

Learning

*Offering an ambitious educational experience,
developing a lifelong love of learning for all.*

Loving

*Fostering a spirit of self-worth, compassion
and respect across our community.*

Living

*Together, empowering resilient, responsible
global citizens.*

*Creating leaders who are inspired to serve,
enabling us to live life in all its fullness.*

Let all that you do be done in love.

1Corinthians 16:14

Other measures

In the event that the Local Authority, directors of public health or PHE health protection teams instruct us to do so we may need to make changes or add limitations to the following events:

- residential educational visits
- open days
- transition or taster days
- parental attendance in settings.
- performances in settings

This will be clearly communicated with all involved parties.

Attendance restrictions

Depending on the scientific and public health advice there is a possibility that we may be required to limit attendance. High quality remote education will be provided for all pupils not attending school. Further information regarding this can be found in our [Remote Education Policy](#).

Decision making principles

As part of their outbreak management responsibilities, local authorities, DsPH and HPTs may advise individual settings or a cluster of closely linked settings to limit attendance in one of the ways described in this section.

Where local authorities, DsPH or HPTs judge that wider containment action is needed and wish to limit attendance across an area, they should work with their regional partnership team (RPT) to escalate a proposal to the central Local Action Committee command structure.

In most cases a 'cluster' will be no more than 3 or 4 settings linked in the same outbreak, but RPTs should exercise judgement based on the local context.

The cohorts described below should be used to guide decisions about restricting attendance, as well as prioritising groups to return to face-to-face education and childcare.

Early years and primary settings should be prioritised to continue to operate as normal. The DfE may advise that other groups should be prioritised.

Primary schools

If some attendance restrictions are needed, all vulnerable children, children of critical workers, children in reception, year 1 and year 2 should still be allowed to attend.

If, by exception, attendance is restricted further, vulnerable children and children of critical workers should still be allowed to attend.

the aim of keeping vulnerable children and young people safe, particularly as more children and young people will be learning remotely.

The school will continue to have regard to any statutory safeguarding guidance, including:

[Keeping children safe in education](#)

[Working together to safeguard children](#)

[Early Years Foundation Stage \(EYFS\) framework](#) - read alongside [Early years foundation stage: coronavirus disapplications](#)

The local authority, senior leaders and governors will review the child protection policy regularly so that it reflects the local restrictions and remains effective.

It is expected that schools and FE providers will have a trained DSL (or deputy) available on site. However, it is recognised that for some schools and FE providers there may be operational challenges to this. In such cases, the school will ensure the following:

a trained DSL (or deputy) can be available to be contacted via phone or online video, for example working from home

Where a trained DSL (or deputy) is not on site a senior leader should take responsibility for co-ordinating safeguarding on site.

Vulnerable children and young people

Where vulnerable children and young people are absent the school will:

follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns

encourage the child or young person to attend educational provision, working with the local authority and social worker (where applicable), particularly where the social worker and the Virtual School Head (where applicable) agrees that the child or young person's attendance would be appropriate

focus the discussions on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home

have in place procedures to maintain contact, ensure they are able to access remote education support, as required, and regularly check if they are doing so

More information regarding safeguarding vulnerable children can be found in:

Safeguarding Policy and Addendum

Safeguarding and Welfare Protocol

