

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,800		Date Updated: Nov 2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Promote healthy active lifestyles amongst all children.</li> <li>Provide opportunities for daily physical activity.</li> <li>To increase pupils' activity levels throughout the day.</li> <li>To continue to work in partnership with 'Inspire+' and our SGO to increase awareness of the importance of physical activity</li> </ul>	<ul style="list-style-type: none"> <li>To improve the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.</li> <li>To use the #HHA initiative to drive a whole school focus on healthy bodies and minds.</li> <li>Inspire + Ambassadors to attend school throughout the year</li> <li>Take advantage of TAP for pupils in year 3/4 and 5/6.</li> <li>Support for lunchtime supervisors &amp; training young people to become playground leaders.</li> </ul>	Inspire+ Membership  Inspire Plus coaching £15,000	Working with pupil voice we identified a lack of opportunity for physical activity at lunchtime. Following midday supervisor training pupils levels of activity have increased through the day. Pupils have reported less issues with friendship and therefore increased wellbeing.		Playground leaders who can teach and support other groups of children to further widen impact – funded through Inspire+
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children are inspired to participate in sports and other physical activity.</li> <li>Regular opportunities for children to engage in sport and physical activity.</li> <li>Ensure PE and school sport is visible in the school- assemblies, notice boards, class dojo.</li> </ul>	<ul style="list-style-type: none"> <li>To engage children and staff in physical activities.</li> <li>Get involved in intra sport competitions.</li> <li>Regular feedback on sports results during celebration assemblies and class Dojo.</li> <li>Inspire+ Ambassadors to attend school throughout the year.</li> <li>Through regular PE and intra school sporting competition equip children with the skills required to be mentally resilient.</li> <li>Support Ambassador Ben Smith's new challenge &amp; access resources to increase levels of participation with cross curricular links around his journey across America.</li> <li>Participate in legacy tour</li> </ul>	Inspire+ Membership £4,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
Children receive quality PE sessions that equip them with the knowledge, skills and motivation necessary for a healthy, active lifestyle and lifelong participation in physical activity and sport.	<ul style="list-style-type: none"> <li>• Staff to take advantage of the CPD offered through our Inspire+ membership.</li> <li>• Review staff confidence and competence in delivering high quality PE and school sport.</li> <li>• Continue to use new planning scheme Getset4pe to support teachers in planning and delivery of PE.</li> </ul>	Inspire+ Membership £4,000  Getset4pe		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have the opportunity to try out a new sport.  All children have the opportunity to take part in a large variety of sports clubs at school.	<ul style="list-style-type: none"> <li>• All children to take part in the Inspire+ Mass participation event.</li> <li>• Compete in the mini Olympics</li> <li>• Balanceability sessions</li> <li>• Bikeability programme</li> </ul>	Inspire+ membership  £480		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide regular opportunities for our children to compete in both intra school and inter school competitions.</li> <li>Increased participation in School Games competitions.</li> </ul>	Subscription with the Schools' Sports Games Organiser who organises interschool games and competitions, such as football and the swimming gala.	SGO £815		

Signed off by	
Head Teacher:	Jayne Watson
Date:	Nov 21
Subject Leader:	<i>Georgia Newton</i>
Date:	Sept 21
Governor:	Curriculum committee
Date:	