

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2021/22	£19,200
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,200

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,800		Date Updated: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Promote healthy active lifestyles amongst all children. Provide opportunities for daily physical activity. To increase pupils' activity levels throughout the day. To continue to work in partnership with 'Inspire+' and our SGO to increase awareness of the importance of physical activity 	<ul style="list-style-type: none"> To improve the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles. To use the #HHA initiative to drive a whole school focus on healthy bodies and minds. Inspire + Ambassadors to attend school throughout the year Take advantage of TAP for pupils in year 3/4 and 5/6. Support for lunchtime supervisors & training young people to become playground leaders. 	Inspire+ Membership Inspire Plus coaching £15,000	Working with pupil voice we identified a lack of opportunity for physical activity at lunchtime. Following midday supervisor training pupils levels of activity have increased through the day. Pupils have reported less issues with friendship and therefore increased wellbeing. Children are able to talk with enjoyment about experiences and visits we have had.	Playground leaders who can teach and support other groups of children to further widen impact – funded through Inspire+ We have launched the 5 ways to wellbeing with staff who are feeding it into the curriculum, the big launch will be September 22	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children are inspired to participate in sports and other physical activity. Regular opportunities for children to engage in sport and physical activity. Ensure PE and school sport is visible in the school- assemblies, notice boards, class dojo. 	<ul style="list-style-type: none"> To engage children and staff in physical activities. Get involved in intra sport competitions. Regular feedback on sports results during celebration assemblies and class Dojo. Inspire+ Ambassadors to attend school throughout the year. Through regular PE and intra school sporting competition equip children with the skills required to be mentally resilient. Support Ambassador Ben Smith's new challenge & access resources to increase levels of participation with cross curricular links around his journey across America. Participate in legacy tour 	Inspire+ Membership £4,000	<p>Pupils have been engaged in a wide range of sporting opportunities both in and out of school. We have fostered a new relationship with the tennis club who taught in school and then offered free trial sessions.</p> <p>Children are invited to bring in any sporting achievements which are celebrated in Friday assembly.</p> <p>We took part in the Commonwealth Baton Relay event</p> <p>Mini Olympics for Y3-4</p> <p>Swimarathon Charity event</p>	<p>Continue to work with partners and improve engagement as Covid challenges on mixing and staffing further reduced opportunities this year which will hopefully be a thing of the past in the future.</p> <p>Employing a sports apprentice will also support our ability to engage with opportunities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Children receive quality PE sessions that equip them with the knowledge, skills and motivation necessary for a healthy, active lifestyle and lifelong participation in physical activity and sport.	<ul style="list-style-type: none"> Staff to take advantage of the CPD offered through our Inspire+ membership. Review staff confidence and competence in delivering high quality PE and school sport. Continue to use new planning scheme Getset4pe to support teachers in planning and delivery of PE. 	Inspire+ Membership £4,000 Getset4pe	Staff boxercise for wellbeing CPD and working with coaches has supported confidence which will continue to be reviewed.	Employ sports apprentice to offer continuity in lessons and depth of skill Buy in to staff CPD offer

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children have the opportunity to try out a new sport. All children have the opportunity to take part in a large variety of sports clubs at school.	<ul style="list-style-type: none"> All children to take part in the Inspire+ Mass participation event. Compete in the mini Olympics Balanceability sessions Bikeability programme 	Inspire+ membership £480	As many opportunities as possible have been taken, Covid has led to staff shortages and inability to mix and attend out of school and cross school events earlier this year.
			Sustainability and suggested next steps:
			Ensure we acquire the sports mark award next year, giving us a clear benchmark of what needs to be achieved.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide regular opportunities for our children to compete in both intra school and inter school competitions. Increased participation in School Games competitions. 	Subscription with the Schools' Sports Games Organiser who organises interschool games and competitions, such as football and the swimming gala.	SGO £815	Pupils speak with confidence and obvious enjoyment about competitive sport. Cross school football and participation in School Games Award	Sports mark

Signed off by	
Head Teacher:	Jayne Watson
Date:	July 22
Subject Leader:	<i>Jo Spendlove</i>
Date:	July 22
Governor:	Curriculum committee
Date:	19/7/22