

# Year 3/4 Spring 2017

## How did the Battle of Britain Change History?



### English

During Arts Week, we will be looking at The Snail and the Whale by Julia Donaldson as a stimulus for our writing. Our focus for the next term is traditional poetry, where we will be using rhyming couplets to create our own poem. To conclude our topic, we will be writing a historical report about the Battle of Britain and the events leading up to it.

### Reading

In addition to individual reading books, each class reads a whole text together, where every child has a copy of the text. Our next class texts are:

**DAHL:** Keeping Henry and Why the Whales Came.

**BLYTON:** Why the Whales Came and Charlotte's Web.

**KING-SMITH:** Mr Majeika and Keeping Henry.

### Art

During Arts Week we will be learning how to create a sculpture using Papier-Mache. In addition, we will be creating collages to help release our imagination and enable us to represent settings in different ways.

### Music

Appraising music, we will be listening to and learning to recognise music from different times. We will also be singing lots as we prepare for our performance of Joseph.

### History Topic

We will be using various sources of information to research the Battle of Britain and how it changed WWII and British history. Our 'Battle of Britain Day' will set the scene as we develop skills to use different types of evidence to help us understand key themes, such as evacuation and rationing and explore key events from that time.



### Maths

Starting the year with multiplication and division, we will then move onto measurement, looking specifically at length, perimeter and money. At the end of the term, we will start to look at fractions and decimals.

### Science

The children will develop their scientific enquiry skills as we focus on plants this term. They will identify and describe the functions of different parts of a plant; investigate the way water is internally transported and explore the life cycle of a plant.

### Computing

The children will be learning how to sort and classify plants and other data using a branching database.

### R.E.

Exploring the key ideas and beliefs of the Muslim religion, we will be finding out about Muslim worship, the Prophet Muhammed (PBUH) and the Five Pillars of Islam. Later we will be finding out why Good Friday is so named and what salvation means to Christians.

### P.E.

Dahl and King-Smith will be participating in fencing sessions this term, while Blyton will be swimming from 23<sup>rd</sup> January. In addition, we will be enhancing our dance skills. PE days are as follows:

**DAHL:** Tuesday & Thursday

**BLYTON:** Monday & Tuesday

**KING-SMITH:** Tues & Weds.

As lesson days sometimes change, PE kits (incl trainers) need to be in school every day.

### PHSE & SEAL

We will be looking at how to manage money, respecting people as individuals and celebrating differences. Further on in the term, we will be looking at how to manage relationships.

### Home Learning

Home learning is intended to provide practise to support ongoing class work. This includes opportunities to practise skills online using Mathletics. The Home Learning project will allow children to choose an aspect of our topic to research further.

### You can help your child by:

Making sure they read regularly, practise their spellings, tables and Learn Its, and complete their homework in the time given. Please also discuss the Words of the Week so you your child improves their understanding.