



Summer Term Newsletter

Reception

Prime Areas

<p>Personal, Social and Emotional Development</p> <p>For our final term, the children will be focusing on taking account of one another's ideas. We will be thinking about how others show feelings and how we manage our own behaviour. Part of our learning will be about consequences of our choices and widening our understanding to consider others. As we come to the end of the school year, we will be looking at how we can take changes of routine in our stride, preparing the transition to Year 1.</p>	<p>Physical Development</p> <p>This term, the children will be developing hopping and skipping skills in our outdoor activities. They will be working together in team games as we prepare for our first Sports Day and maintaining concentration to work as a team or class. As we have our school's 'Health and Wellbeing' week, the children will also be learning about the importance for good health of physical exercise and a healthy diet. The children will also continue to develop their handwriting, aiming to write on the lines and control the size of letters.</p>	<p>Communication and Language</p> <p>During this term, the children will build on their skills to express themselves effectively, showing an awareness of their listener's needs. We will be listening to many stories, responding to events with comments, questions or actions. Through stories, we will explore the meaning of new vocabulary and attempt to use new words in narratives and explanations. We will be able to watch life cycles first hand, which will enable the children to answer 'how' and 'why' questions, developing their explanations by connecting their ideas or events.</p>
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Specific Areas

<p>Literacy</p> <p>The children will develop their reading and writing skills, using stories and information texts to inspire them. There will be daily opportunities to apply their Literacy skills within the classroom and the outdoor learning environment. We will be talking about what we have read to ensure that we have understood events in a text. We will also continue to learn how to read and spell key words, writing sentences to share our ideas.</p> <p>Phonics – The children will be learning to recognise, read and write new sounds in daily phonics lessons.</p>	<p>Mathematics</p> <p>The children will be consolidating their learning to count accurately and recognise numbers to 20 and beyond. There will be opportunities to apply their number skills within the classroom and the outdoor learning environment. We will be grouping objects to count in 2s, doubling and halving objects and numbers and learning about positional language to describe the position of an object. We will also continue our Big Maths challenges, learning key number facts.</p>
<p>Understanding the World</p> <p>The children will begin the term learning about our school value of 'Community' and thinking about the communities that we belong to. We are also excited to welcome caterpillars into our classroom so that we can watch them grow and change. Our visit to White Post Farm will also be a highlight, observing animals and we will continue to look for seasonal changes as we wait for summer to arrive.</p>	<p>Expressive Arts</p> <p>This term, we will continue to explore colour, design, texture, form and function. We will be building a spaceship for Beegu, an alien from one of our stories. We will learn about the properties of different materials as we build houses for the Three Little Pigs. We will enjoy opportunities to develop our own ideas and use our imaginations, applying what we have learnt previously.</p>

Things to Do at Home

We will continue to send our 'All About Me Bag' for the children who have not yet had their turn. Read daily, talking about the key events and characters. You can use Active Learn to access reading books for your child too. <https://www.activelearnprimary.co.uk/login?c=0>

Count forwards and backwards from 0 to 20 and count in 10s and 2s. Use opportunities to double or halve – baking, laying the table for example. Continue shape spotting, naming and describing shapes you find (2D and 3D).

Sing the alphabet song <https://www.youtube.com/watch?v=75p-N9YKqNo&safe=active>

Practise phonic sounds and reading and writing tricky words sent home.

If you have any questions please do not hesitate to ask. Thank you for your continued support.

The Foundation Stage Team

