



# Year 3/4 Autumn 2019

## Were the Egyptians Awesome?



### English

Our Egyptians topic will provide the stimulus to write a recount of Howard Carter's discovery of the tomb of Tutankhamen. To develop our story telling skills, we will be twisting some traditional fairy tales. At the end of the term, we will be retelling the Christmas story as a play script. Spelling lessons will focus on the rules and patterns the children need to practise and grammar lessons will help them improve their writing and editing skills.

The children love reading a text together every day and improving their comprehension skills. The texts we will be sharing include Sheep Pig, Why the Whales Came and Stig of The Dump.

### Maths

Place value and number will be a key area of learning this term.

We will be making sure the children are secure in their knowledge of the position of number and calculation skills for addition and subtraction. We will continue to work on quick recall of number facts including times tables through Big Maths.

### Computing

The children will be learning how to create effects and share their work through PowerPoint, resulting in them creating a presentation to answer the question, 'Were the Egyptians Awesome?'

### History & Geography

In our topic, we are learning about the Ancient Egyptian civilisation and developing enquiry skills by:

- Using timelines to understand the chronology of when the Egyptians lived.
  - Learning about archaeology and how items that archaeologists find help us to build a picture of how the Egyptians lived in the past.
  - Using different sources of information to understand that the Egyptians lived differently and believed different things to us.
  - Learning that the wealthy and poor lived differently then too.
  - Using a globe/atlas to look at the physical geographical features of Egypt, such as the River Nile.
- The children's learning will be supported by a topical visit to the New Walk Museum in Leicester.

### Science

The children will develop their scientific enquiry skills while studying forces and magnets. They will learn what a force is, how things move on different surfaces and will identify magnetic materials. Later in the term, we will look at the impact humans have on the environment.

### D&T and Art

The children will be developing their sewing skills and textile finishing techniques. They will be making pencil cases, decorated with their own printed designs, to sell at the Christmas Fair. They will be producing annotated sketches for their design and ensuring their fabric is securely joined.

### R.E.

While exploring the key ideas within Hinduism and Islam, we will look at the importance of symbols and stories. Later, we will focus on Christmas and why it is important to Christians.

### P.E.

We will be developing ball skills used while playing invasion games. In addition, we will be enhancing gymnastics skills. Generally, PE days are as follows:  
**DAHL:** Tuesday and Friday  
**BLYTON:** Tuesday and Friday  
**KING-SMITH:** Monday & Wednesday.

### PSHE

We will be looking at rights and responsibilities and taking care of the environment. The children will also explore feelings and develop their skills to effectively manage their emotions. They will consider the different ways they can solve conflicts between friends and will also look at bullying as part of Anti-Bullying week.

### Home Learning

Home learning is intended to provide practice to support on-going class work. It is given out on a **Wednesday** and is due back on **Monday**. It includes opportunities to practise maths skills on-line using Mathletics. For our Home Learning Project, the children will choose an aspect of our topic to research further. Details to follow shortly.

## You can help your child by:

making sure they read everyday; practise their spellings, tables and Learn Its, and complete their homework in the time given. Please also make sure your child has appropriate PE kit in school.

# Ancient Egyptians

Howard Carter was a British Egyptologist, who made one of the richest and most celebrated contributions to our understanding of the Ancient Egyptians by uncovering the tomb of Tutankhamun.



Tutankhamun was a Pharaoh, who was 10 years old when he began to rule.  
His tomb and mummified remains were found by Howard Carter in 1922.



## The River Nile

In Egypt, the River Nile creates a fertile green valley across the desert. The ancient Egyptians lived and farmed along the Nile, using the soil to produce food for themselves and their animals.



## Important Vocabulary

Word	Definition
canopic jar	a special jar which held the organs (liver, kidneys, heart) of the mummy
Archaeologist	a person who studies history by digging up the sites.
hieroglyphics	a type of writing used by the Ancient Egyptians consisting of pictures.
irrigation	putting water into channels to help crops grow.
mummification	a process of preserving a body
Pharaoh	Ancient Egyptian King
pyramid	the name of a type of tomb used by Ancient Egyptians.
tomb	a large area, usually underground, for burying the dead.
Valley of the Kings	a valley near the River Nile, where lots of Pharaohs were buried.

Ancient Egyptians worshipped a huge number of gods and goddesses. Some of them looked very much like humans; however others were part human and part animal.



The Ancient Egyptians lived 5000 years ago. They came after the Dinosaurs and before the Romans. The Ancient Egyptians were a civilization at the same time as the Bronze and Iron Age in Britain.