

Welcome



Gonerby Hill Foot
C of E Primary School

Learning Loving Living

Let all that you do be done in love.

1 Corinthians 16:14

Our school vision

Learning

Offering an ambitious educational experience, developing a lifelong love of learning for all.

Loving

Fostering a spirit of self-worth, compassion and respect across our community.

Living

Together, empowering resilient, responsible global citizens.

Creating leaders who are inspired to serve, enabling us to live life in all its fullness.

Let all that you do be done in love. 1 Corinthians 16:14



Our Christian Values

Friendship and Respect

Forgiveness and Love

Compassion and Fairness

Resilience and Honesty



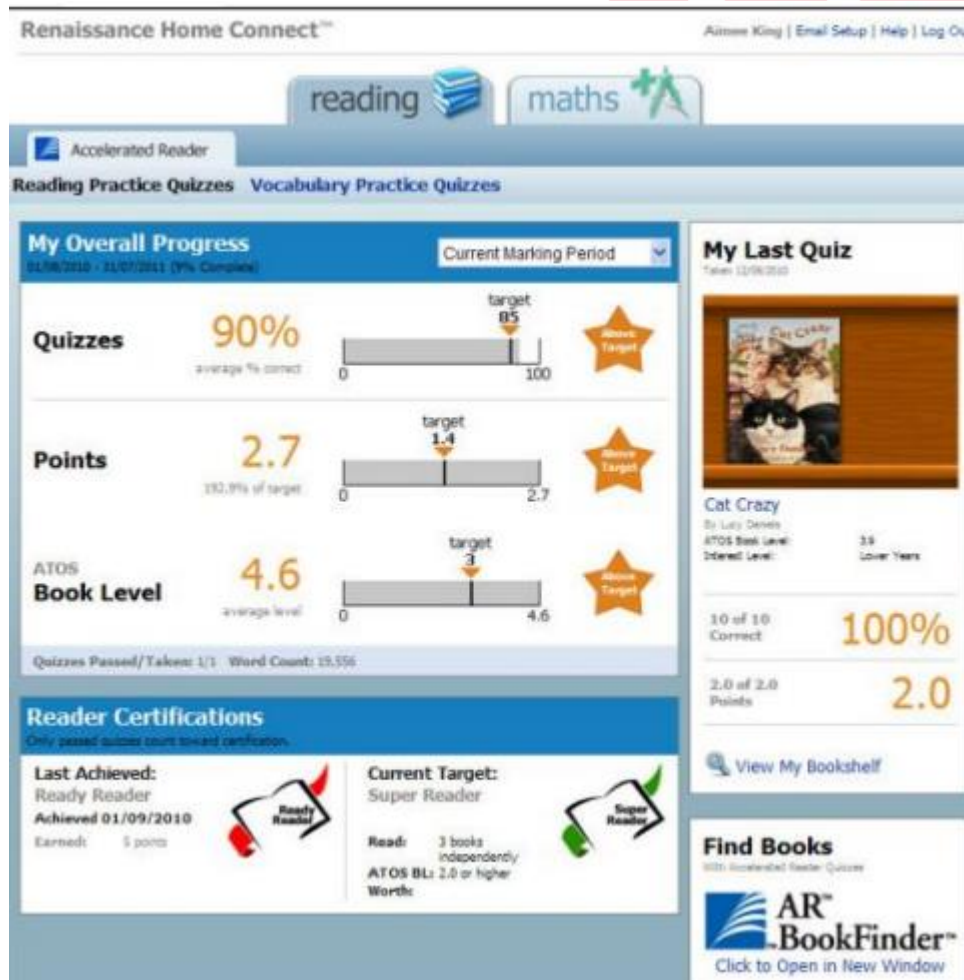
Positive Relationships Policy

- Our vision is to enable our children to learn, love, live.
- We expect children to be Ready, Respectful, Safe.
- We offer fair and consistent instructions and consequences which are discussed and explained to pupils.
- Pupils who find need additional support to achieve the aims of the policy are given the tools that they need to be valued members of our community.

Navigators staff team

- Mrs S Garland (Navigators TG) Head of KS2/Assistant Headteacher
- Mrs A Tosh (Navigators TG)
- Mrs P Hills (Navigators PH)
- Miss J Marshall (Navigators JM)
- Miss E Stephens Teaching Assistant
- Mrs V Sutcliffe 1:1 Teaching Assistant
- Mrs L Walker 1:1 Teaching Assistant
- Mrs C Wright 1:1 Teaching Assistant
- Mrs A Henson 1:1 Teaching Assistant
- Miss S Smith 1:1 Teaching Assistant

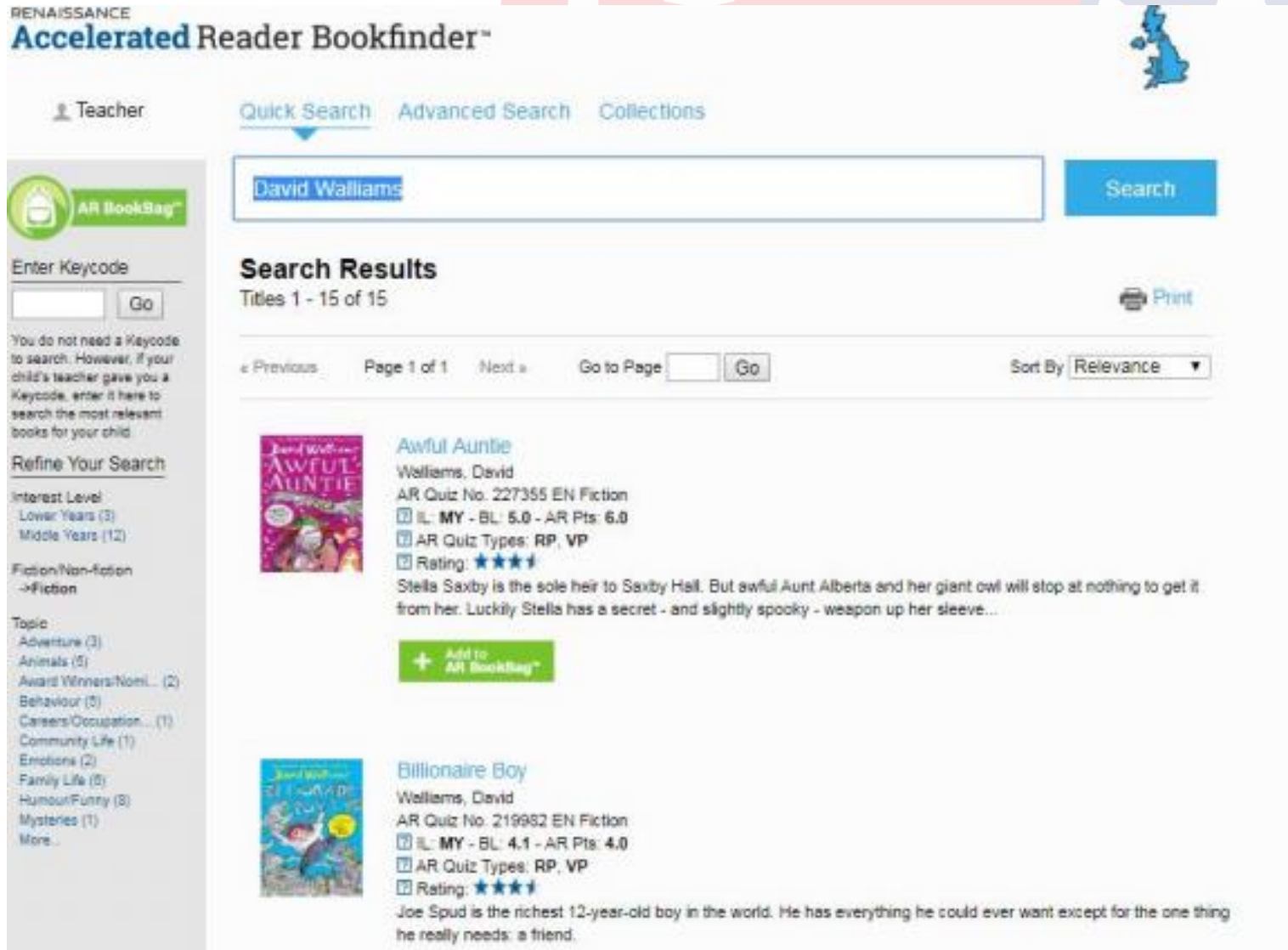
English: Reading AR home Connect



AR Home Connect 6

Children quiz in school to keep it fair. They will quiz within the week of reading a book and parents' can monitor their children's progress on home connect. The log in is the same as the child's and HC (home connect) can be accessed on the school website. It is very important that children read at home for at least 10 minutes an evening and are heard reading until they become independent practitioners.

Book Finder can give a parent details on any book that is on the AR system. There are over 40,000 and most of the well loved books are on there but not all are.



RENAISSANCE
Accelerated Reader Bookfinder™

Teacher

Quick Search | Advanced Search | Collections

David Walliams Search

Search Results
Titles 1 - 15 of 15

« Previous Page 1 of 1 Next » Go to Page Go Sort By Relevance ▾

Awful Auntie
Walliams, David
AR Quiz No. 227355 EN Fiction
IL: MY - BL: 5.0 - AR Pts: 6.0
AR Quiz Types: RP, VP
Rating: ★★★★★
Stella Saxby is the sole heir to Saxby Hall. But awful Aunt Alberta and her giant owl will stop at nothing to get it from her. Luckily Stella has a secret - and slightly spooky - weapon up her sleeve...

Billionaire Boy
Walliams, David
AR Quiz No. 219982 EN Fiction
IL: MY - BL: 4.1 - AR Pts: 4.0
AR Quiz Types: RP, VP
Rating: ★★★★★
Joe Spud is the richest 12-year-old boy in the world. He has everything he could ever want except for the one thing he really needs: a friend.

PH

- Accessible via the Accelerated Reader tab on the School Website. There are more details available.

Spelling

NC word list can be found in your child's learning journal (p140-141). These are words that your child needs to be confident at reading and spelling by the end of year 6

Spellings will be taught during spelling lessons. In addition, children will also be sent home words to practise for a spelling test.

Spelling Test

Most children will have a spelling test every Monday. We aim to send home around 5-10 spellings a week but the children will only be tested on 5 of these. Please practise these regularly. Your child will complete their spelling test in their learning journal so you can see how they get on. There are different strategies for practising spellings on pages 142-143 of your child's learning journal.

Writing:

- The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare children for writing by modelling the ideas, grammar or techniques of writing
- Children have a clear view of what high quality writing looks like and their learning is structured clearly and misconceptions dealt with.
- Pupils know how to improve their writing and make it more focussed and actionable feedback is provided to guide their learning.
- Children have a concept of how to build, plan and complete a piece of writing due to narrative maps and non-fiction shapes.

Maths Curriculum Intent

- We are following the White Rose Scheme of Learning, which you may remember from lockdown. We have chosen this because of its small steps approach which helps children to clearly understand each concept.
- We encourage the children to learn through using equipment practically then pictures before moving onto abstract number representations.
- We are starting with place value before moving onto calculation strategies.
- We have split this year into two year 5 groups and two year 6 groups, The groups are equally balanced.

Curriculum information

Our new 'Dimensions' curriculum is focused around four key elements known as the four Cs:

- Culture (Friendship and Respect)
- Communication (Resilience and Honesty)
- Conflict (Forgiveness and Love)
- Conservation (Compassion and Fairness)

It is a topic-based approach. While English, Maths, some PE, RE and some music will be taught discretely, all other subjects will be taught through interesting, relevant topics.



Phase curriculum information

We have different themes which will run throughout the year. We have begun with our first topic 'Come Fly With Me - America'. Throughout this topic, we will explore the geography, history and culture of America. Following this meeting you will be sent home a knowledge organiser (via Dojo) with all the nitty gritty details about this topic.

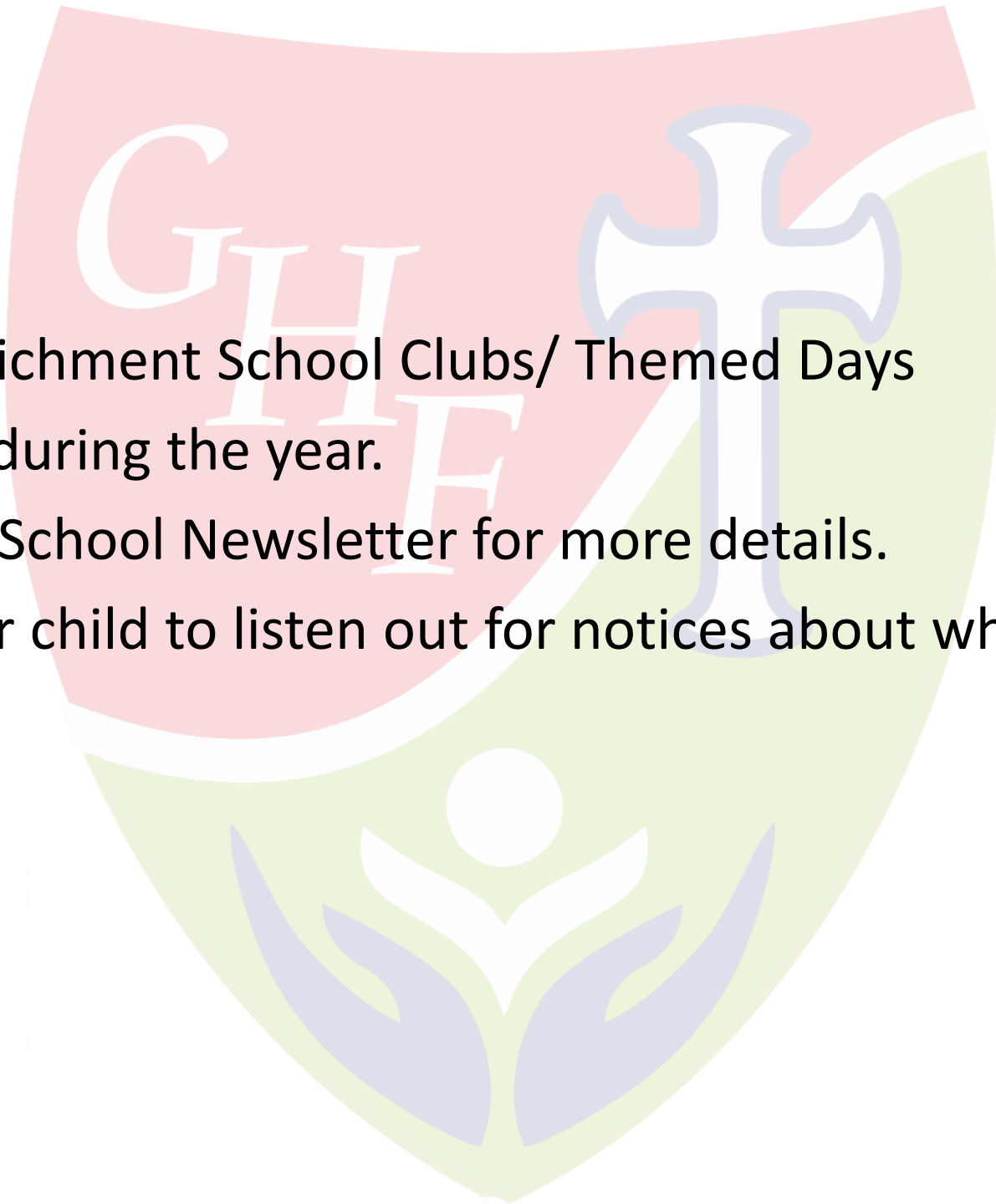
Other topics this year will include:

Homework

- Maths and English – This will be completed in their CGP 10 minute activity books handed out on a Friday. These need to be in by the following Friday. We will mark these in class. We would appreciate any support you can give your child with this. There may be other homework given out if the area we are learning about is not in the book. If children do not complete homework or forget to bring it in, they will be expected to stay in at lunchtime to complete.
- Reading – at least 4 times per week. Please ensure all books and learning journals are in school every day.
- Spelling – children have a spelling pattern to learn each week and 10 spellings come home.

Clubs

- Curriculum Enrichment School Clubs/ Themed Days
- Clubs on offer during the year.
- Please see the School Newsletter for more details.
- Encourage your child to listen out for notices about what is on offer in and when.



PE/ PPA

- **PE**

- PE days:

TG: Wednesday and Friday

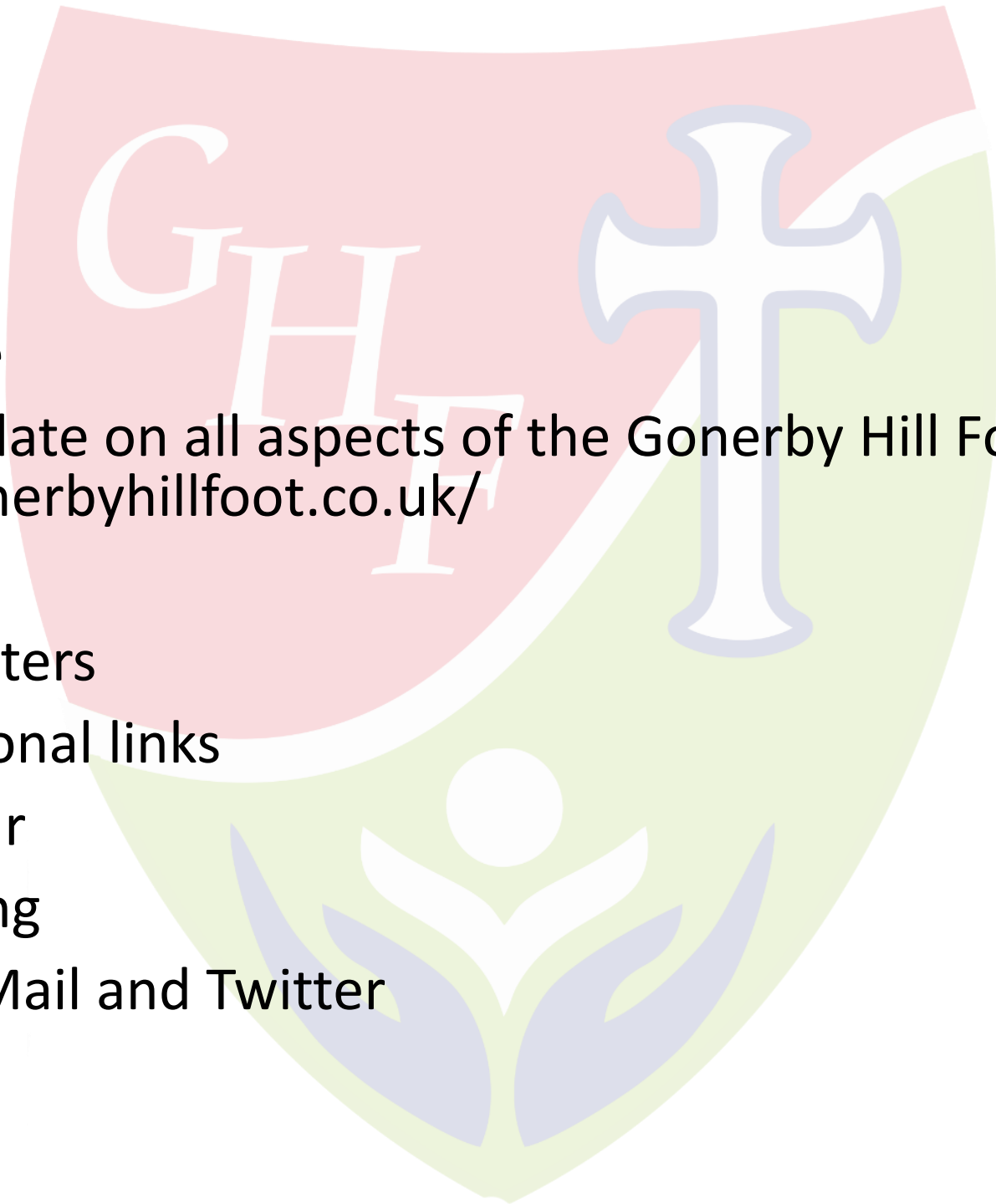
PH: Tuesday and Wednesday

JM: Wednesday and Thursday

- Please send your child to school in their PE kit on these days. A reminder that earrings should not be worn during PE. They need to be removed by the child independently before the PE lesson. We will not be taping children's ears and instead they will not be participating in PE.
- PE Kit: A plain red tshirt with black shorts and plimsolls or trainers. In colder weather, please send your child with a sports jacket and sports trousers (black in colour).
- Please note that red sports shirts are not acceptable PE kit.
- Children with long hair need to have their hair tied up. They need to bring their own bobbles.

Communicating with home

- Termly Newsletter from Mrs Watson
- Parent evenings
- Parent Mail
- FSA
- Parent Forum Termly reports
- Follow us on twitter – @GonerbyC
- Dojo
- Phone calls home



- School Website
- To keep up to date on all aspects of the Gonerby Hill Foot, log on to: <https://www.gonerbyhillfoot.co.uk/>
- Latest news
- School newsletters
- Useful educational links
- Events Calendar
- Tips for Learning
- Link to ParentMail and Twitter

Governors

Our Chair of Governors Mr Michael Buckeridge

Currently no Parent governor vacancies but we do have vacancies for other positions, further information will be shared on parentmail.

Dates to remember

- Parents' Consultations: Virtual
Tuesday 19th October and Wednesday 20th October
- McMillan Coffee Morning Friday 24th September

Click to add text

Secondary transition

- 11+ Practice
- Secondary info:
- Applications for Y6 secondary places deadline 31st October 2021. You can start applying now.
- 11+ results posted out on 15th October ready for deadline of applications to grammar school.
- Children with an EHCP will be contacted by their case worker in the Autumn term
- Find out which secondary school on 1st March.

Reminders

- Uniform – names on all items
- Snacks
- Reading
- COVID
- Homework





The End!

Thank you for coming, please leave us your feedback

Any questions?