

Gonerby Hill Foot Church of England Primary School Behaviour Policy

As a Church of England school with a Christian ethos we endeavour to provide a caring environment where all children and their families feel welcome. We expect high standards in all aspects of school life and want to ensure that every member of the school community has the right to be able to realise his / her full potential in a secure, safe and happy environment. It is important that children, staff, parents, carers and governors all work together to promote high standards of behaviour as this is essential if effective teaching and learning is to take place.

Our Golden Rules

The children, staff, parents/carers and governors will work together to promote our Golden Rules, which are:

- Be Gentle, Helpful and Friendly;
- Always try your best;
- Listen to everyone;
- Be honest and fair;
- Look after property;
- Stay safe.

Our Golden Rules will be displayed in all classrooms and around school and staff will ensure that everyone knows and fully understands them. At the beginning of the year all classes will establish a code of conduct / classroom rules and adopt routines and systems to support and encourage good behaviour.

Staying on Green & Going for Gold

All classes will have a traffic light system with Green, Amber and Red lights displayed with a gold star alongside. Each day is a fresh start, and pupils will start on 'Green'. Pupils who follow the school's Golden Rules will remain on 'Green'. Pupils who are not following the Golden Rules will be given a reminder, prompting to the rule(s) that specifically needs to be followed, by a member of staff. If the child continues to ignore the rule then he/she will be moved to the 'Amber' traffic light.

A child on 'Amber' who corrects their behaviour by following the rules, will be moved back to 'Green'.

If the child continues to ignore the rule(s) then he/she will be moved to 'Red'. 'Red' means that the behaviour has been unacceptable and the child will receive a Red Card. He/she will automatically miss the next class playtime and will be sent to the Headteacher to explain why the Red Card was given. The child will then go back to green as an incentive to put things right. Hurting someone will automatically move a child to 'Red'

Parents will be contacted by the Headteacher if their child receives two Red Cards in one week.

Children who receive Red Cards will lose parts (depending of the length of class Golden Time) of their Golden Time on Friday afternoon.

We feel it is important to promote an reward positive behaviour. The majority of children will always follow the Golden Rules and stay on Green and that is the expectation. In order to encourage these children to push themselves further, Gold Stars will be awarded for consistently following the Golden Rules and going above and beyond expectations. Being awarded a Gold Star is at the teacher's discretion. If a child receives two Gold Stars in one week, he/she will be awarded a Golden Ticket which is an invitation to a special Movie Afternoon on the following Friday. As the club will begin in school time but continue after the normal finishing time, parents will be notified and asked for their permission beforehand.

Other Rewards

In addition to Staying on Green and Going for Gold, children in Foundation Stage and Key Stage 1 will be rewarded with stickers and excellent awards for effort, excellent work and progress made, for looking after and helping others and for looking after the environment. In Key Stage 2 House Points will replace stickers in the old sticker system. House Points will be counted weekly and the winning House team will be rewarded with a block on the House Points chart. At the end of the term, the House Team with the most blocks will receive an extra playtime. House Points are mainly used to promote teamwork and collaboration and KS2 Teachers may also use stickers to praise good behaviour, effort and achievement.

Diamond Award Assembly

Every week each class teacher nominate two children to receive Diamond Awards to celebrate achievements during the week. These can be awarded to acknowledge excellence in a piece of work, to celebrate progress made in a specific subject area or to reward achievement in a social or emotional aspect of school life. Class teachers will explain why the award has been given in the Friday Celebration Assembly, and each child will receive a certificate.

Other strategies used to promote positive self-esteem and good behaviour include:

1. A relevant, motivating, stimulating curriculum, differentiated to meet the needs of all pupils;
2. Talking and learning about behaviour through the SEAL programme and 'Circle Time' and SEAL themed assemblies;
3. Praising/rewarding children who are exhibiting good behaviour.

Expectations

Children are expected to:

- Arrive at school on time every day;
- Line up calmly in the playground ready for their teacher;
- Move around school calmly and quietly;
- Listen to each other and adults and consider each other's feelings;

- Use only a calm voice while in the school building;
- Dress smartly wearing the correct uniform;
- Follow the school's Golden Rules.

Staff will:

- Use praise for achievement, appropriate behaviour, skills and effort. Praise should be specific and relate to the Golden Rules.
- Listen to the children and build relationships;
- Give more attention to positive behaviour than negative;
- Where children behave inappropriately, follow the Staying on Green system fairly and consistently;
- Create a positive and safe environment;
- Be on time to collect children from the playground and ensure they are calm and quiet before entering school;
- At the end of the day accompany the class quietly and calmly to the playground to ensure their safety;
- Take all bullying, sexism, racism and homophobia very seriously. Tell children when and how they will address the issue. All incidents will be recorded in the Incident Book and reported to the Head Teacher;
- Seek advice and support when inappropriate behaviours continue despite intervention;
- Give feedback to parents about their child's behaviour - celebrating good behaviour and achievements as well as sharing any concerns.

We believe that excellent teaching and learning promotes positive behaviour, therefore, all teaching is underpinned by the school's 'Teaching and Learning Policy'.

How parents/carers can help:

- Talk to their children about the school expectations of work and behaviour;
- Praise children for good behaviour, for Staying on Green and achieving Gold;
- Attend parents' evenings and communicate with the school any concerns/issues which may affect their child's behaviour/learning;
- Ensure that their child attends school regularly, on time and wearing full school uniform;
- Work in partnership with staff to provide the best possible support for their child.

Persistent Inappropriate Behaviour

Most behavioural incidents will be managed through following the system outlined in this policy. Where children are not responding to this system an individual behaviour programme, behaviour chart or Pastoral Support Plan may be required. This will be discussed and prepared with the class teacher, member of the Senior Leadership Team and Special Educational Needs Co-ordinator if problems persist. Parents will be advised and involved when behaviour programmes are drawn up. The school will liaise with such agencies as the Education Welfare Service, Learning Support Services, Emotional and Behaviour Support Services, Social Services, Health Services and the Educational Psychology Service as necessary.

In cases of extreme misbehaviour the school will consider the use of Exclusion.

In the event of verbal abuse, sexual abuse, racist abuse, or extreme physical aggression the Head Teacher will assess the severity of the situation and contact parents/carers if necessary.

Bullying

Please see our anti bullying policy.

At Lunchtime

The Midday Supervisors are responsible for managing pupil behaviour at lunchtimes. They will promote positive behaviour using the Golden Rules. Unacceptable behaviour will be dealt with according to Traffic Light system outlined in this policy. Class teachers will be informed of any Amber warnings given. Unacceptable behaviour resulting in a Red Card will be reported to the Senior Leadership Team.

Monitoring

Behaviour records will be reviewed and evaluated by the Senior Leadership Team at regular intervals, assisted by the School Council. The Governing Body will receive regular updates.

Review

This policy will be reviewed annually.