

Welcome



Gonerby Hill Foot
C of E Primary School

Learning Loving Living

Let all that you do be done in love.

1 Corinthians 16:14

Our school vision

Learning

Offering an ambitious educational experience, developing a lifelong love of learning for all.

Loving

Fostering a spirit of self-worth, compassion and respect across our community.

Living

Together, empowering resilient, responsible global citizens.

Creating leaders who are inspired to serve, enabling us to live life in all its fullness.

Let all that you do be done in love. 1 Corinthians 16:14



Our Christian Values

Friendship and Respect

Forgiveness and Love

Compassion and Fairness

Resilience and Honesty



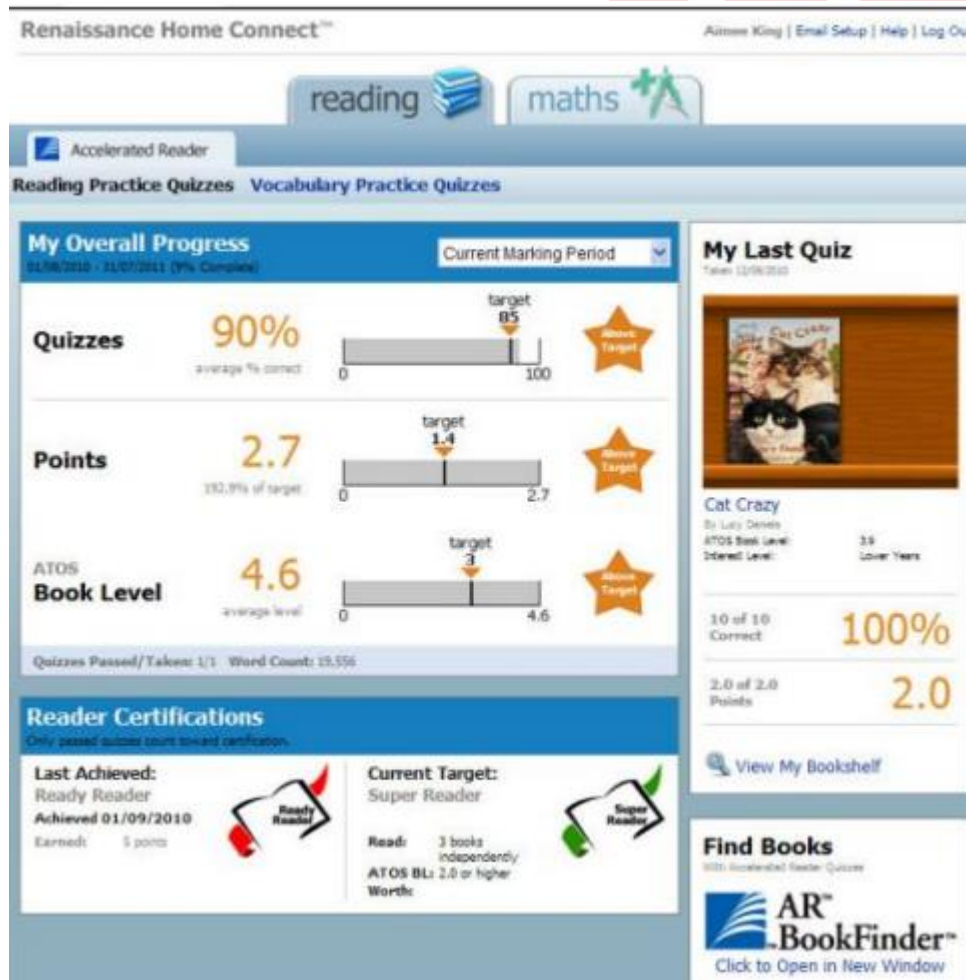
Positive Relationships Policy

- Our vision is to enable our children to learn, love, live.
- We expect children to be Ready, Respectful, Safe.
- We offer fair and consistent instructions and consequences which are discussed and explained to pupils.
- Pupils who find need additional support to achieve the aims of the policy are given the tools that they need to be valued members of our community.

Adventurers staff team

- Mrs W Daley (Adventurers WD)
- Mrs E Spence (Adventurers ES)
- Mrs J Spendlove (Adventurers JS)
- Mr Laing Maths Teacher and 1:1 Teaching Assistant
- Miss T Rowlands Teaching Assistant
- Miss K Black Teaching Assistant
- Mrs O Adeghe 1:1 Teaching Assistant
- Mrs M Mayes 1:1 Teaching Assistant
- Mrs G Burton 1:1 Teaching Assistant

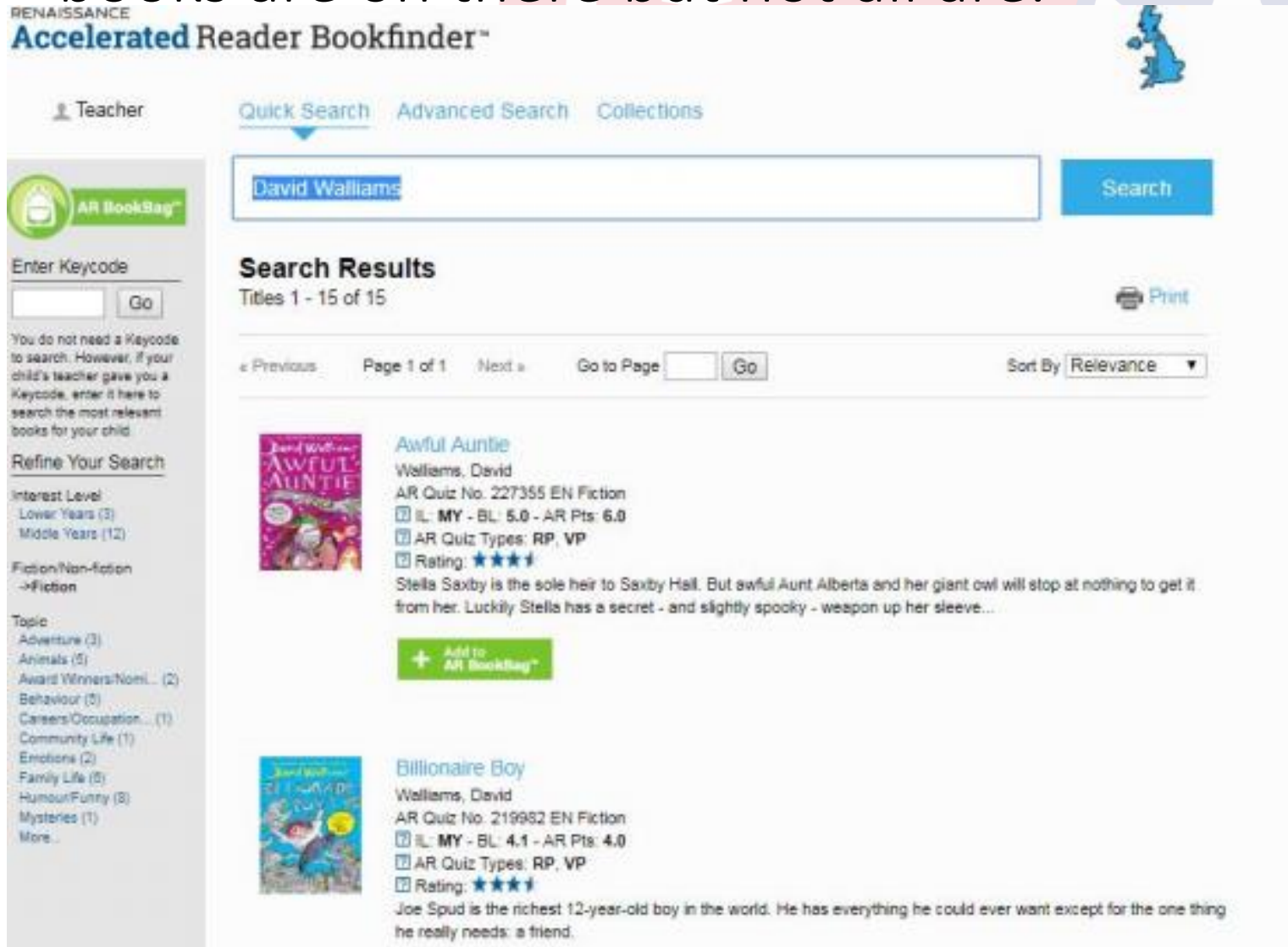
English: Reading AR home Connect



AR Home Connect 6

Children quiz in school to keep it fair. They will quiz within the week of reading a book and parents' can monitor their children's progress on home connect. The log in is the same as the child's and HC (home connect) can be accessed on the school website. It is very important that children read at home for at least 10 minutes an evening and are heard reading until they become independent practitioners.

Book Finder can give a parent details on any book that is on the AR system. There are over 40,000 and most of the well loved books are on there but not all are.



RENAISSANCE
Accelerated Reader Bookfinder™

Teacher

Quick Search | Advanced Search | Collections

David Walliams

Search

Search Results
Titles 1 - 15 of 15

Print

« Previous Page 1 of 1 Next » Go to Page Go

Sort By Relevance ▼

Awful Auntie
Walliams, David
AR Quiz No. 227355 EN Fiction
IL: MY - BL: 5.0 - AR Pts: 6.0
AR Quiz Types: RP, VP
Rating: ★★★★★
Stella Saxby is the sole heir to Saxby Hall. But awful Aunt Alberta and her giant owl will stop at nothing to get it from her. Luckily Stella has a secret - and slightly spooky - weapon up her sleeve...

Billionaire Boy
Walliams, David
AR Quiz No. 219982 EN Fiction
IL: MY - BL: 4.1 - AR Pts: 4.0
AR Quiz Types: RP, VP
Rating: ★★★★★
Joe Spud is the richest 12-year-old boy in the world. He has everything he could ever want except for the one thing he really needs: a friend.

AR BookBag™

Enter Keycode
 Go

You do not need a Keycode to search. However, if your child's teacher gave you a Keycode, enter it here to search the most relevant books for your child.

Refine Your Search

Interest Level
Lower Years (3)
Middle Years (12)

Fiction/Non-fiction
→Fiction

Topic
Adventure (3)
Animals (5)
Award Winners/Nomi... (2)
Behaviour (5)
Careers/Occupation... (1)
Community Life (1)
Emotions (2)
Family Life (5)
Humour/Funny (8)
Mysteries (1)
More...

- Accessible via the Accelerated Reader tab on the School Website. There are more details available.

Spelling

NC word list can be found in your child's learning journal (p140-141). These are words that your child needs to be confident at reading and spelling by the end of year 4

Spellings will be taught during spelling lessons. In addition, children will also be sent home words to practise for a spelling test.

Spelling Test

Most children will have a spelling test every Monday. We aim to send home around 5 spellings a week. Each spelling will follow a pattern that has been taught in class. Please practise these regularly. Your child will complete their spelling test in their learning journal so you can see how they get on. There are different strategies for practising spellings on pages 142-145 of your child's learning journal.

Writing:

- The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare children for writing by modelling the ideas, grammar or techniques of writing
- Children have a clear view of what high quality writing looks like and their learning is structured clearly and misconceptions dealt with.
- Pupils know how to improve their writing and make it more focussed and actionable feedback is provided to guide their learning.
- Children have a concept of how to build, plan and complete a piece of writing due to narrative maps and non-fiction shapes.

Maths Curriculum Intent

- We are following the White Rose Scheme of Learning, which you may remember from lockdown. We have chosen this because of its small steps approach which helps children to clearly understand each concept.
- We encourage the children to learn through using equipment practically then pictures before moving onto abstract number representations.
- We are starting with place value before moving onto calculation strategies.
- We have split this year into two year 3 groups and two year 4 groups. The groups are equally balanced.

Curriculum information

Our new 'Dimensions' curriculum is focused around four key elements known as the four Cs:

- Culture (Friendship and Respect)
- Communication (Resilience and Honesty)
- Conflict (Forgiveness and Love)
- Conservation (Compassion and Fairness)

It is a topic-based approach. While English, Maths, some PE, RE and some music will be taught discretely, all other subjects will be taught through interesting, relevant topics.

Phase curriculum information

We have different themes which will run throughout the year. We have begun with our first topic 'Come Fly With Me - Africa'. Throughout this topic, we will explore the geography, science and culture of Africa. Following this meeting you will be sent home a knowledge organiser (via Dojo) with all the nitty gritty details about this topic.

Other topics this year will include:

- May the Force Be With You
 - That's all Folks
 - Lindow Man
 - Out and About
 - Athens V Sparta
- Under the Canopy

RE - Adventures

- The aim of our RE curriculum is to help our pupils to hold balanced and informed conversations about religion and belief. Our pupils will study of a range of religions, belief systems and world views through a balanced approach between theology, philosophy and social science.
- Over the coming terms, the children will be focusing on understanding the importance of God and symbols in Hinduism and Islam and their world views in comparison to other religions.

Homework

- Maths and English – This will be completed in either their English or Maths CGP activity books and handed out on a Monday. We will only set one of these per week.
- These need to be in by the following Monday. We will mark these in class. We would appreciate any support you can give your child with this. There may be other homework given out, if the area we are learning about is not in the book. If children do not complete homework or forget to bring it in, they will be expected to stay in at lunchtime to complete.
- Reading – at least 4 times per week. We will be collecting in Learning Journals to record the number of reads the children complete each week, so could you please record your child's reading.
- Please ensure all reading books and learning journals are in school every day.
- Spelling – children have a spellings based on a pattern to learn each week.

Clubs


- Curriculum Enrichment Themed Days
- Clubs on offer during the year. Encourage your child to listen out for notices about what is on offer in and when.
- Please see the School Newsletter for more details.

PE/ PPA

- Our PE days are
Mrs Spendlove – Monday (swimming) and Friday
Mrs Spence – Monday and Friday
Mrs Daley – Thursday and Friday
- Please come to school in your PE kit – a plain red t-shirt or a school logo one, black shorts or tracksuit bottoms, trainers and a plain black tracksuit top for outdoor PE. (any sports logo tops and bottoms are not acceptable). All watches and jewellery must be removed before PE.
- Swimming – each class will have the opportunity to take part in a course of swimming lessons, which will take part on a Monday. Full details will be sent to you when it is your classes turn.
- Over the course of the year, the children will learn and develop new skills in many different sports. One session will be lead by their class teacher and the second by a specialist coach from Inspire+.

Communicating with home

- Termly Newsletter from Mrs Watson
- Parent evenings
- Parent Mail
- FSA
- Parent Forum Termly reports
- Follow us on twitter – @GonerbyC
- Dojo
- Phone calls home

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- School Website
 - To keep up to date on all aspects of the Gonerby Hill Foot, log on to: <https://www.gonerbyhillfoot.co.uk/>
 - Latest news
 - School newsletters
 - Useful educational links
 - Events Calendar
 - Tips for Learning
 - Link to ParentMail and Twitter

A large, stylized shield logo in the background. The top half is pink and contains the letters 'GTH' in white. The bottom half is light green and contains a white cross with a blue outline. The shield is divided by a white diagonal line.

Dates to remember

- Parents' Consultations: Virtual
(Tuesday 19th October and Wednesday 20th October)
- McMillan Coffee Morning Friday 24th September
- Harvest Festival Friday 8th October

Reminders

- Uniform – names on all items
- Snacks
- Reading
- COVID
- Homework



Governors

Our Chair of Governors Mr Michael Buckeridge

Currently no Parent governor vacancies but we do have vacancies for other positions, further information will be shared on parent mail.



The End!

Thank you for coming, please leave us your feedback

Any questions?