

# Welcome



*Gonerby Hill Foot*  
C of E Primary School

*Learning Loving Living*

*Let all that you do be done in love.*

*1 Corinthians 16:14*

# Our school vision

## ***Learning***

*Offering an ambitious educational experience, developing a lifelong love of learning for all.*

## ***Loving***

*Fostering a spirit of self-worth, compassion and respect across our community.*

## ***Living***

*Together, empowering resilient, responsible global citizens.*

*Creating leaders who are inspired to serve, enabling us to live life in all its fullness.*

*Let all that you do be done in love. 1 Corinthians 16:14*



Our Christian Values

Friendship and Respect

Forgiveness and Love

Compassion and Fairness

Resilience and Honesty



# Positive Relationships Policy

- Our vision is to enable our children to learn, love, live.
- We expect children to be Ready, Respectful, Safe.
- We offer fair and consistent instructions and consequences which are discussed and explained to pupils.
- Pupils who find need additional support to achieve the aims of the policy are given the tools that they need to be valued members of our community.

# Pathfinders staff team

- Mrs C Gaylard (Pathfinders RG) Head of KS1/Assistant Headteacher
- Mrs K Rhodes (Pathfinders RG)
- Mrs S Arthurs (Pathfinders SA) Maths Lead
- Mrs G Newton (Pathfinders GN)
- Mrs A Orrey Teaching Assistant
- Mrs S Liddiard Teaching Assistant
- Mrs D Williams Teaching Assistant
- Mrs D Smith Teaching Assistant
- Mrs M Fields 1:1 Teaching Assistant
- Mrs K Smith 1:1 Teaching Assistant
- Miss E Tudor 1:1 Teaching Assistant

# Reading

Reading is a big priority for our KS1 children.

First thing in the morning, the Y1/2 children are split into different groups to ensure they are being taught the skills most pertinent in helping them learn to read.

Initially, the children work their way through the Phonics Bug program until they are secure in all their sounds.

Towards the end of Y1, the children take part in the phonics screen.

Then, in Y2, the children move on to more of a focus on shared reading and spelling.

# Spelling

- NC word list can be found in your child's learning journal (p140-143). These are words that your child needs to be confident at reading and spelling by the end of the year.
- There are two lists, one each for Y1 and Y2.
- Y1 spellings will be taught through their phonics lessons and Y2 spellings will be taught within their spelling lessons. In addition, Y2 will also be sent home words to practise for a spelling test. Occasionally these words will be used.
- Most Y2 children will have a spelling test every Monday. We aim to send home around 5-6 spellings a week. Please practise these regularly. Your child will complete their spelling test in their learning journal so you can see how they get on. There are some ideas on how you can change up your spelling practise on pages 133-136 of your child's learning journal.
- In addition to the NC word lists, most Y2 children will also be taught a range of spelling patterns which will also form part of our weekly spelling tests.

# Writing:

- The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare children for writing by modelling the ideas, grammar or techniques of writing
- Children have a clear view of what high quality writing looks like and their learning is structured clearly and misconceptions dealt with.
- Pupils know how to improve their writing and make it more focussed and actionable feedback is provided to guide their learning.
- Children have a concept of how to build, plan and complete a piece of writing due to narrative maps and non-fiction shapes.



# Maths Curriculum Intent

- We are following the White Rose Scheme of Learning, which you may remember from lockdown. We have chosen this because of its small steps approach which helps children to clearly understand each concept.
- We encourage the children to learn through using equipment practically then pictures before moving onto abstract number representations.
- We are starting with place value before moving onto calculation strategies.

# Curriculum information

Our new 'Dimensions' curriculum is focused around four key elements known as the four Cs:

- Culture (Friendship and Respect)
- Communication (Resilience and Honesty)
- Conflict (Forgiveness and Love)
- Conservation (Compassion and Fairness)

It is a topic-based approach. While English, Maths, some PE, RE and some music will be taught discretely, all other subjects will be taught through interesting, relevant topics.



# Phase curriculum information

We have different which will run throughout the year. We have begun with our first topic 'Zero to Hero'. This topic will look at 5 key inspirational figures. Each one will teach us the skills we need to achieve our full potential. Following this meeting you will be sent home a knowledge organiser (via Dojo) with all the nitty gritty details about this topic.

Our first five key inspirational figures are Thomas Edison, Walt Disney, Malala Yousafzai, Mother Teresa & Michael Jordan.

Other topics this year will include:

Never Eat Shredded Wheat, Happily Ever After, Jurassic Hunter, Children's Champion (Thomas Barnado), Unity in the Community and Going Wild.

# Homework

- Maths (Y1 and Y2) and English (Y2) – This will be completed in their CGP 10 minute activity books handed out on a Friday. These need to be in by the following Thursday. We would appreciate any support you can give your child with this. There may be other homework given out if the area we are learning about is not in the book.
- Reading – at least 5 times per week. Please ensure all books and learning journals are in school every day.

# Clubs

- Curriculum Enrichment School Clubs/ Themed Days
- Clubs on offer during the year.
- Please see the School Newsletter for more details.
- Encourage your child to listen out for notices about what is on offer in and when.

# PE

- **PE**

- PE days:

RG: Tuesday & Thursday  
GN: Tuesday & Friday  
SA: Monday & Tuesday

- Please send your child to school in their PE kit on these days. A reminder that earrings should not be worn during PE. They need to be removed by the child independently before the PE lesson. We will not be taping children's ears and instead they will not be participating in PE.
- PE Kit: A plain red tshirt with black shorts and plimsolls or trainers. In colder weather, please send your child with a sports jacket and sports trousers (black in colour).
- Please note that red sports shirts are not acceptable PE kit.
- Children with long hair need to have their hair tied up. They need to bring their own bobbles.

# Communicating with home

- Termly Newsletter from Mrs Watson
- Parent evenings
- Parent Mail
- FSA
- Parent Forum Termly reports
- Follow us on twitter – @GonerbyC
- Dojo
- Phone calls home

# School Website

- To keep up to date on all aspects of the Gonerby Hill Foot, log on to: <https://www.gonerbyhillfoot.co.uk/>
- Latest news
- School newsletters
- Useful educational links
- Events Calendar
- Tips for Learning
- Link to ParentMail and Twitter



# Governors

Our Chair of Governors Mr Michael Buckeridge

Currently no Parent governor vacancies but we do have vacancies for other positions, further information will be shared on parentmail.

# Dates to remember

- Parents' Consultations: Virtual  
Tuesday 19th October and Wednesday 20th October
- McMillan Coffee Morning Click to add text Friday 24 September  
9:00 – 9:20 Pathfinders GN  
9:25 – 9:45 Pathfinders RG  
10:40 – 11:00 Pathfinders SA

# Reminders

- Uniform – names on all items
- Reading
- Homework
- COVID
- No items from home please





The End!

Thank you for coming, please leave us your feedback

Any questions?