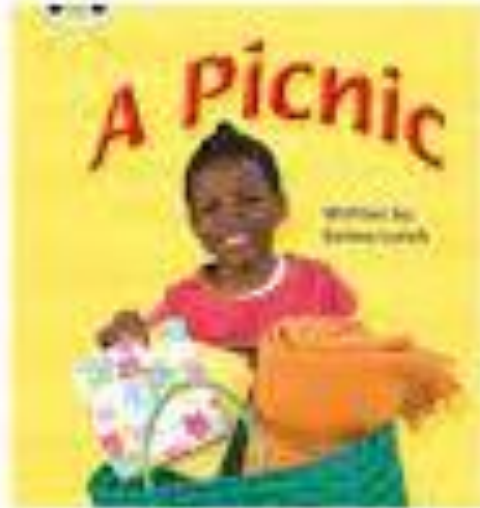
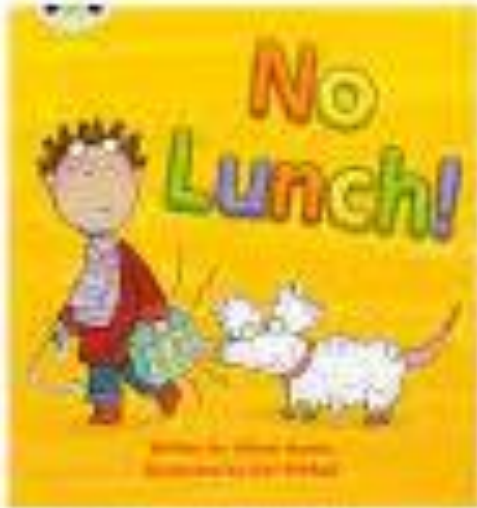
## Explorers GS

- Mrs Geraghty- EYFS Leader/SENDCo
- Mrs Shipman- EYFS Leader
- Mrs Cronin- Teaching assistant
- Mrs Williams – 1:1 Teaching assistant/Lunchtime supervisor

## Explorers JM

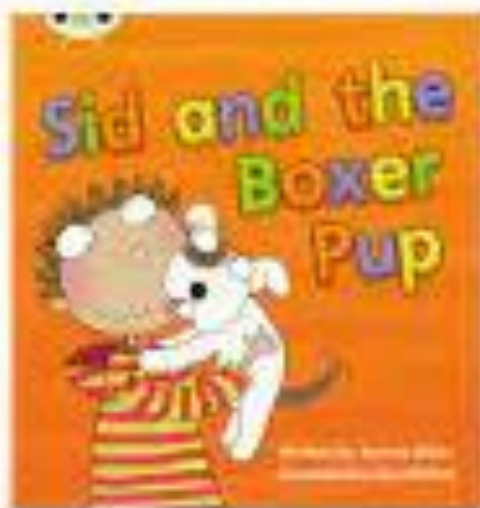
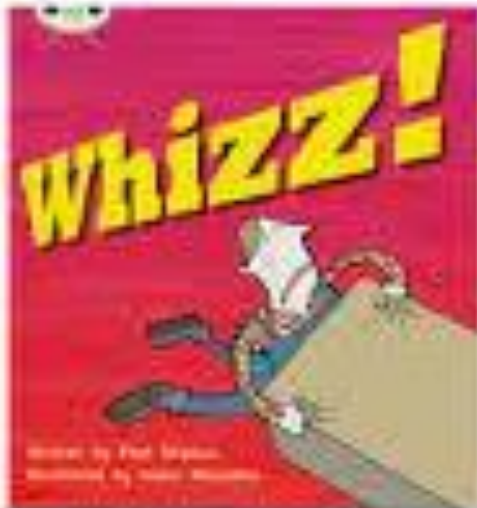
- Miss Melinn- Class Teacher/Computing Leader
- Mrs Wilson- Teaching assistant

# Literacy and Communication - Reading



At this point of the year your child will start on their reading journey.

- Wordless picture books
- Decodable phonic books
- Tricky words

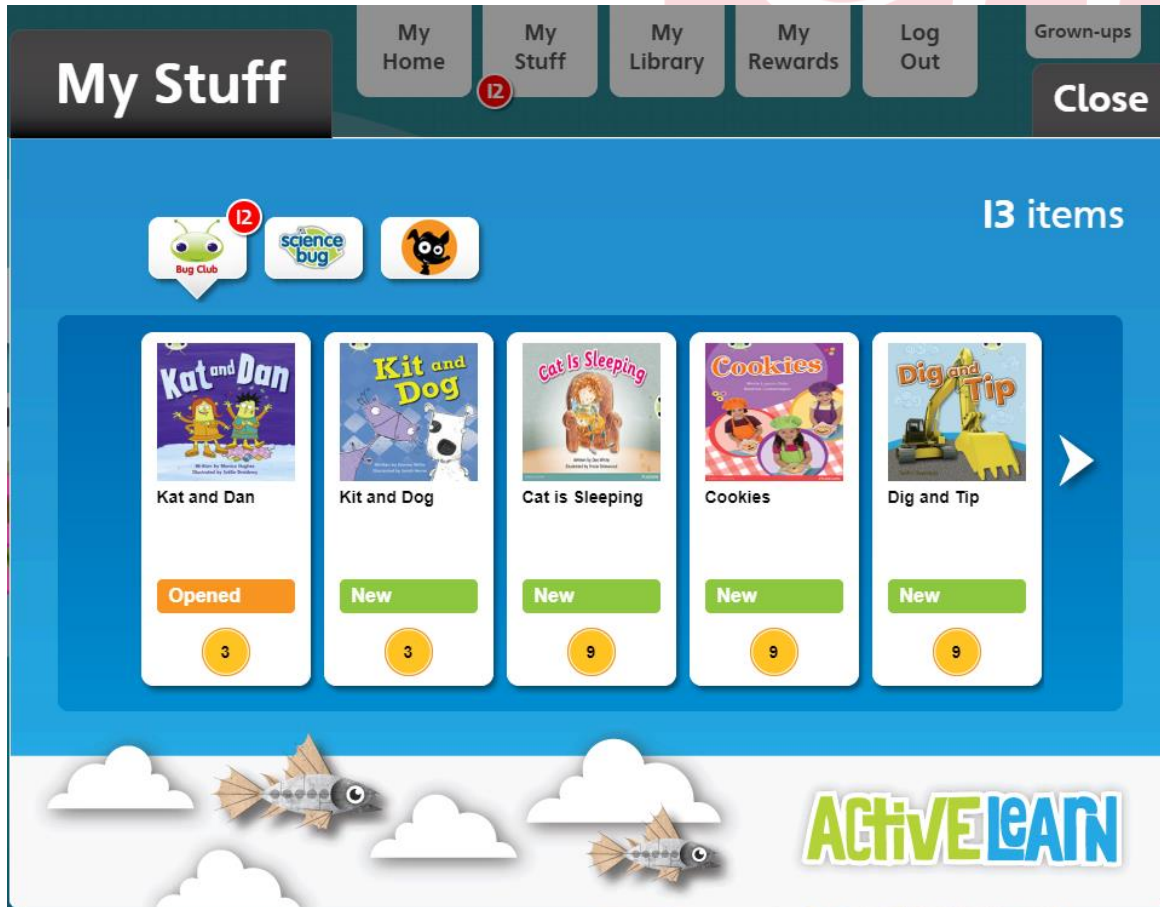


Try to practice reading four times a week with your child, this is recorded in their learning journal.

Tuesday and Friday reading books are changed.



# Literacy and Communication- Reading



## Active Learn

An account has been created for your child on Active Learn (see the first page of Learning Journal). This site allows you to have access to more reading books to explore.

# Phonics

- Phonics is the teaching of visual representations (graphemes) of individual sounds.
- Daily teaching session throughout the year to learn and practice new sounds.
- Segmenting and blending
- Flashcards
- Tricky words

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# Maths

- Practical hands on learning.
- Understanding different representations of numbers.
- Mathematical concepts.
- Problem solving through play.
- Simple addition and subtraction.



# Curriculum information

Our new 'Dimensions' curriculum is focused around four key elements known as the four C's:

- **Culture** (Friendship and Respect)
- **Communication** (Resilience and Honesty)
- **Conflict** (Forgiveness and Love)
- **Conservation** (Compassion and Fairness)

It is a topic-based approach. While English, Maths, PE, RE and some music will be taught discretely, all other subjects will be taught through interesting, relevant topics.

# Phase curriculum information

We have different topics which will run throughout the year.

We will begin with our first topic 'Under the Sea'. This topic will look at habitats, life cycles and the importance of friendship.

You will be sent home a curriculum newsletter to inform you more about the learning outcomes for the children.

# Homework

Throughout the year we will send home different home-learning activities: flashcards, tricky words and we will also send links to songs and jingles which will support the children's learning in the classroom.

## Learning opportunities at home:

- Counting objects.
- Looking at picture books and sharing stories.
- Singing nursery rhymes.
- Letter writing

# PE/ PPA

## PE

- PE days:
  - GS- Tuesday & Thursday
  - JM- Wednesday & Thursday
- PE Kit: A plain red t-shirt with black shorts and plimsolls and/or trainers. In colder weather please send your child with a sports jacket and sports trousers (black in colour).
- Please note that red sports shirts are not acceptable PE kit.

## PPA

Mr. Rodgers- Music

Mr. Willerton- PE

# Communicating with home

The background features a large, semi-transparent shield-shaped logo. The top half of the shield is light red and contains the letters 'GHF' in a white, serif font. The bottom half is light green and contains a stylized white figure with arms raised, set against a light blue background. The figure appears to be a person or a symbol of growth.

- Daily contact (best after school if possible)
- Termly newsletter from Mrs. Watson
- Parentmail/ FSA
- Parent's evenings
- Phone calls home
- Tapestry
- Follow us on twitter – @GonerbyC
- Dojo



# Governors

Our Chair of Governors Mr Michael Buckeridge

Currently no Parent governor vacancies but we do have vacancies for other positions, further information will be shared on parentmail.

# Dates to remember

- Parents' Consultations: Virtual  
Tuesday 19th October and Wednesday 20th October



# Reminders

Uniform – EVERYTHING must be clearly labelled with your child's name.

Snacks- We provide milk and a fruit snack, however you can provide one. Please remember to cut grapes in half 😊

COVID- If your child has any of the three symptoms we will send them home and you must book a PCR test.

Sickness- 48hrs absence



**The End!**

Thank you for coming, please leave us your feedback

*Any questions?*