



# Gonerby Hill Foot Church of England Primary School

## PE and Sport Premium 2017/18

### **Purpose**

Playing sport helps to keep people healthy and is good for communities. Playing sport at school or in a local club is also the first step to competition at the highest level, which helps improve our reputation as a sporting nation, and contributes to economic growth.

But when people leave school they often stop playing sports, which means people can't fulfil their sporting potential, and can lead to a less healthy lifestyle. The government wants to get more people playing sport safely from a young age, and help them keep playing sport throughout their life, no matter what their economic or social background.

### **Allocation and Use at Gonerby Hill Foot – 2017/18**

At Gonerby Hill Foot Church of England Primary School we are dedicated to providing children with the opportunity to take part in sport and lead healthy lifestyles. Developing a positive attitude towards sport and activity from an early age will encourage children to remain fit and healthy into adulthood. In addition, it can raise children's confidence and enable them to be better learners. We are delighted that the government continues to recognise the value of high quality sports opportunities for children and we are working hard to promote and provide a wide range of sporting activities.

For the academic year 2017/2018 we have been allocated additional funding through the government's PE and Sport Premium. As a school we have been allocated £16,000 with an additional £10 per pupil amounting to a total of approximately £19,330. Below you will find how we are allocating that money (approximately) and how it will benefit our pupils.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that they should use the premium to:

- develop or add to the PE and sport activities that they already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

<b>Academic Year:</b> <b>2017/2018</b>	<b>Total fund allocated:</b> <b>£19,330</b>	<b>Last updated: Nov 2017</b>
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<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>All children</u> improve their understanding of healthy lifestyles.</p> <p><u>All children</u> have the opportunity and are encouraged to be physically active at playtimes and lunchtimes.</p>	<ul style="list-style-type: none"> <li>• Every summer, all children complete The Legacy Challenge (healthy lifestyle challenges) to earn bronze, silver and gold certificates.</li> <li>• Appoint a PE apprentice to help ensure more pupils play physically active games at lunch and playtimes. Part of the apprentice's time is (after completing playground leader training) to set up games and lead the children as playground leaders.</li> <li>• In addition, continue with an MDS to be our dedicated lunchtime play leader who works with the apprentice to organise the play leaders and encourages and teaches other pupils how to play traditional games.</li> <li>• The apprentice will support on before and after-school clubs, including football and running, to increase uptake in sport, particularly targeting pupils who lead less active lifestyles.</li> </ul>	<p>Inspire+</p> <p>£3,950 (proportion)</p> <p>£2500</p>		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are inspired to participate in sports and other physical activity.	<ul style="list-style-type: none"> <li>• Continue to work with Inspire+, a local sports charity, with a membership that best meets the needs of our pupils. This includes access to most of the opportunities</li> </ul>	£4500	<a href="#">Shona McCallin assembly</a> <a href="#">Jonathon Broom-Edwards assembly</a>	

	<p>accounted for throughout this report.</p> <ul style="list-style-type: none"> <li>• Through Inspire, provide support for the new PE lead as well as a means of tracking pupil participation in PE to ensure every pupil benefits from the premium. Release teachers to attend specialist subject leader training to increase the effectiveness of the Leadership &amp; Management of our PE.</li> <li>• Alongside the training days, our subject leader is supported by specialists from the local area and works alongside PE leaders in other schools.</li> <li>• Through Inspire+ train four pupils to be Sports Ambassadors.</li> <li>• Inspirational assemblies etc from Inspire+ Ambassadors (Sam Ruddock, Shona McCallin, Jonathon Broom-Edwards and Ben Smith) to promote healthy lifestyle messages.</li> </ul>			
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 31%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children receive quality PE sessions that equip them with the knowledge, skills and motivation necessary for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<ul style="list-style-type: none"> <li>• Specialist Coaches - In addition to the training that we access through Inspire+, we will also buy in their specialist coaches. In term 1 peer coaching for 4 teachers to deliver REAL PE and skills assessments (6 sessions). In terms 1&amp; 3 peer coaching for 4 teachers to deliver REAL gym (10 sessions). In term 6, peer coaching for 5 teachers on outdoor and adventurous activities such as orienteering.</li> <li>• Through Inspire+, staff will access PE CPD delivered by specialist instructors.</li> <li>• The PE apprentice will support the teacher in PE lessons, ensuring that more pupils get direct feedback and support to develop</li> </ul>	<p>£2100</p> <p>Inspire+</p> <p>£3950 (proportion)</p>	<p>Peer coaching: REAL PE x4 teachers; Gymnastics x2 From NQTs to more experience staff, there is improved confidence in delivery and teachers learned a variety of strategies to improve their teaching and how to effectively teach skills so that all pupils can improve and fully engaged in lessons. Even experienced staff have learnt how to teach aspects they have not taught before. In gymnastics, they have learnt how to effectively</p>	

	their skills.		teach with apparatus to ensure pupils utilise it throughout lessons – ensuring they are more active.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupil				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children have the opportunity to try out a new sport.</p> <p><u>All children</u> have the opportunity to take part in a large variety of sports clubs at school.</p>	<ul style="list-style-type: none"> <li>A large proportion of our children travel to school by bike or scooter, which we encourage. All the reception children will have the opportunity to take part in regular Balanceability sessions – practising their core PE skills using balance bikes. As well as providing them with extra physical activity and encouraging them to get on their bikes and scooters at home, the sessions encourage them to be safe when traveling to and from school.</li> <li>100 Year 3/4 children will have the opportunity to try different Paralympic sports including Boccia and Goalball.</li> <li>Mini Olympics – 50 Year 3 pupils will take part in a day of non-competitive athletics activities</li> <li>Athletics afterschool club delivered by specialist coach for 30 KS2 pupils in Term 6.</li> <li>Boxercise - To increase pupils’ interest and motivation in extracurricular sport, Sophie Allen from Inspire+ will run an afterschool Boxercise club.</li> <li>Fencing - To increase pupils’ interest and motivation in a range of sports, 90 KS2 pupils to have a block of fencing lessons with MSPro in Term 3.</li> </ul>	<p>£500</p> <p>Inspire+</p> <p>Inspire+</p> <p>Coaching £140 £210</p> <p>£595</p>	<p>All reception pupils took part in the 6 week block of Balanceability. For many it was the first time the first time they had sat on a bike and it has developed their confidence, gross motor control and coordination immensely. They are more confident to ride scooters etc now.</p> <p>28 pupils attending Boxercise</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Every pupil is able to take part in as many competitions as possible.	Subscription with the Schools' Sports Games Organiser who organises interschool games and competitions, such as football and the swimming gala. Facilitating participation will be supported by the PE apprentice.	£900		

In addition to our use of the premium, we support our aims in the following ways:

Teaching assistants, teachers and governors use their own time to provide children with a number of sports clubs. MSPro also provide afterschool clubs for children as an alternative to other forms of afterschool childcare. This demonstrates the school's ethos and determination to promote sport and activity and ensure every child has opportunities beyond the national curriculum for PE. We value and encourage all participation in extracurricular physical activity and sport and this is also celebrated in our weekly celebration assembly where pupils share their achievements in football, rugby, judo, Jui Jitsu, taekwondo, golf, swimming and horse riding to name but a few.

The Year 5 children take part in Bikeability, improving their confidence and knowledge of how to stay safe while further encouraging them to cycle. As part of the curriculum, all pupils in KS2 have a block of swimming lessons each year to ensure they meet the national curriculum standard by the end of Y5. Those pupils who haven't met this standard have a further block of lessons in Y6.

As well as ensuring all children have access to additional physical activity, we also provide opportunities further to our DT curriculum to learn about healthy lifestyles. As part of our Healthy Living week, Roots to Food come to school to work with all children on improving their understanding of healthy eating and how to prepare nutritious, balanced meals.

### **Impact Report for 2016/17**

In the academic year 2016-2017 we received around £9,380 funding through the government's PE and Sport Premium. Below is how we allocated it and the impact it has had on sport and PE for our pupils.

Key outcome indicator and expenditure	Impact
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles £2500	Through our Healthy Living focus week and completing the Legacy Challenge booklets, all children improved their understanding of healthy lifestyles. See article on website We also had Root to Food come in for two days to deliver healthy living and cooking workshops to all pupils. <a href="http://www.gonerbyhillfoot.co.uk/news/?pid=8&amp;nid=1&amp;storyid=78">http://www.gonerbyhillfoot.co.uk/news/?pid=8&amp;nid=1&amp;storyid=78</a>

	<p>Through our Lunchtime Play-Leader, all children have the opportunity and are encouraged to be physically active at lunchtime and take part in many games. We trained Y5 pupils to support her in setting up games and instructing children so that they knew how to play/take part.</p>
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement £4300</p>	<p>Through our membership of Inspire, we trained 4 sports ambassadors to raise the profile of sport through the various Inspire strategies and took part in events such as The Legacy Challenge and The mini-Olympics for all Y3 pupils. Inspirational visitors such as Sam Ruddock (<a href="http://www.gonerbyhillfoot.co.uk/news/?pid=8&amp;nid=1&amp;storyid=65">http://www.gonerbyhillfoot.co.uk/news/?pid=8&amp;nid=1&amp;storyid=65</a>) and Sarah Outen (<a href="http://www.gonerbyhillfoot.co.uk/news/?pid=8&amp;nid=1&amp;storyid=63">http://www.gonerbyhillfoot.co.uk/news/?pid=8&amp;nid=1&amp;storyid=63</a>) raised the importance of PE and healthy lifestyles and pupils were inspired to be healthier and participate in sports and other physical activity. Following the purchase of additional PE equipment, pupils now have a full range of sports equipment available.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport £1830 (in addition to a proportion of the above cost)</p>	<p>Teacher training has increased the confidence and skills of class teachers in delivering high quality PE lessons. As a result pupils receive quality PE sessions that equip them with the knowledge, skills and motivation necessary for a healthy, active lifestyle and lifelong participation in physical activity and sport. The Real Gym scheme of work has provided teachers with a really clear framework for skills progression. As a result, there has been an improvement in children's core skills and most teachers are now more confident in assessing their children's attainment.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils £1200</p>	<p>The curriculum has been enriched with opportunities for pupils to participate in sporting events. The range, variety, quality and expertise of after-school sporting provision has continued to increase; as result, all pupils have the opportunity to take part in a large variety of sports clubs at school. <a href="http://www.gonerbyhillfoot.co.uk/news/?pid=8&amp;nid=1&amp;storyid=83">http://www.gonerbyhillfoot.co.uk/news/?pid=8&amp;nid=1&amp;storyid=83</a> Last year many pupils took part in extracurricular sports clubs such athletics, football and netball – in addition to MSPro clubs which are chargeable.</p>
<p>5. increased participation in competitive sport £1100</p>	<p>Through our membership with the School Games Organiser, every pupil should be able to take part in as many competitions as possible. Unfortunately, this was not managed well externally and the SGO refunded this payment. The funding was then used for healthy living workshops with Rood to Food.</p>

## **Swimming**

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety	2016/17
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No