

GONERBY HILL FOOT CHURCH OF ENGLAND
PRIMARY SCHOOL
GONERBY HILL FOOT
GRANTHAM, NG31 8HQ
TEL 01476 565800 FAX 01476 569647
peter.riches@gonerbyhillfoot.lincs.sch.uk
www.gonerbyhillfoot.co.uk

INFORMATION FOR
PARENTS AND CARERS
2011-2012



Teaching Staff		
Headteacher	Mr PW Riches	Cert.Ed., B.A., M.A., NPOH, FRSA
Deputy Headteacher	Mrs L Wall	B. Ed. (Hons)
	Miss N Johnson	B. Sc., (Hons)
	Mr D Jones	B. Sc., PGCE
	Mrs V Atter	B.A. (Hons)
	Mrs R Barnard	B.A. PGCE
	Mrs P Kelly-Bullock	B.A PGCE
	Mrs C Carson	B.A., PGCE
	Mrs S Geraghty	B.Ed (Hons.)
	Mrs D Macey	B. A. (Hons.) Primary Ed
	Miss A Pulling	B.A. (Hons.)
	Mrs L Radford	B. Ed. (Hons)
	Mrs A Shipman	B.A PGCE
	Miss C Webster	B.A. (Hons)
	Mrs L Wright	B. Mus. (Hons.)
Support Staff		
School Bursar	Mrs J Buck	
Administrator	Mrs S Shaw	
Learning Support Staff	Mrs S Liddiard, Mrs T Simmons Mrs Hannigan, Mrs G Noon, Mrs S Sharpe, Mrs R Clare Mrs D Smith, Mrs D Williams	
Caretakers / Cleaners	Mr A Whatley, Mrs M Gray, Ms R Alsbury	
Midday Controller	Mrs D Newman	
Midday Supervisors	Mrs R Alsbury, Mrs C Bass, Mrs R Bond, Mrs C Crowther, Mrs P DeGiorgio, Mrs J Eurich, Mrs M Gray, Mrs C Rowson, Mrs M Smith	
Governing Body		
Clerk to the Governors	Mrs S Shaw	
Chair of Governors	Mr R Jackson	Parent Governor
Vice Chair	Mrs C Jenkinson	Foundation Governor
	Mr G Arizmendi	Community
	Mr N Boddington	Parent Governor
	Mr J Boulton	Parent Governor
	Mr I Challis	L.A.
	Cllr R G Davies	L.A.
	Mrs A Dowie	Foundation Governor
	Miss N Johnson	Teacher Governor
	Mrs S Law	Parent Governor
	Mrs S Stevens	Foundation Governor
	Mrs S Tinkler	Parent Governor
	Mrs Williams	Staff Governor
	Mr P W Riches	Head teacher
	Vacancy	Co-opted

Lincolnshire County Council
Children's Services
County Offices, Newland
LINCOLN LN1 1YQ
Tel: 01522 552222
Director of Children's Services – Mr P Duxbury



Gonerby Hill Foot Church of England Primary School

Ethos Statement.

'The school aims to serve its community by providing education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils'.

Adopted from 'The Way Ahead: Church of England Schools
in
the New Millennium'.
Report by the Archbishop's Council chaired by Lord Dearing.



THE AIMS OF OUR SCHOOL



To provide a caring, happy school within a Christian framework, in partnership with home/parents which will promote in the child self-esteem and confidence and enable the child to develop the knowledge, skills, abilities and attitudes necessary for later life.

To focus on raising standards in the school to ensure that children reach their highest potential.

To ensure that every child works at his/her own level of attainment according to his/her stage of development and ability and encourage high standards of achievement.

To help pupils to develop lively, enquiring minds, the ability to question and argue rationally, to apply themselves to tasks, and develop physical skills.

To provide equal opportunities for all pupils with due regard given to gender, ethnic origin and religious faith, physical and sensory disabilities.

To help pupils to understand the world in which they live.

To implement the National Curriculum within the context of the whole curriculum.



GONERBY HILL FOOT CHURCH OF ENGLAND PRIMARY SCHOOL

Gonerby Hill Foot is pleasantly situated on the northern outskirts of Grantham in predominantly a residential area. The original school was opened in 1908. Much development has taken place since, as the school and surrounding area has grown. There are now approximately 320 children on roll. There are eleven classrooms, a school hall, and newly constructed ICT Suite and remodelled music room. The end of 2011 will see the opening of a school kitchen serving a menu of hot meals daily. A multi-sensory room is another splendid addition to our facilities. The school is on a level site with a playing field, adventure playground and hard playground. The field is lined with attractive trees with rose beds and shrubs around the school building. The school car park has recently been extended, and security fencing has been installed. A new environmental and wildlife garden is situated at the corner of the playing field to allow the children a site for field study and scientific work.



COLLECTIVE WORSHIP

This is an integral part of our school. An act of worship takes place each day, and is led by the Headteacher, Deputy Head, members of staff or visitors to the school. Our Parish Church is St Sebastian's in Great Gonerby, and we also have close connections with St Wulfram's in Grantham. We visit both churches regularly and the clergy conduct acts of worship both in church and in school.

Parents may exercise their right to withdraw their children from all or part of the Religious Education and Collective Worship provided. Children who are withdrawn will be supervised and appropriate activities given.



SCHOOL SESSION TIMES

8.50 am – 12.15 pm

Total weekly teaching hours
(excluding assembly time,
registration and breaks)

1.15 pm – 3.05 pm (Infants)

21 hours (Infants)

1.15 pm – 3.20 pm (Juniors)

23 hours 30 minutes (Juniors)

SCHOOL ORGANISATION



The school is organised into eleven classes for the educational year 2011/12 according to age and number of children on roll.

Classes are taught in single or mixed year groups depending on the number of children in any one year group.

Arrangements and organisation of classes do change from year to year. From Year 3, children are placed in sets for English and Mathematics according to ability.

Each class teacher plans work for their children according to their age, ability and stage of development with due regard to the programmes of study of the National Curriculum. Staff plan work in teams throughout the school to ensure consistency and progression.

Each class teacher is responsible for the pastoral care, i.e. personal and social welfare of the children in the class.



COMPLAINTS PROCEDURE (SCHOOL CURRICULUM AND RELATED MATTERS)

Wherever possible concerns expressed by parents and others about the school curriculum or related matters will be dealt with in the first instance by informal discussion with teachers or the Head. However, there will be occasions when such concerns cannot be resolved informally and, under the terms of the 1988 Education Reform Act, the County Council has set up a "complaints procedure" which offers a readily accessible and clearly understood route through which complaints of this nature may be pursued further. A document setting out this procedure is available for inspection at the school and a copy can be given, if requested, to any person wishing to make a complaint under these arrangements.



CODE OF CONDUCT

We place great importance on the good behaviour of children at Gonerby Hill Foot School. Our aim is for teachers and parents to work together to establish a high standard of behaviour so that all children will develop a sense of responsibility and self-control, which will enable them to take full advantage of the opportunities presented to them.

We reward children with praise, house point stickers, Head Teacher's awards and certificates of achievement as part of our Whole School Behaviour Policy.

When in school, children are expected to follow the instructions of all staff (teaching, support and lunchtime staff). Failure to do so might result in children losing certain privileges, i.e. loss of playtime or lunch break or in certain cases children can be sent home for lunch.

Our main aim is to instil in every child a sense of belonging to the community of the school to ensure and maintain self-discipline and to remember:

1. Common sense – safety and welfare.
2. Courtesy – consideration for others.
3. Caring – respect for people, property and the environment.

If inappropriate behaviour occurs, we have in place a 'behaviour book' and 'home/school contact sheet' which we use to communicate fully with parents. We hope that parents would contact us if they are concerned about their child's behaviour.

In very extreme cases a child can be excluded from school by the Headteacher who has the right to do so. In the event of an exclusion of a pupil, the parents, governors and Local Authority would be immediately informed by written communication. The parent would be given the right to attend any meeting connected with the exclusion and be informed of the right to appeal to the governing body.

A caring, happy school will have caring, happy children who will be able to take full advantage of all that is offered in primary education today.



SCHOOL UNIFORM

We are very proud of our school uniform. It contributes much to the ethos of the school. Items are available from The Grantham Clothing Company, London Road, Grantham, and from a number of other retailers.

GIRLS:

Red V necked cardigan/jumper with logo
Grey skirt or pinafore dress
White blouse
Red tie
Red gingham dresses may be worn during the summer term

BOYS:

Red V necked jumper with logo
Grey trousers
White shirt
Red tie
White polo shirts may be worn during the summer term

Footwear

Black sensible shoes (not trainers) should be worn all year

PE and Games

School T-shirt with logo or plain white T-shirt, black shorts, plimsolls or sensible trainers (for outdoor PE and games). Drawstring PE bag.

A dark tracksuit may be worn by junior children for outdoor games in the winter.

All clothing should be named (including footwear).

Children are asked to do PE in bare feet when using the hall (unless they have a foot infection).

Please note that earrings and other jewellery should not be worn to school. If studs are worn, these must be removed or taped before PE, games or swimming.



ADMISSION POLICY

The Governing Body has agreed to adopt the County Council's Admissions Policy for Voluntary Controlled Schools. This means that your child becomes eligible for admission to this school as follows:

Pupils with their 5th birthday between 1st September and 31st August are admitted in September at the start of the Autumn Term.

In accordance with the 1996 Education Act, the allocation of school places for children with a statement of special educational needs will take place first. We will then allocate the remaining places in accordance with this policy.

For entry into reception in September we will allocate places to parents who return an application before we consider any parent who has not returned one.

The oversubscription criteria are listed in order. Words marked with a number, for example 1, 2 and 3 are explained separately in the definition and notes section.

Oversubscription criteria

- A. The child is in the care of the local authority (1).
- B. There is a brother or sister (2) at the school who will still be attending when the child is due to start.

- C. The child meets the religious criteria published by an individual Church of England or joint Church of England and Methodist school (3), which has chosen to give priority on religious grounds.
- D. The school is the nearest one to the home address, as defined in note (4).
- E. The distance from the home to the school, priority will be given to the child living closest the school, as defined in note (5).

Definitions and notes

1. A child in the care of the local authority is provided with accommodation by them in accordance with section 22 of the Children's Act 1989, at the time of application.

2. **Brother or sister.**

A full brother or sister, whether or not resident in the same household. Another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989. Or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996.

In the case of twins, or brothers and sisters in the same year group, where there is only one place available in the school, both will be considered together as one application. The school will be allowed to go above its admission number by one, except in cases where infant class regulations prevent this from happening. If this happens we can only legally offer one place. We will offer the parent one place for one child and a different school for the other child. Alternatively we could offer both children a place in another school and if this school qualifies for free transport we will provide it for both children.

3. A number of Church of England schools give priority to children who meet their religious criteria. These are given in the table below.
4. The nearest school is found by measuring the distance from your address to all schools by driving distance along public highways. We measure electronically along public highways using the post office address point of the home to the post office address point of the school.

By home we mean the address where the child lives for the majority of the school term time with a parent who has parental responsibility as defined in the Children Act 1989. Or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for her or him.

It could include a child's guardians but will not usually include other relatives such as grandparents, aunts, uncles etc unless they have all the rights, duties,

powers and responsibilities and authority, which by law a parent of a child has in relation to the child and their property.

Where your child lives normally during the school week with more than one parent at different addresses, the home address for the purposes of school admissions will be that of the parent who lives closest, as measured by driving distance, to the school in question.

If you have more than one home, we will take as the home address the address where you and your child normally live for the majority of the school term time.

5. The nearest address to the school is found by measuring the distance from your address to the school by driving distance along public highways. We do not measure to any other schools. We measure electronically along public highways using the post office address point of the home to the post office address point of the school.
6. If any of the oversubscription criteria have too many applicants then the tie-break will be by distance using the method in note 5.

7. Reserve list

For admission into reception the governors will keep a waiting list which we call a reserve list. If you do not get a place at your first preference school your child is automatically put on the reserve list for any schools above the one you were offered. This list is in the order of the oversubscription criteria. Names can move down the list if someone moves into the area and is higher placed on the oversubscription criteria. The list is kept by the Schools Admission Team until the end of August 2011. After this schools will keep the reserve list until the end of the autumn term and possibly longer. You should contact the school for information about the reserve list.

Schools are not required to keep any lists for any other year groups. If you wish your child to join the school at other times you can ask if the governors keep a reserve list. If they do it will be kept in the order of the oversubscription criteria. The time you have been on the list is not taken into account.

8. Appeals

The procedure for appeals relating to admissions will be in accordance with all relevant legislation. They are independent and organised by the County Council Legal Services Section and entirely separate from the admission system. The decision of the appeal panel is binding on all parties.

You should send your appeal to the school by the end of March and your papers will be passed onto the Legal Services Section.

9. Mid-year admissions

The governors will accept admissions into other year groups if there are places. If there are more applications than places then the oversubscription criteria will be used to decide who should be offered the place. If there are no places then you will be told of the independent appeal system.

10. Fair Access

The government has stated that all local authorities must have a Fair Access agreement that allows hard to place children, for example those that have been permanently excluded, to be given a place before any oversubscription criteria are applied and before anyone is considered from the reserve list. Such children are shared out to make sure no one school has to take too many of these children.

Grantham Gonerby Hill Foot Church of England Primary School	Priority may be given to regular worshippers at the local Parish Church of St Sebastian's, Great Gonerby. (Regular will be defined as at least once a month. This will be verified by a signed letter from an officiating minister at the place of worship.)
---	---

Parents considering seeking admission to the school for their children may visit by appointment at any time during normal school hours to discuss specific issues.

Parents must apply to the L.A. for entry to schools. Admission packs are issued direct from the L.A. or via the school during the autumn term of the year before your child is due to start school.

New admissions to the Reception Classes will be invited to attend on stated afternoon sessions during the second half of the term immediately prior to admission to enable children to acquaint themselves with staff, children and general school routine.

All applicants will be treated on an equal basis at the time when the allocations are made if the number of applicants exceeds places available.



FRIENDS OF THE SCHOOL ASSOCIATION (F.S.A.)

This Association has been active in its support for school for a number of years and includes parents and friends from the local community.

The purpose of this association is to help the children at the school and also to foster broader links with the local community. Fund-raising activities are held to raise money for additional equipment and resources and a range of functions are held throughout the year e.g. Christmas and Summer Fairs, discos and quiz nights. All parents are eligible for membership, and are welcome at all activities. Parents who wish to become actively involved, attend the AGM for nomination on the FSA committee. The school is very fortunate to have such an excellent Association whose members work very hard all the year round. Many resources have been purchased for the benefit of our children through the efforts of the FSA.



PARENTS IN SCHOOL

We welcome parental involvement in the school as it enables the promotion of closer links between school and home. Please contact the Headteacher if you wish to help.

Legislation does require that everyone in school, including voluntary helpers completes the necessary security clearance forms.



PARENT-TEACHER MEETINGS AND REPORTS

Provision is made for you to discuss your child's progress with the teacher. In the Autumn and Spring terms we organise a formal meeting where appointments are made for you to see the class teacher. Written reports are sent home at the end of the summer term, which may be discussed with staff if requested. If problems arise at other times, the class teacher or Headteacher will contact the parents for a meeting. The staff and Headteacher will always be willing to discuss any urgent or immediate problem as it arises, but it is usually advisable to arrange an appointment for general advice or discussion.

WRITTEN REPORTS TO PARENTS

A written progress report is sent home at the end of each school year in the Summer Term detailing children's progress.



CURRICULUM EVENINGS FOR PARENTS

Curriculum, or open, evenings for parents are held to keep parents informed about various areas of the curriculum e.g. Reading, Mathematics, Science and Technology, Assessment etc. These can take the form of a talk, workshop, viewing resources which children use, visits from outside speakers etc. We look forward to seeing as many parents as possible at these events so that they can understand how their children work and learn at school.



PERSONAL ACCIDENT INSURANCE FOR PUPILS AND PERSONAL PROPERTY

The insurance market offers accident cover for pupils 24 hours per day. Parents may not be aware of this and if they wish to avail themselves of this cover for the children, they should make enquiries with insurance brokers of companies accordingly.



PERSONAL PROPERTY ON SCHOOL PREMISES

Pupils are responsible for security of their personal possessions.



MEDICAL INFORMATION

School Medical Examinations

School medical examinations are available through the School Nursing Core Programme. If you have any queries concerning medical examinations or any other health queries, you may contact the School Nurse at Grantham Health Clinic, St Catherine's Road. Telephone 01476 590805 Ext. 235.



Administration of Medicines at School

Medicines for children who have some form of chronic illness, such as diabetes, epilepsy, asthma and hayfever, may be administered at school after careful consultation with parents and/or medical practitioners. Special arrangements will be made for that administration.

For children who have a short-term illness, teachers are not required to administer medicines at school. If children are sent to school and have not completed a course of medicine, we ask that the medicine is given before or after school at home or the parent comes into school to administer the medicine personally. If this is necessary, please let us know and report to the school office on arrival.

Sick Children

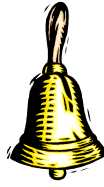
The staff at school treat minor cuts and bruises but, in the event of anything more serious, we will contact parents to collect their own child and/or arrange transport if necessary.

Children who are suffering from minor ailments, e.g. headaches, nausea etc, will be allowed to sit in a quiet corner of the classroom whilst parents/carers are contacted.

Please do not send sick children to school and keep them at home at least 24 hours after the last time they were sick.

Please notify any allergies, special treatments or diets.

We must also have up to date telephone numbers for emergency contact. Please keep us informed of any changes in arrangements.



ATTENDANCE

In accordance with legislation, school attendance is strictly monitored. An explanatory note or telephone call is required on the first and every subsequent morning for all absences.

If reasonable explanation cannot be given for a child's absence, it will be recorded as unauthorised absence.

Reasonable explanations includes: -

1. Medical, sickness, dental reasons
2. Receiving part-time/temporary education at an off unit site
3. Educational visit (i.e. with the school)
4. Annual family holiday (for which leave of maximum 10 school days has been granted at the discretion of the governors) – please note that the demands of the National Curriculum makes it very difficult for the child to make up for time which is missed.
5. Excluded for fixed, indefinite or permanent period from school.

Any child who arrives late at school after the closing of the register will be recorded as unauthorised absence with the exception of the explanations above.

If you wish your child to leave early for any reason he/she must bring a note from you. We cannot release him/her on his/her word alone. We would expect children to be collected from school. Please note that we only release children in school time to the parent or guardian responsible for them and prior written notification is required.

Standard Assessment Tasks will be taken between January and May for children from Years 2-6, therefore it is vital not to withdraw your child for a holiday during this period.

Attendance Figures



Information which is required to be published for the Department of Education (1993 Education Act).

- A) The total number of registered pupils of compulsory school age on roll for at least one session during the reporting period.
268 (not including reception children)
- B) The percentage of half days (sessions) missed through authorised absence.
4.46%
- C) The percentage of half days (sessions) missed through unauthorised absence.
0%

Figures relate to 2009/10 academic year.

Visitors to School

To protect parents, staff and children, all visitors are requested to report to the school office, and sign in on arrival. This includes parents visiting school.

Arrival at School

Children are not expected to arrive at school before 8.40am. There will be a teacher on duty in the playground from 8.40am until 8.50am. Children will come in to school at 8.50am. If the weather is wet or extremely cold, children will be allowed to enter the building at 8.40am where they can undertake quiet activities.

Parents' Cars

Parents bringing their children to school by car have increased in number significantly. Please be aware that there is only a limited amount of parking space outside of the school.

PLEASE DO NOT USE THE SCHOOL CAR PARK, OR PARK ON THE ZIG-ZAG LINES TO DROP OFF OR PICK UP CHILDREN.

This constitutes a serious danger to children entering or leaving the school.

Children must enter the school premises at the entrance gate at the side of the school and not the double main gate entrance for obvious safety reasons.



LUNCH ARRANGEMENTS

From September 2011 hot dinners will be available in school at a reasonable cost. Children may bring a packed lunch if they prefer. Lunches and mid-day breaks are supervised by lunchtime supervisors and a midday controller.

Children may bring a water bottle, which is available to them at all times.

Children who go home for lunch should not return to school until 1.10pm, five minutes before the afternoon session.

Please note that children are allowed on the premises at lunchtime at the discretion of the Headteacher and persistent misbehaviour during the lunch hour could lead to your child being sent home for lunch. Please note that this is regarded as an exclusion.

Free School Meals

Free school meals are available to those pupils whose parents qualify for certain state benefits. Full details and forms of application can be obtained from the office.



COMMUNICATION

Regular information in the form of termly newsletters and letters regarding specific events is sent home with the children. Please search your children's bags when they get home - important announcements are sometimes missed!



MONEY

Money and valuables should not be brought to school unless the school has asked for a voluntary contribution for visits etc. Any contributions should be sealed in an envelope and clearly marked with the child's name, class, amount and what the contribution is for.



JEWELLERY

Jewellery should not be worn in the school for health and safety reasons. If studs are worn, these must be removed or taped prior to P.E., games or swimming lessons.



FRUIT

All Reception and KS1 children are provided with a free piece of fruit daily. KS2 children may bring fruit for a snack.



BOOKS

Children are asked to take reading books home for daily practice in reading but they must be carried in an envelope or plastic wallet/folder. Book bags may be purchased from the school office. We depend on parents to see that books are kept in a safe place at home and to ensure that the children handle the books with clean hands. Please make sure that they are returned to school the next day with the home/school diary.



SCHOOL VISITS

The children of this school have always gained first hand experience and pleasure by visiting places of interest, theatres, museums, etc., which in turn motivates and stimulates the educational learning process in many areas of the curriculum. The school does rely on parents' contributions towards transport and entrance fees in order to offer these curriculum enriching visits and their generosity has meant that very few trips have been cancelled.

Residential visits take place to the Caythorpe Court Activity Centre for Year 5 children and to Scarborough for Year 6 children.



HOMework

Homework is issued on a regular basis, and does much to consolidate what is done in school. We ask that parents will support their children in completing this. Booklets, explaining what is expected from each Year group, are issued at the beginning of each school year.



EXTRA-CURRICULAR ACTIVITIES



The school offers a wide range of extra – curricular activities for the benefit of the children. These are provided by the staff in their own time, and include: football, netball, rounders, athletics, environment club, sign language, computers, recorders, choir, and orchestra. Children in Years 5 & 6 can also take part in the Bikewise Training Scheme.



SPECIAL EDUCATIONAL NEEDS

Our school is fully committed to meeting the needs of children with Special Educational Needs, ensuring that identification, assessment and appropriate provision is in place. The three-stage model taken from the SEN Code of Practice is in place. At the School Action Stage, children requiring support will be given an Individual Education Plan (IEP). Parents and children are fully involved in this process. At the School Action Plus Stage children have the added support of an outside agency e.g. speech and language service, which will directly support the child and advise staff and parents. The third Stage involves a Statement of Special Educational Need. This arises out of a multi-disciplinary assessment of the child's needs and indicates the level of one to one support appropriate to support the child.

The school's Special Educational Needs Co-ordinator is Mrs Barnard. In accordance with the Special Educational Needs and Disability Act, the school has an inclusive approach to children with disabilities.



SECONDARY SCHOOL TRANSFER

Transfer to secondary school takes place in September following the child's 11th birthday.

The LA informs parents of procedures in the year preceding this. The Headteacher is available to discuss any matters relating to secondary transfer with parents.

Approved dates for the six term school year 2011–2012

Term 1	Monday 5 th September 2011	Thursday 20 th October 2011
Term 2	Monday 31 st October 2011	Friday 16 th December 2011
Term 3	Wednesday 4 th January 2012	Friday 10 th February 2012
Term 4	Monday 20 th February 2012	Friday 30 th March 2012
Term 5	Tuesday 17 th April 2012	Friday 1 st June 2012
<i>May Day</i>	<i>Monday 7th May 2012</i>	
Term 6	Monday 11 th June 2012	Friday 19 th July 2012

SCHOOL RESULTS

These tables show the percentage of eligible children at the end of key stage 1 achieving each level in the school in 2010.

The number of eligible children is: 46 .

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT									
	Percentage at each level								
	W	1	2	2C	2B	2A	3 or above	Disapplied children	Absent children
Speaking and listening *	0	0	72				28	0	0
Reading	0	7		15	26	37	15	0	0
Writing	0	9		20	41	24	7	0	0
Mathematics	0	2		7	39	43	9	0	0
Science *	0	4	70				26	0	

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

* results for Speaking and Listening and Science are based on teacher assessment only.

2009 KEY STAGE 1 NATIONAL RESULTS

This table shows the percentage of eligible children achieving each level at the end of key stage 1 in 2009.

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2009									
	Percentage at each level								
	W	1	2	2C	2B	2A	3 or above	Disapplied children	Absent children
Speaking and listening	2	11	65				21	0	0
Reading	3	13		12	22	24	26	0	0
Writing	4	15		21	28	20	12	0	0
Mathematics	2	8		16	26	27	21	0	0
Science	2	9	67				22	0	
Scientific Enquiry	2	11	66				20	0	
Life Processes and Living Things	2	8	66				24	0	
Materials and their properties	2	9	68				21	0	
Physical processes	2	10	68				20	0	

0 represents some pupils but less than 0.5%

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

SCHOOL RESULTS

These tables show the percentage of pupils at the end of key stage 2 achieving each level in the school in 2010.

The number of pupils at the end of key stage 2: 50

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT									
	Percentage at each level								
	W	1	2	3	4	5	6	Pupils disapplied	Pupils absent
English	0	0	0	12	48	40	0	0	0
Speaking and listening	0	0	0	0	40	60	0	0	0
Reading	0	0	0	14	48	38	0	0	0
Writing	0	0	0	18	44	38	0	0	0
Mathematics	0	0	0	12	44	44	0	0	0
Science	0	0	0	0	46	54	0	0	0

TEST RESULTS						
	Percentage at each level					
	Below level 3[*]	3	4	5	Pupils not entered[#]	Pupils absent
English	0	28	38	34	0	0
Reading	0	14	36	50	0	0
Writing	2	38	38	22	0	0
Mathematics	0	26	48	24	0	2

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English or Mathematics; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them.

2009 KEY STAGE 2 NATIONAL RESULTS

These tables show the percentage of year 6 pupils achieving each level nationally in 2009.

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT										
	Percentage at each level								Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6			
English	1	1	4	15	49	30	0	0	0	
Mathematics	0	1	3	15	46	33	0	0	0	
Science	1	1	2	11	48	38	0	0	0	

TEST RESULTS							
	Percentage at each level					Pupils not entered #	Pupils absent
	Below level 3 *	3	4	5			
English	6	14	51	29	0	1	
Reading	7	7	38	47	0	1	
Writing	5	27	48	20	0	0	
Mathematics	5	15	44	35	0	1	
Science	2	8	45	43		1	

0 represents some pupils but less than 0.5%

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English, Mathematics or Science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them.