



Year 3/4 Autumn 2017

Were the Egyptians Awesome?



English

In order to write a book review based on our first shared texts, we will be exploring the features of book reviews and learn how to write one. Our topic will provide the stimulus to write a recount of Howard Carter's discovery of Tutankhamen's tomb. To develop our story telling skills, we will be twisting some traditional fairy tales. At the end of the year, we will be retelling the Christmas story as a play script. Spelling will focus on the rules and patterns the children need to practise and grammar lessons will help them improve their writing and editing skills.

The children love reading a text together every day and improving their comprehension skills. The texts we will be sharing include Matilda, The Werpuppy, The Diary of a Killer Cat and The 100 mile an Hour Dog.

Maths

Place value and number will be key areas of learning this term. We will be making sure the children are secure in their knowledge of the position of number and calculation skills for addition and subtraction. We will continue to work on quick recall of number facts including times tables through Big Maths.

Computing

The children will be learning how to create effects and share their work through PowerPoint, resulting in them creating a presentation to answer the question, Were the Egyptians Awesome?

History & Geography

In our topic, we are learning to be historians and geographers and will be developing mainly historical enquiry skills by:

- Using a globe/atlas and look at physical geographical features such as rivers.
 - Understanding timelines and chronology.
 - Learning what an archaeologist is and how items found in the past help us to build a picture of how people lived.
 - Understanding that people in the past lived differently and believed different things to us.
 - Learning that the wealthy and poor in the past lived differently.
- All this will be enhanced by using various sources of information.

Science

The children will develop their scientific enquiry skills by focusing on forces and magnets as well as living things and their habitats. They will learn what a force is, how things move on different surfaces and will identify magnetic materials. Later in the term, we will look at the impact humans have on the environment.

D&T and Art

For sale at the Christmas fair will be a fabric pencil case made from material, which has been printed on with printing techniques learnt during art lessons. The key skills which will be developed are:

- Producing a detailed annotated sketch.
- Joining fabric securely together.
- Evaluating what worked well and ways it could be improved.

R.E.

Exploring the key ideas, beliefs of the Hindu religion, we will be finding out about how Hindus worship and the idea that they have many Gods and Goddesses and how the religion began. Later we will be learning about the Trinity and what this means to Christians.

P.E.

We will be developing our ball skills, leading to playing invasion games. In addition, we will be enhancing our gymnastics skills. Generally, PE days are as follows:

DAHL: Tuesday & Thursday
BLYTON: Wednesday & Friday
KING-SMITH: Wednesday and Friday

PE kits (incl trainers) need to be in school every day.

PHSE

The children will explore feelings and develop their skills to help manage them effectively. Later, the children will be considering the different ways they can solve conflicts between friends. We will also look at bullying as part of Anti-bullying week.

Home Learning

Home learning is intended to provide practise to support on-going class work. It is given out on a **Friday** and is due back on **Wednesday**. It includes opportunities to practise skills on-line using Mathletics. Our Home Learning project will allow children to choose an aspect of our topic to research further. Details to follow shortly.

You can help your child by:

making sure they read regularly; practise their spellings, tables and Learn Its, and complete their homework in the time given. Please also make sure your child has appropriate PE kit in school.