

# Summer Term 2019 Key Stage 1

## Why do we like to be beside the seaside?

During this term, we will be looking at the seaside, learning about our coastline, seaside towns such as Skegness, Mablethorpe and other UK beach resorts as places with geographical features that contrast with our local area. We will also compare seaside holidays today with seaside holidays in the past, using photographs and historical recounts to discuss how things have changed. The children will learn how to be safe in the sun, on a crowded beach and near the water. To link all our learning and experience a day at the seaside, we will visit Mablethorpe beach and the Wildlife Centre to experience a day at the seaside on Tuesday 18th June.



### Literacy

We will listen to and write seaside poems and recounts of our visit to the seaside. We will be reading a range of adventure stories; looking at different settings, vocabulary and how problems within the story are resolved. In the summer term, Y2 pupils have SATs tests and Y1 pupils take part in the Phonics Screen.

### Art & DT

Our artwork will focus on how we can create a textured painting by mixing different materials to paint. In DT, we will be considering how we can join materials to create a strong hold and we will design and make a seaside finger puppet with a sewn join.

### R.E

We are looking at why special books are important to believers with a focus on the Bible, Qu'ran and the Torah. After the half term we will be considering what it means to follow the Jewish faith and the impact of their faith on their daily life.

### Home Learning Project

Your child could create a seaside habitat in a shoebox. For example, your child could use materials to create shells, rocks, stone, sand and the sea creatures that can be found at the seaside. Completed home learning projects need to be brought in by June 21<sup>st</sup>

### ICT

We will be understanding that an algorithm is a simple set of instructions to produce an outcome. We will be using technology applications to create our own algorithms.

### Maths

We will continue to learn basic maths skills in addition to linked activities such as making charts of favourite seaside activities.

### Science

The children will improve their scientific skills as they learn about plants and animals in the beach and their habitats and materials. First, we will look closely at how animals are suited to their environment and learn about food chains. Afterwards, our focus will turn to materials and their properties. We will look at how materials can change and why we need to select materials that are suitable for particular purposes.

### PE & Music

We will be venturing outdoors and developing skills such as orienteering and using a compass. We will also be preparing for Sports Day. In Music, we will be exploring composition. We will listen and compare music before creating a composition of our own.

### PHSE & Citizenship

We will be considering what creates a healthy lifestyle through our Health & Wellbeing and Sports Week. As the year draws to a close, we will be reflecting on our learning and considering our goals and achievements for the coming year.

### You can help your child by:

Looking at photos and memorabilia and talking about past visits to the seaside and activities that you did there. It would really help to do this with grandparents or older family members too. Listening to your child read at home for at least 15-20 minutes everyday. You can use Phonics Bug online at home to access a great range of books and related comprehension questions to help your child with their understanding too. Remember to check the Mathletics website for any maths home learning. There is a regular Mathletics club available in school too if you cannot access Mathletics at home. Please help and encourage your child to practise any spellings, maths Learn It's and complete any additional home learning. All log in details are in your child's Learning Journal.