



on Spring Term Newsletter

Happy new Year! We are very excited to continue our learning journey this term. We have begun with Art's Week, developing our drawing skills as we learn about different types of lines and control our pencil to draw shapes and pictures. We will then learn about growth and change, looking closely at plants and flowers, watching seeds grow and describing the changes that we see. Later, we will learn about Shrove Tuesday and Chinese New Year.

After half term, we will begin a topic on Dinosaurs, observing similarities and differences and creating models of our favourite dinosaur. We will be writing our favourite facts and creating landscapes for our dinosaurs too. As the seasons change, we will be watching for signs of Spring and noticing how the world changes around us, as well as learning all about the Easter story and traditions.

Prime Areas

<p>Personal, Social and Emotional Development</p> <p>The children will be building their confidence this term to talk in familiar groups. We will continue to send home the 'All About Me' bag for children to fill with special items and present them to the class. We will also continue developing turn taking skills and thinking about how we can be sensitive to others' needs and feelings. Resolving conflicts and solving problems will also be part of our curriculum this term.</p>	<p>Physical Development</p> <p>This term, we will be developing our dance skills, moving confidently in a range of ways and experimenting with different ways of moving. We will be copying dances and creating our own. In Games, we will be using a range of large and small equipment, whilst continuing to develop our sense of space and awareness of space around others. We will also be thinking about changes that happen to our bodies when we exercise.</p>	<p>Communication and Language</p> <p>The children will continue developing their attention skills, listening whilst doing and responding appropriately to others. We will be introducing new 'Wow Words' from stories and texts used in class to develop our vocabulary and understanding. The children will be able to use vocabulary and language learnt to recreate roles and experiences in play situations. As we talk about Dinosaurs, we will be modelling the correct use of past and present tenses, whilst attempting to answer how and why questions. We will also work on following instructions.</p>
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Specific Areas

<p>Literacy</p> <p>The children will continue to learn stories and explore information texts. We will be looking at simple sentences to read and write, beginning to write sentences each week. The children will be spotting tricky words and beginning to write these too. We will be talking about stories read to ensure that we have understood key events.</p> <p>Phonics – The children will be learning to recognise, read and write new sounds in daily phonics lessons.</p>	<p>Mathematics</p> <p>The children will be consolidating their learning to count accurately and recognise numbers to 20. There will be opportunities to apply their number skills within the classroom and the outdoor learning environment. We will be comparing the height of different objects, ordering them in size. We will also be measuring the weight and capacity of different objects/containers. The children will develop their understanding of shape, recognising and naming 3D shapes.</p>
<p>Understanding the World</p> <p>The children will be spotting signs of Spring as the seasons change and looking closely as we watch seeds grow. We will be looking closely at different dinosaurs, looking for similarities and differences between them. We will also be talking about differences between communities and traditions, as we learn about Chinese new Year, Shrove Tuesday and Easter.</p>	<p>Expressive Arts</p> <p>We begin this term with Arts Week, developing our drawing skills. We will then develop our design and making skills, exploring joining techniques and constructing with a purpose in mind to make a dinosaur model and a dinosaur landscape. The children will continue to develop their knowledge of colour mixing and creating different textures too.</p>

Things to Do at Home

Read little and often – regular practise is best! You can use Active Learn to access reading books for your child too.

<https://www.activelearnprimary.co.uk/login?c=0>

Notice numbers and shapes around the house (2D and 3D). Can the children recognise and name them? The Caterpillar ordering game is useful for practising sequencing numbers; <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Sing the alphabet song <https://www.youtube.com/watch?v=75p-N9YKqNo&safe=active>

Continue to practise writing our names using our pre-cursive writing. A practise book will be coming home in book bags.

Practise phonic sounds and reading/ writing tricky words sent home.

If you have any questions, please do not hesitate to ask. Thank you for your continued support.