

# Welcome



*Gonerby Hill Foot*  
C of E Primary School

*Learning Loving Living*

*Let all that you do be done in love.*

*1 Corinthians 16:14*

# Our school vision

## ***Learning***

*Offering an ambitious educational experience, developing a lifelong love of learning for all.*

## ***Loving***

*Fostering a spirit of self-worth, compassion and respect across our community.*

## ***Living***

*Together, empowering resilient, responsible global citizens.*

*Creating leaders who are inspired to serve, enabling us to live life in all its fullness.*

*Let all that you do be done in love. 1 Corinthians 16:14*



Our Christian Values

Friendship and Respect

Forgiveness and Love

Compassion and Fairness

**Resilience and Honesty**



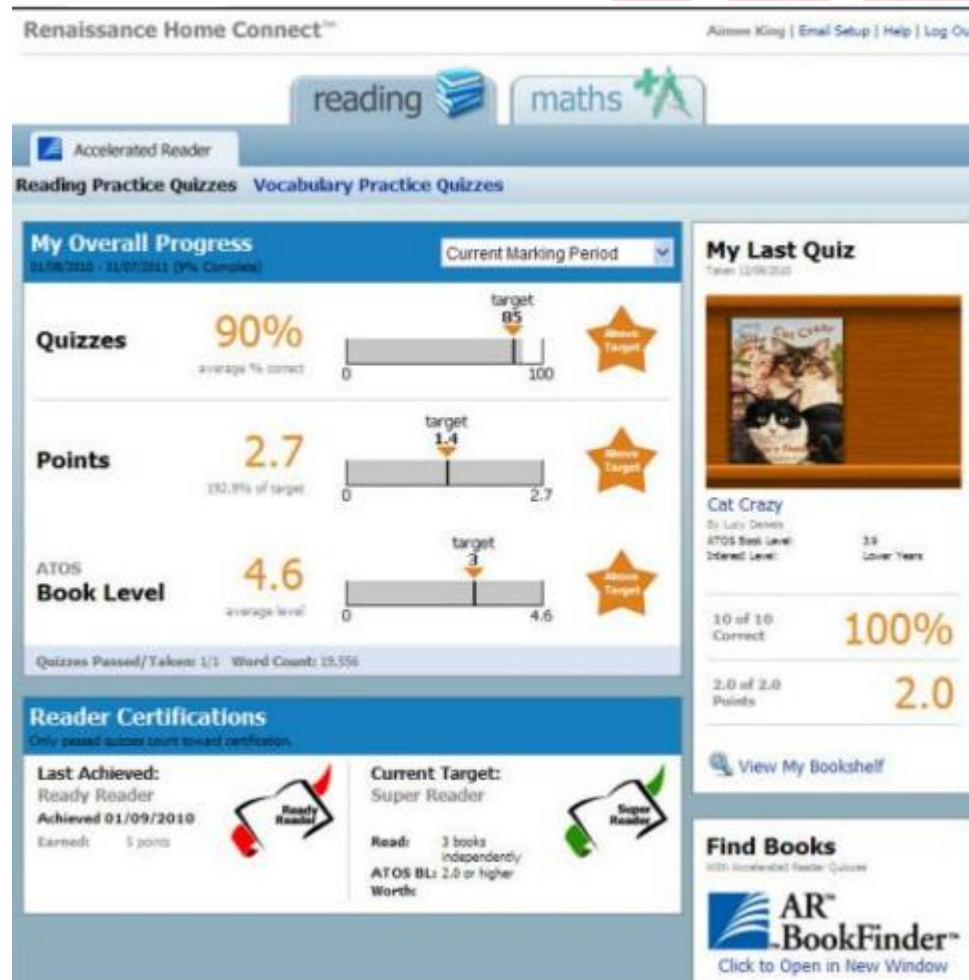
# Positive Relationships Policy

- Our vision is to enable our children to learn, love, live.
- We expect children to be Ready, Respectful, Safe.
- We offer fair and consistent instructions and consequences which are discussed and explained to pupils.
- Pupils who need additional support to achieve the aims of the policy are given the tools that they need to be valued members of our community.

# Adventurers staff team

- Mrs W Daley (Adventurers WD)
- Mrs E Spence (Adventurers ES)
- Mrs J Spendlove (Adventurers JS)
- Mr W Stone (SCITT)
- Miss T Rowlands Teaching Assistant
- Miss K Black Teaching Assistant
- Mrs S Atter Teaching Assistant
- Mr Laing 1:1 Teaching Assistant
- Miss E Tudor 1:1 Teaching Assistant
- Mrs M Mayes 1:1 Teaching Assistant
- Mr Redford PE Apprentice

# English: Reading AR home Connect



## AR Home Connect 6

Children quiz in school to keep it fair. They will quiz within the week of reading a book and parents' can monitor their children's progress on home connect. The log in is the same as the child's and HC (home connect) can be accessed on the school website.

Book Finder can give a parent details on any book that is on the AR system. There are over 40,000 and most of the well loved books are on there but not all are.

The screenshot shows the 'Accelerated Reader Bookfinder' website interface. At the top, there's a navigation bar with 'Quick Search', 'Advanced Search', and 'Collections'. A search bar contains 'David Walliams' and a 'Search' button. Below the search bar, the 'Search Results' section shows 'Titles 1 - 15 of 15'. There are navigation links for 'Previous', 'Page 1 of 1', 'Next', and 'Go to Page'. A 'Sort By' dropdown is set to 'Relevance'. The first result is 'Awful Auntie' by David Walliams, with a book cover image. The second result is 'Billionaire Boy' by David Walliams, also with a book cover image. On the left side, there's a sidebar with 'AR BookBag' and 'Enter Keycode' fields. Below that, there's a 'Refine Your Search' section with filters for 'Interest Level' (Lower Years (3), Middle Years (12)), 'Fiction/Non-fiction' (Fiction), and 'Topic' (Adventure (3), Animals (5), Award Winners/Nom... (2), Behaviour (5), Careers/Occupation... (1), Community Life (1), Emotions (2), Family Life (5), Humour/Funny (8), Mysteries (1), More...).

- Accessible via the Accelerated Reader tab on the School Website. There are more details available.



# Spelling

Spellings will be taught across 4 lessons based around the 44 phonemes. The children will be taught the different grapheme representations for each phoneme. For example if we are looking at the phoneme ear. We will look at spellings with the following graphemes ear, eer, ere, ier.

On a Monday the children will be given their spellings to learn (between 8 and 10) and they will be tested on the Friday. This means we can focus on 1 sound each week.

There are different strategies for practising spellings on pages 142-145 of your child's learning journal.

Additionally, there are statutory spellings for Year 3 and 4. This word list can be found in your child's learning journal (p140-141). These are words that your child needs to be confident at reading and spelling by the end of year 4



# Writing:

- The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare children for writing by modelling the ideas, grammar or techniques of writing
- Children have a clear view of what high quality writing looks like and their learning is structured clearly and misconceptions dealt with.
- Pupils know how to improve their writing and make it more focussed and actionable feedback is provided to guide their learning.
- Children have a concept of how to build, plan and complete a piece of writing due to narrative maps and non-fiction shapes.

# Maths Curriculum Intent

- This year we will be teaching mixed age classes for maths and are using Deepening Understanding. This will also be supplemented by other resources to ensure the children are exposed to a wide range of problems and questions.
- The children will still be taught using a small steps approach to help them to clearly understand each concept.
- They will be encouraged to talk through how they arrived at their answers and make connections between other areas of maths.
- We will be teaching through a range of procedural and conceptual variations.
- This term, we are starting with place value before moving onto calculation strategies.

# Curriculum information

Our 'Dimensions' curriculum is focused around four key elements known as the four Cs:

- **Communication (Resilience and Honesty)**
- Culture (Friendship and Respect)
- Conflict (Forgiveness and Love)
- Conservation (Compassion and Fairness)

It is a topic-based approach. While English, Maths, some PE, RE and some music will be taught discretely, all other subjects will be taught through interesting, relevant topics.

# Phase curriculum information

We have different themes which will run throughout the year. We have begun our first topic 'Lightning Speed'. Throughout this topic, we will explore the history and development of technology, what a Local Area Network is and the importance of staying safe when online. The science will focus on electricity and building circuits. Following this meeting you will be sent home a knowledge organiser with all the nitty gritty details about this topic.

Other topics this year will include:

- Cry Freedom
- Rocky the Findosaur
- Lindow Man
- Viking Warrior
- Law and Order
- Picture our Planet

# RE

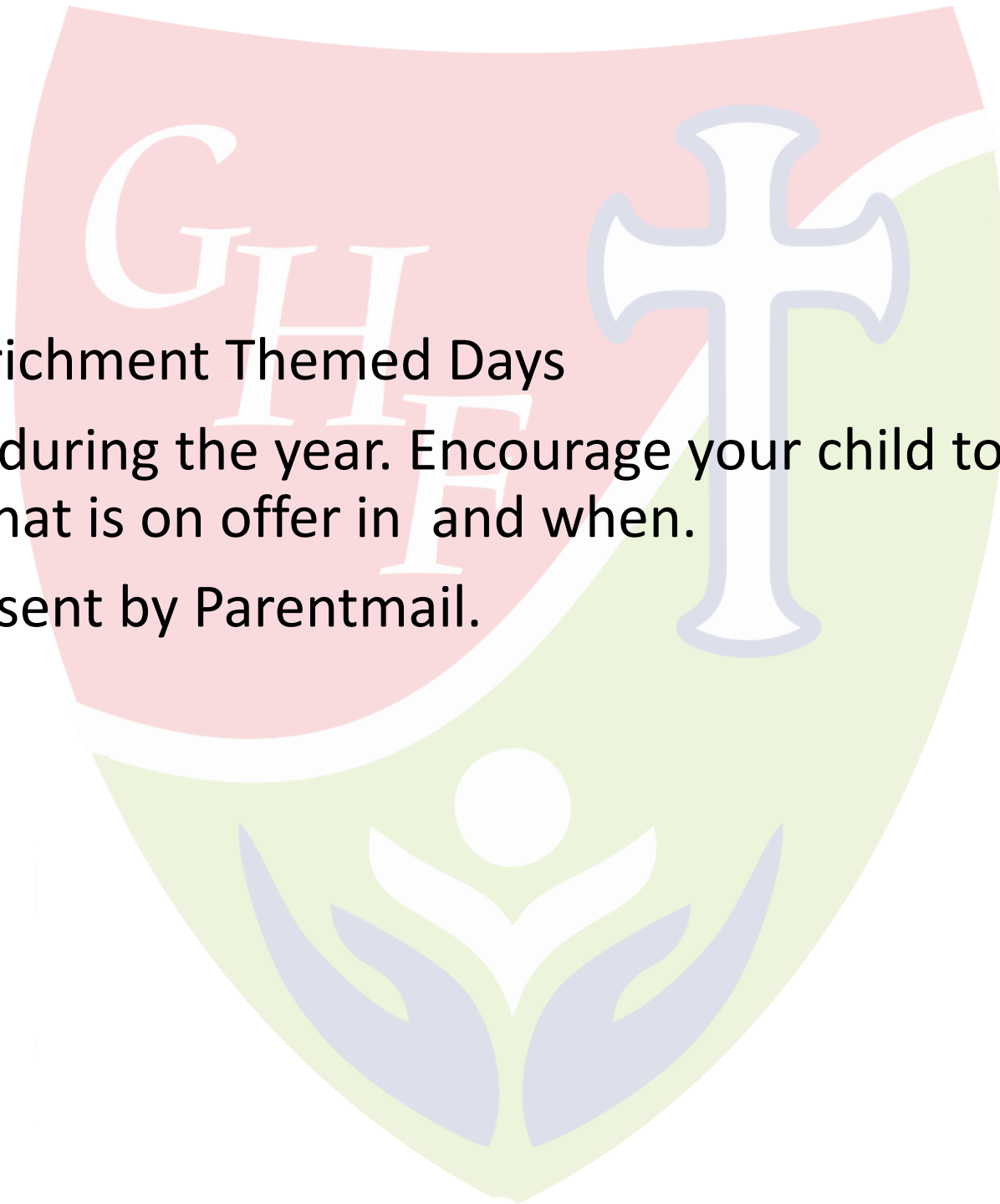
- The aim of our RE curriculum is to help our pupils to hold balanced and informed conversations about religion and belief. Our pupils will study of a range of religions, belief systems and world views through a balanced approach between theology, philosophy and social science, considering how we live our lives through believing, living and thinking.
- Over the coming terms, the children will be focusing on understanding the importance of worship and celebration within Hinduism and Islam in comparison to other religions. We will then move onto to consider what Christians believe they learn from the Creation Story.

# Homework

- Maths activity books will be handed out on a Monday and will need to be brought back into school on Friday. We will mark these in class. We would appreciate any support you can give your child with this.
- If children do not complete homework or forget to bring it in, they will be expected to stay in at lunchtime to complete it.
- Reading – at least 4 times per week. We will be collecting in Learning Journals to record the number of reads the children complete each week, so could you please record your child's reading. The children will be bringing home their AR book or phonics book. In addition to they will be given the opportunity to choose another fiction book of their choice and a non-fiction book. We have AR sessions every day in class where the children have the opportunity to read and quiz on those books
- Please ensure all reading books and learning journals are in school every day.
- Learn Spellings

# Clubs

- Curriculum Enrichment Themed Days
- Clubs on offer during the year. Encourage your child to listen out for notices about what is on offer in and when.
- Details will be sent by Parentmail.





# PE/ PPA

- Over the course of the year, the children will learn and develop new skills in many different sports. One session will be lead by their class teacher and the second by a specialist coach from Inspire+.
- Our PE days are  
Mrs Spendlove – Tuesday and Wednesday  
Mrs Spence – Thursday and Wednesday  
Mrs Daley – Monday (Swimming) and Wednesday
- Please come to school in your PE kit – a plain red t-shirt or a school logo one, black shorts or tracksuit bottoms, trainers and a plain black tracksuit top for outdoor PE. (any sports logo tops and bottoms are not acceptable). All watches and jewellery must be removed before PE.
- Swimming – These will be delivered to each class for 1 full term.  
(Adventurers WD – Autumn, Adventurers ES - Spring and Adventurers JS – Summer)

# Communicating with home

The logo for Gonerby C of Education is a shield-shaped emblem. The top half is red and contains the letters 'G', 'H', and 'F' in white, serif font. The bottom half is green and contains a white cross with a blue outline. At the bottom of the shield, there is a white stylized figure with arms raised, flanked by two blue leaf-like shapes.

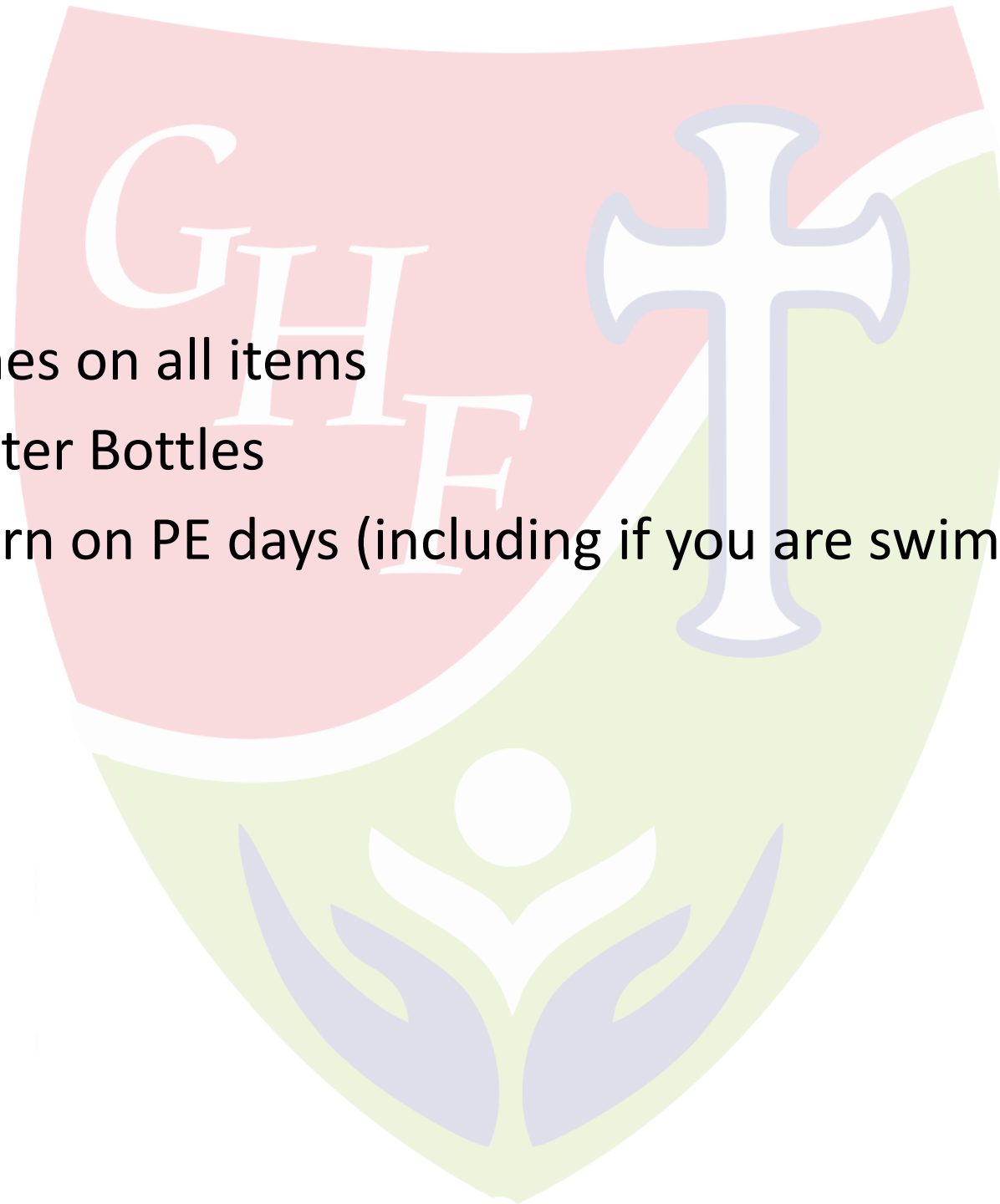
- Termly Newsletter from Mrs Watson
- Parent evenings
- Parent Mail
- FSA
- Parent Forum Termly
- Reports
- Follow us on twitter – @GonerbyC
- Phone calls home

# Dates to remember

- 19<sup>th</sup> September – Year 3 trip to Twycross
- 19<sup>th</sup> September – Year 4 trip to Yorkshire Wildlife Park
- 23<sup>rd</sup> September 3.15 – school meals taster event
- 30<sup>th</sup> September - McMillan Coffee Morning
- 5<sup>th</sup> October – Harvest Festival at St Sebastian's (9.30am)
- 13<sup>th</sup> October Chance to Share sessions
- 12<sup>th</sup> October – School Photos
- 18<sup>th</sup> October and 19<sup>th</sup> October parents evenings
- 21<sup>st</sup> October – End of Term.

# Reminders

- Uniform – names on all items
- Snacks and Water Bottles
- PE kit to be worn on PE days (including if you are swimming)
- Reading
- Homework





Supporting school

Our FSA needs you!

Our Chair of Governors Mr Michael Buckeridge asks that you consider joining as a governor as places become available.

volunteer if you can.



The End!

Thank you for coming, please leave us your feedback

Any questions?