



# Year 3/4 Summer 2018

## What's so great about the Mediterranean?



### English

This term we will be writing adventure stories and exploring Aesop's classic tales to help us write fables. We will also write an explanation about digestion to link with our Science work and, to conclude our topic, we will be writing a persuasive letter to encourage visitors to a chosen area in Italy.

### Reading

In addition to individual reading books, each class reads a whole text together, where every child has a copy of the text. This term's class texts are:

**DAHL:** Krindlekrax

**BLYTON:** I Swapped My Brother on the Internet!

**KING-SMITH:** The Hundred Mile an Hour Dog.

### Maths

Starting the term with fractions and decimals, the children will then go on to look at statistics, measurement (including time) and shape. This will be supported by daily practise through our Big Maths sessions, where they will master their counting and calculation skills.

### Art

Focussing on sketching skills, the children will learn how to show shade, tone and texture and will eventually draw their own still life.

### Music

Evaluating flamenco music will help the children compose their own Spanish influenced piece.

### Geography Topic

For our topic we will be finding out why so many people flock to the Mediterranean for their holidays. Through this, we will be comparing and contrasting Grantham and the UK with a village and a city in Italy, focusing on that region. The children will use globes and atlases to locate places and they will look at the key differences between a village, town and city. They will explore the physical and human features of these places and they will compare weather and climate zones across Europe. They will also use data loggers to collect temperatures. Reflecting on this topic, the children will further research one of the areas in Italy to write a letter to persuade a someone to visit there.

### Science and DT

This term we will be focusing on animals, including humans. We will also understand more about the food we eat, and how it is digested. In DT, the children will take part in an interactive nutritional workshop provided by Quorn Foods and later on they will design and make their own pizza, using a range of skills. Through our science work, we will be looking at the role of the skeleton and muscles and how the body moves.

### Computing

Children will be learning how to program and debug, using a web based application. They will make characters move and speak using various commands.

### R.E.

Exploring the symbolism in worship, the children will be focussing on a Cathedral and other places of worship. They will be looking at how religious beliefs can be expressed through art and architecture. Later we will be looking at what it means to belong to a faith community which will enable the children to explore the impact on their own lives and the lives of believers.

### P.E.

King-Smith will be continuing swimming until Dahl class start lessons on 22<sup>nd</sup> May. In addition, we will be enhancing our athletic skills and Y3 can look forward to the Mini-Olympics and a day at Belvoir to play cricket. The Y4 outdoor and adventurous residential visit to Kingswood also takes place this term. Please remember, PE kits (inc. trainers) need to be in school every day.

### PHSE & SEAL

We will be looking at how to manage our feelings and considering our relationships at home and at school. During June, we have our 'Stay Safe Week' where we will learn about staying safe in various situations and we will also be covering the NSPCC's PANTS programme.

## You can help your child by:

Making sure they read regularly; practise their spellings, tables and Learn Its, and complete their homework in the time given. Please also make sure your child has appropriate PE kit in school.