

Welcome



Gonerby Hill Foot
C of E Primary School

Learning Loving Living

Let all that you do be done in love.

1 Corinthians 16:14

Our school vision

Learning

Offering an ambitious educational experience, developing a lifelong love of learning for all.

Loving

Fostering a spirit of self-worth, compassion and respect across our community.

Living

Together, empowering resilient, responsible global citizens.

Creating leaders who are inspired to serve, enabling us to live life in all its fullness.

Let all that you do be done in love. 1 Corinthians 16:14



Our Christian Values

Friendship and Respect

Forgiveness and Love

Compassion and Fairness

Resilience and Honesty



Positive Relationships Policy

- Our vision is to enable our children to learn, love, live.
- We expect children to be Ready, Respectful, Safe.
- We offer fair and consistent instructions and consequences which are discussed and explained to pupils.
- Pupils who find need additional support to achieve the aims of the policy are given the tools that they need to be valued members of our community.

Navigators staff team

- Mrs S Garland (Navigators TG)
- Mrs A Tosh (Navigators TG)
- Mrs P Hills (Navigators PH)
- Miss J Marshall (Navigators JM)
- Mrs V Sutcliffe (1-1 Navigators TG)
- Mrs L Walker (1-1 Navigators TG)
- Miss E Stephens (TA Navigators PH)
- Mrs C Wright (1-1 Navigators JM)
- Mrs O Adeghe (1-1 Navigators JM)

English: Reading AR home Connect



AR Home Connect 6

Children quiz in school to keep it fair. They will quiz within the week of reading a book and parents' can monitor their children's progress on home connect. The log in is the same as the child's and HC (home connect) can be accessed on the school website.

Book Finder can give a parent details on any book that is on the AR system. There are over 40,000 and most of the well loved books are on there but not all are.

The screenshot shows the 'Accelerated Reader Bookfinder' website interface. At the top, there's a navigation bar with 'Quick Search', 'Advanced Search', and 'Collections'. A search bar contains 'David Walliams' and a 'Search' button. Below the search bar, the 'Search Results' section shows 'Titles 1 - 15 of 15'. There are navigation links for 'Previous', 'Page 1 of 1', 'Next', and 'Go to Page'. A 'Sort By' dropdown is set to 'Relevance'. The first result is 'Awful Auntie' by David Walliams, with a book cover image. The second result is 'Billionaire Boy' by David Walliams, also with a book cover image. On the left side, there's a sidebar with 'AR BookBag' and 'Enter Keycode' fields. Below that, there's a 'Refine Your Search' section with filters for 'Interest Level' (Lower Years (3), Middle Years (12)), 'Fiction/Non-fiction' (Fiction), and 'Topic' (Adventure (3), Animals (5), Award Winners/Nom... (2), Behaviour (5), Careers/Occupation... (1), Community Life (1), Emotions (2), Family Life (5), Humour/Funny (8), Mysteries (1), More...).

- Accessible via the Accelerated Reader tab on the School Website. There are more details available.

Spelling

Spellings will be taught across 4 lessons based around the 44 phonemes. The children will be taught the different grapheme representations for each phoneme. For example if we are looking at the phoneme ear. We will look at spellings with the following graphemes ear, eer, ere, ier.

On a Monday the children will be given their spellings to learn (between 8 and 10) and they will be tested on the Friday. This means we can focus on 1 sound each week.

There are different strategies for practising spellings on pages 144-147 of your child's learning journal.

Additionally, there are statutory spellings for Year 5 and 6. This word list can be found in your child's learning journal (p142-143). These are words that your child needs to be confident at reading and spelling by the end of year 6.

Writing:

- The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare children for writing by modelling the ideas, grammar or techniques of writing
- Children have a clear view of what high quality writing looks like and their learning is structured clearly and misconceptions dealt with.
- Pupils know how to improve their writing and make it more focussed and actionable feedback is provided to guide their learning.
- Children have a concept of how to build, plan and complete a piece of writing due to narrative maps and non-fiction shapes.

Maths Curriculum Intent

- This year we will be teaching mixed age classes for maths and are using Deepening Understanding. This will also be supplemented by other resources to ensure the children are exposed to a wide range of problems and questions.
- The children will still be taught using a small steps approach to help them to clearly understand each concept.
- They will be encouraged to talk through how they arrived at their answers and make connections between other areas of maths.
- We will be teaching through a range of procedural and conceptual variations.
- This term, we are starting with place value before moving onto calculation strategies.

Curriculum information

Our new 'Dimensions' curriculum is focused around four key elements known as the four Cs:

- **Communication (Resilience and Honesty)**
- Culture (Friendship and Respect)
- Conflict (Forgiveness and Love)
- Conservation (Compassion and Fairness)

It is a topic-based approach. While English, Maths, some PE, RE and some music will be taught discretely, all other subjects will be taught through interesting, relevant topics.

Phase curriculum information

We have different themes which will run throughout the year. We have begun with our first topic 'Mission Control'. Throughout this topic, we will explore space and will hopefully have a visit to Leicester Space Centre. The science will focus on learning about the solar system, the rotation of the planets and the effects of the earth's movement. Following this meeting you will be sent home a knowledge organiser with all the nitty gritty details about this topic.

Other topics this year will include:

- Three Giant Steps
- I Have a Dream
- Pharaoh Queen
- Go with the Flow
- Wars of the World
- Global Warming

RE

- The aim of our RE curriculum is to help our pupils to hold **balanced and informed conversations about religion and belief**. Our pupils will study of a range of religions, belief systems and world views through a balanced approach between theology, philosophy and social science, considering how we live our lives through believing, living and thinking.
- Over the coming terms, the children will be focusing on understanding life journeys within Hinduism and Islam in comparison to other religions. We will then move onto to explore how Science and faith go together.

Homework

- Maths activity books will be handed out on a Monday and will need to be brought back into school on Monday. We will mark these in class. We would appreciate any support you can give your child with this.
- If children do not complete homework or forget to bring it in, they will be expected to stay in at lunchtime to complete it.
- Reading – at least 4 times per week. We will be collecting in Learning Journals to record the number of reads the children complete each week, so could you please record your child's reading. The children will be bringing home their AR book or phonics book. In addition to they will be given the opportunity to choose another fiction book of their choice and a non-fiction book. We have AR sessions every day in class where the children have the opportunity to read and quiz on those books
- Please ensure all reading books and learning journals are in school every day.
- Learn Spellings



PE/ PPA

- Over the course of the year, the children will learn and develop new skills in many different sports. One session will be lead by their class teacher and the second by a specialist coach from Inspire+.
- Our PE days are
Monday and Friday
Some of your children will be going swimming on a Monday and you will have been notified if this is the case.
- Please come to school in your PE kit – a plain red t-shirt or a school logo one, black shorts or tracksuit bottoms, trainers and a plain black tracksuit top for outdoor PE. (any sports logo tops and bottoms are not acceptable). All watches and jewellery must be removed before PE.

Communicating with home

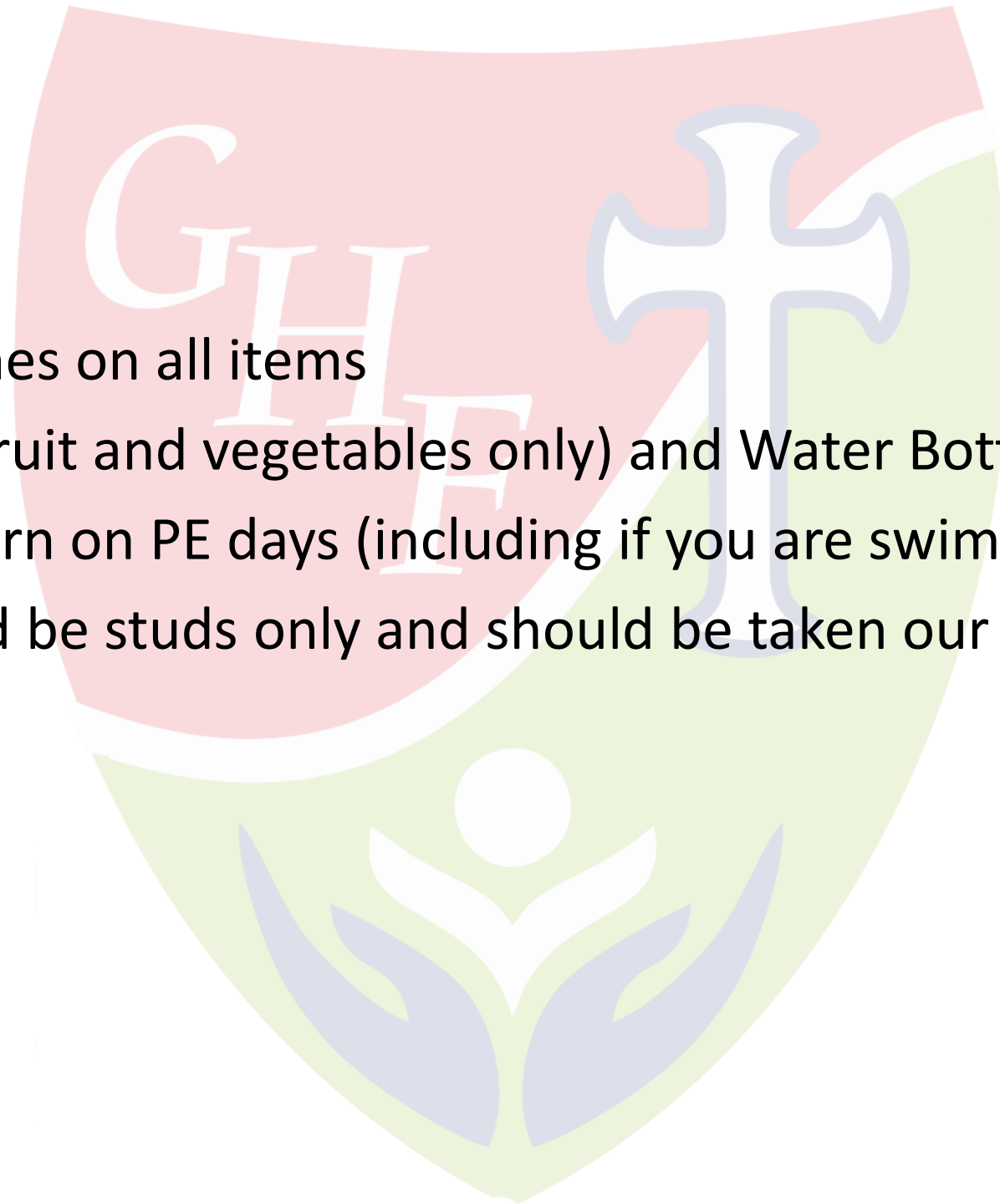
- Termly Newsletter from Mrs Watson
- Parent evenings
- Parent Mail
- FSA
- Parent Forum Termly reports
- Follow us on twitter – @GonerbyC
- Phone calls home

Dates to remember

- 19th September – Year 5 trip to Yorkshire Wildlife Park
- 23rd September 3.15 – school meals taster event
- 29th September – Year 5/6 trip to Leicester Space Centre
- 30th September - McMillan Coffee Morning
- 5th October – Harvest Festival at St Sebastian's (9.30am)
- 11th October - Chance to Share sessions
- 12th October – School Photos
- 18th October and 19th October parents evenings
- 21st October – End of Term.

Reminders

- Uniform – names on all items
- Snacks (fresh fruit and vegetables only) and Water Bottles
- PE kit to be worn on PE days (including if you are swimming)
- Earrings should be studs only and should be taken out on PE days.
- Reading
- Homework



Governors

Our Chair of Governors Mr Michael Buckeridge

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The End!

Thank you for coming, please leave us your feedback

Any questions?