



Gonerby Hill Foot Church of England Primary School



We are delighted with the excellent response we received from our questionnaire issued at Parent Evenings last month. We received 135 replies which is a large proportion of the families we have in school and our highest response by far. We are delighted that your feedback was extremely positive so we know we are focussing on the right things. As we strive to be the best we can be, we will endeavour to pick up on any areas where we can improve though.

Please find below a summary of your answers and our response to them with the actions we are taking as a result.

Parent Questionnaire March 2015 – 135 responses		<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>	<i>Our Response</i>
1	This school is outward looking and wants to improve	33%	57%	4%	0%	6%	We are constantly looking at how we can improve to provide an even better education for our pupils. Your views are important to us and we are pleased that you recognise and value what we do.
2	My child enjoys lessons and topics in school and is keen to do well	56%	42%	1%	0%	1%	That's brilliant that you think so as this is most important to us and our curriculum is continually evolving to meet the interests of our pupils. This term our pupils will get the chance to give their views too.
3	Homework helps improves my child's progress	37%	47%	7%	2%	7%	We are pleased to hear that so many pupils are reading regularly at home as this will certainly impact on the progress they make in school. We firmly believe that pupils who continue their learning at home are more successful in school and we are glad you mostly agree. We do try our best to make homework worthwhile and interesting and we are always thoroughly impressed at the response we get to home learning projects. We have seen some amazing work and we are extremely proud to include it in our displays. Some parents mentioned that they found supporting their children with maths homework trickier than other subjects so we will be holding another maths workshop (which received a good response last year) in the next term. We are also looking at putting some support materials together and making them accessible via our website.
4	My child enjoys home learning projects connected to class topics etc.	39%	47%	9%	1%	4%	
5	My child reads regularly at home	56%	36%	6%	1%	1%	
6	This school makes sure that my child is well prepared for the future (for example changing year group, changing school)	27%	45%	6%	1%	21%	We can understand why some parents did not know the answer to this one; after all, what is being 'well-prepared'? There are lots of ways we prepare pupils moving from Reception into Year 1 and Year 2 into KS2 and, of course, our Y6 pupils moving onto secondary school. Firstly, we make sure that that they have at least achieved academic expectations for their age: the Early Learning Goals for Reception, Level 2b at least for Year 2 and Level 4 in Reading, Writing and Maths for Year 6. We have the Basic Skills Mark because we ensure that pupils learn the key skills they will need and that they always practise and apply them. We do our best to develop independence and make sure our Y6 pupils are prepared for the homework they get at secondary school. We ensure pupils know how to keep

Parent Questionnaire March 2015 – 135 responses		<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>	<i>Our Response</i>
							themselves safe (through e-safety, bike safety, road awareness, being able to swim, awareness of bullying and abuse for example) and can form good relationships. Our pupils go on residential visits to develop their independence and learn about taking risks. We prepare pupils to manage responsibilities through the School Council, Play Leaders, Energy Ambassadors etc and we recently had Takeover Day so they could learn about the world of work and decision making. We feel that pupils are being well prepared for the future and we do all we can to smooth their transition to the next stage of their education.
7	This school ensures that pupils understand how to use technology and the internet safely	36%	57%	1%	0%	7%	Thank you for recognising the work we have done to raise the awareness of e-safety this year. We have reviewed our computing curriculum to include greater emphasis on this. We have held e-safety week and Safer internet day for pupils in addition to two workshops for parents. We also regularly update our e-safety area on our website where you can find out what we do in school as well as find useful links for home. www.gonerbyhillfoot.co.uk/curriculum/esafety.html
8	This school provides parents with enough information to help improve their awareness of e-safety and supporting their children	38%	50%	4%	1%	7%	
9	This school has a strong set of Christian values which are evident throughout the school	36%	55%	3%	0%	6%	Our core values are central to all that we do in school and we focus particularly on one value each term to make sure our pupils both understand and demonstrate it. We will make sure you know which value we are focussing on and we are also going to send home activities that will help you talk about our values with your child too.
10	My child knows the School's Core Values and can explain what they mean	30%	50%	9%	1%	9%	
11	My child enjoys school assemblies, class assemblies, concerts, Services and religious celebrations throughout the year	50%	44%	4%	1%	1%	We all love these, especially seeing the children demonstrate their wider skills and talents. Weekly class assemblies are a highlight as we think it is important that the children get to lead our worship.
12	Pupils show concern for the local and wider community and take part in projects (including fund raising)	27%	54%	6%	1%	12%	'Community' is one of our core values so it is fundamental that our pupils learn about their community and how they can support it and there are many ways that they are doing this. Our pupils are brilliant fundraisers and this year, for example, they have donated to Children in Need, Comic Relief, Macmillan, Grantham Passage, Rotary Club Swimathon, JDRF Diabetes and Adam's Love. They have a deep concern for the environment which is demonstrated by our Nature club and Energy Ambassadors and we were recently awarded the Sustrans Bronze Award for the work we have done promoting sustainable transport with the help of our Bike It Crew. Last autumn, our Y5/6 pupils helped us gain Fair Trade School status. We take part in all local sports competitions and Mr Buckeridge (governor) set up a local football league for schools, which our pupils play in. We work with local sports charity, Inspire+, and took part in their annual Legacy Tour with schools across South Kesteven. Our pupils are active in our church community too: our Y4 pupils took part in the Grantham Church Schools Festival and our

Parent Questionnaire March 2015 – 135 responses		<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>	<i>Our Response</i>
							choir sang with other schools at special performance in Lincoln Cathedral last December. Our pupils also visit Arnoldfield and sing to the elderly residents every time they put on a performance in school. It is our aim for pupils to make a positive impact within the community and we are looking at ways to develop this further throughout our curriculum.
13	I know how well my child is doing compared with other children of their age group	19%	51%	19%	4%	7%	It is absolutely crucial that you know how well your child is doing and if your child is meeting the expectations for their age; if you don't, please ask your child's teacher. While everyone was familiar with the Level system, levels have been removed by the Department for Education and we are currently looking at new methods of assessments and tracking progress. Schools are to decide these for themselves and our school is part of a cluster of eight schools in the Grantham area that are working together to ensure our assessments are standardised and moderated across schools. Only Y2 and Y6 pupils will, for the last time, have reported Levels this year. For all other pupils, parents will be informed in their child's report where he/she is in relation to the standard expected for children that age; whether he/she is below, securely at or exceeding it, for example.
14	This school keeps me informed (via newsletters, Parentmail, the website, curriculum newsletters) about what is happening in school	55%	39%	5%	0%	1%	It is clear that Parentmail and our website have helped improve communication as this response is a real improvement on two years ago. One or two parents mentioned that they don't have enough notice on events and trips so we are doing our best to make sure you have at least one month's notice. In addition to the Newsletter diary date, we have a calendar on our website which is updated regularly www.gonerbyhillfoot.co.uk/news/index.html We do still send out many paper letters that are often lost or not passed on so please contact the office to sign up for Parentmail if you're not on it yet – it is so simple and we can quickly pass on much more information to you. Don't forget, you can follow us on Twitter too: @GhfSchool
15	I understand the role and purpose of the Governing Body	28%	50%	16%	2%	4%	We appreciate it is not easy to understand what the Governing Body is all about so we have set up an area on our website to explain a little more: www.gonerbyhillfoot.co.uk/aboutus/governors.html Our governors are also going to make a regular contribution in our newsletter to keep you updated on the work they are doing and the progress made with school improvement plans. We do have a parent governor vacancy and would love to hear from you – even if it is just to find out more about what's involved while you are deciding whether to put yourself forward.