



Gonerby Hill Foot Church of England Primary School

GOVERNING BODY IMPACT STATEMENT 2018-19

Leaders have an accurate view of the school's strengths and areas for development. You collaborate effectively with other schools in your cluster of schools to evaluate your performance and provide helpful challenge. Governors visit the school regularly and have a range of skills that enable them to provide challenge and support. All aspects of the school improvement plan are monitored carefully through governor visits and meetings. Governors have taken up a wide range of training opportunities and engage in an annual skills audit when they consider the effectiveness of their practice. (Ofsted 2018)

'Senior leaders are well-supported and challenged by highly committed foundation governors who secure the impact of the school's vision through effective monitoring and evaluation which has led to, for example, a high priority being given to ensuring that the school community is very inclusive so that faith and belief can be explored in depth and a high degree of respect for different faiths results.' (SIAMS 2016)

Purpose of GB

The role of the governing board is a strategic one with three key functions:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent.

To fulfil these requirements the Governing Body:

- Meets in full 3 times a year
- In addition, there are 2 committees:
 - Finance, Premises and Personnel – meet 4 times/year including a specific budget setting meeting
 - Curriculum and Pupil Matters – meet 3 times/year
- Conducts a regular timetable of monitoring activities
- Attends school events, functions, celebrations etc

AREA OF RESPONSIBILITY	2018/19 ACTIVITIES	IMPACT
School improvement	<ul style="list-style-type: none"> • Approval and monitoring of the School Improvement Plan put forward by the SLT <ul style="list-style-type: none"> ○ Priority 1 - To improve progress in foundation subjects and Science ○ Priority 2 - To improve the achievement of pupils with SEND ○ Priority 3 - To improve pupils' achievement in mathematics ○ Priority 4 - To further develop pupils' ability to monitor, direct and review their learning so that they become more self-regulated learners • Receipt and challenge of HT's and other professional reports on standards • GB Self-assessment 	<ul style="list-style-type: none"> • Agreement on the priorities for the year enables SL's and governors to understand where the school needs to improve and the steps to get to that change • Expectation of regular reporting on progress ensures that these items are actually the focus of what happens in school • Performance management is based around these priorities • Good progress seen on all priorities • GB collective and individual self-assessment ensures governors are aware of weaknesses and training can be put in place
Governor Visits	<ul style="list-style-type: none"> • Regular, timetabled programme of monitoring activities to enable Governors to see first-hand evidence of the impact of the SIP and any other area of specific interest in a particular year 	<ul style="list-style-type: none"> • Attendance at monitoring events was good maintaining the positive relationship that the GB has with staff • Governors meet subject leaders to discuss action plans and progress made against it ensuring an understanding of strengths and weaknesses of the school • Reports from governors were more thorough than in previous years, prompting a response from the HT to questions asked. This indicates the increasing knowledge of the GB and evidences the healthy relationship of support and challenge between the GB & HT
Data	<ul style="list-style-type: none"> • Receipt and challenge of statutory and other data 	<ul style="list-style-type: none"> • GB minutes show data challenged and response from SLT
Policies	<ul style="list-style-type: none"> • Regular cycle of reviews of all policies 	<ul style="list-style-type: none"> • Minutes show evidence of regular cycle and governor's approval. Comments are made before or during meetings to improve or challenge where needed
Finance including Pupil & PE Premium	<ul style="list-style-type: none"> • Receipt and challenge of budget and quarterly budget monitoring reports for the main school budget and specific budgets for the use of PP & PE Premium 	<ul style="list-style-type: none"> • FPP minutes demonstrate challenge from governors to ensure they have the information required to be kept informed of accounts and thus impact the thoroughness of the reporting from the SBM and SLT • Clear outlines of expected use of 'Premium' money were presented to governors with an evaluation of the effectiveness of how the money was used

AREA OF RESPONSIBILITY	2018/19 ACTIVITIES	IMPACT
Staff (including HT PM)	<ul style="list-style-type: none"> • Receipt and challenge of staffing updates • Annual HTPM with 6 month review • Participation in appointments of senior staff 	<ul style="list-style-type: none"> • Part of panel to appoint a strong SBM in Dec 2018 which enabled the HT to focus on other things • HT performance management panel updated. Half and full year performance reviews carried out by the panel to ensure both continued progression of HT performance and check appropriate support from the GB to the HT is given
Meetings	<ul style="list-style-type: none"> • 3x FGB • 4x FPP • 3x CPM • 2x HTPM 	<ul style="list-style-type: none"> • Governor attendance was generally good • Increasing knowledge of school enabling better questioning
Training	<ul style="list-style-type: none"> • New governors given some induction training 'in house' • Online safeguarding training completed by most governors • SIAMS – see 'Foundation' section for impact 	<ul style="list-style-type: none"> • Enables a quicker understanding of school position and processes • Governors understand the requirements of safeguarding within their own and the wider context of school.
SEND and Safeguarding	<ul style="list-style-type: none"> • Link governor meets regularly with SEND Co-ordinator • Receipt and challenge of regular reports from HT • Ongoing monitoring of Safeguarding provision and procedures, e.g. regular meeting with SBM to review SCR • Review of safeguarding questionnaire 	<ul style="list-style-type: none"> • With an increasing number of SEND children this regular link provides understanding and builds confidence and trust between staff and governors. • The governing body continually checks and confirms via challenges during meetings that the SENDCo has sufficient additional time allocated to manage and deal with the increasing numbers of SEND children. Including the time required to complete each EHC application. • During link governor monitoring visits the SENDCo is able to provided updates on the meetings she has with the external support agencies that she and the wider school work closely with to ensure the school has the best possible levels of support for each child. • The SENDCo meets with all parents of children with identified additional needs/support to provide information with regard to the support measures in place for the individual child. This is in addition to the parents evening meeting with the child's appointed class teacher. • Meetings with SBM caused some minor gaps on the SCR to be noted and filled and some clarification of procedures with contractors visiting the school.

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Foundation	<ul style="list-style-type: none"> • Co-operate with SLT to ensure Christian ethos is embedded in school • Monitoring through regular visits, including at Collective Worship. • Participation in school's celebration of Christian Festivals 	<ul style="list-style-type: none"> • Work done on the school vision to ensure that it is specific to our school and deeply rooted in the Bible. • Training helped with a review of that vision. • Support given at CW and Festival's show clear links between GB and school and help with the development and understanding of the roots of our vision and values.
H&S	<ul style="list-style-type: none"> • Health & Safety checklist completed • Buildings / site walk • Matters raised at relevant committee 	<ul style="list-style-type: none"> • Full H&S site walk completed with new SBM including review of policies and risk assessments. Actions agreed and reported back at each FPP meeting.

COMMENTS / REFLECTIONS to be discussed: