



Key Performance Indicators for the end of Year 4

Reading

- I read to myself, with good understanding, working out the meanings of unfamiliar words, and then I discuss what I have read.
- I apply my growing knowledge of root words, prefixes and suffixes to understand the meaning of new words.
- I can read most of the further exception words from the statutory word list.
- When I read aloud, I do it with accuracy, intonation and expression, and at a reasonable speaking pace.
- I read widely and frequently, outside as well as in school, a wider range of poetry and fiction and non-fiction books written for my age.
- I skim and scan to identify key ideas in a text and locate specific information.
- I can quote directly from the text to answer questions.
- I will comment on the author's choice of language to create mood and build tension.
- I ask questions to help me understand a text.
- I can identify the main ideas drawn from more than one paragraph and summarise these.
- I can explain the inferences I make.
- I can explain how language choice can contribute to the meaning of texts.
- I identify themes and conventions in a wide range of books.

Writing

- I write neatly, legibly and accurately, usually maintaining a joined style.
- I write my ideas down quickly.
- In my writing, most words, including common exception words, from NC Y3/4 list are spelt accurately.
- I accurately spell words with the prefixes un, in, dis and mis.
- I accurately spell the homophones from the statutory guidelines.
- I use a wide range of punctuation (including at least 4 of the following: full stop and capital letter, question mark, exclamation mark, apostrophe and comma) mainly accurately throughout my writing.
- I can use inverted commas and other punctuation to indicate direct speech.
- I use nouns, pronouns and tenses accurately.
- I use adverbs and prepositions.
- I use a range of subordinating conjunctions (such as when, if and although).
- I use ambitious and interesting vocabulary and description.
- I can write from memory simple sentences, dictated by my teacher, that include words and punctuation I have been taught so far.
- I write confidently and independently for a range of real purposes and audiences as part of my work in all lessons.
- I plan and organise my ideas appropriately for both purpose and reader.
- In narratives, I create settings, characters and plot and select interesting strategies to move a piece of writing forward.
- I use paragraphs to organise my ideas.
- I proof-read and correct my spelling, punctuation, tense and grammatical errors and I can improve my word choices.

Year 4 Maths

- I can count in multiples of 6, 7, 9, 25 and 1000.
- I can count backwards through zero to include negative numbers.
- I can order and compare numbers beyond 1000, including decimals.
- I can round any number to the nearest 10, 100, 1000.
- I can solve addition and subtraction two-step problems, deciding which operations and methods to use and why.
- I use column addition and subtraction (up to 4 digits) when appropriate.
- I can recall multiplication and division facts for multiplication tables up to 12 x 12.
- I can multiply 2 digit and 3 digit numbers by 1 digit numbers using a written method (e.g. grid method).
- I can recognise and show, using diagrams, families of common equivalent fractions.
- I can add and subtract fractions with same denominator.
- I can round decimals with one decimal place to the nearest whole number.
- I can recognise and write decimal equivalents of simple fractions.
- I can find the effect of dividing a one or two digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- I can convert between different units of measure (e.g. kilometre to metre, hour to minute).
- I can measure and calculate perimeter in cm and m.
- I can measure and calculate area by counting squares.
- I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- I can identify lines of symmetry in two dimensional shapes presented in different orientations.
- I can identify, compare and order acute and obtuse angles.
- I can plot coordinates.
- I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- I can interpret discrete and continuous data.