

Welcome



Gonerby Hill Foot
C of E Primary School

Learning Loving Living

Let all that you do be done in love.

1 Corinthians 16:14

Our school vision

Learning

Offering an ambitious educational experience, developing a lifelong love of learning for all.

Loving

Fostering a spirit of self-worth, compassion and respect across our community.

Living

Together, empowering resilient, responsible global citizens.

Creating leaders who are inspired to serve, enabling us to live life in all its fullness.

Let all that you do be done in love. 1 Corinthians 16:14



Our Christian Values

Resilience and Honesty

Friendship and Respect

Forgiveness and Love

Compassion and Fairness

Positive Relationships Policy

The background features a large, semi-transparent shield-shaped logo. The shield is divided into two main color sections: a light red/pink upper section and a light green lower section. In the center of the shield is a white cross with a blue outline. The letters 'G', 'H', and 'E' are written in a large, white, serif font across the middle of the shield, partially overlapping the cross. At the bottom of the shield, there is a stylized white bird or wing-like shape.

- Our vision is to enable our children to learn, love, live.
- We expect children to be ready, respectful and safe.
- We offer fair and consistent instructions and consequences which are discussed and explained to pupils.
- Pupils who find need additional support to achieve the aims of the policy are given the tools that they need.

Pathfinders staff team

- Mrs C Gaylard (Pathfinders RG) Head of KS1/Assistant Headteacher
- Mrs K Rhodes (Pathfinders RG)
- Mrs S Arthurs (Pathfinders SA) Maths Lead
- Miss G Burton (Pathfinders GB)
- Mrs A Orrey Teaching Assistant and Phonic Lead
- Mrs S Liddiard Teaching Assistant
- Mrs D Williams Teaching Assistant
- Mrs M Fields Teaching Assistant
- Mrs N Williams 1:1 Teaching Assistant

Reading

Reading is a big priority for our KS1 children.

First thing in the morning, the Y1/2 children are split into different groups to ensure they are being taught the skills most pertinent in helping them learn to read.

Y1

The children work their way through the Little Wandle program until they are secure in all their sounds.

The children will bring home a phonics reading book that has been very carefully matched to the sounds they have been learning that week. This will come home on a Thursday and needs to be brought back to school the following Monday. In addition, they will bring home a reading for pleasure book which is intended to be read with an adult and not independently. This book can be changed daily if you wish.

Towards the end of Y1, the children take part in the phonics screen.

Y2

The Y2 children will continue to work through Little Wandle until they are secure in all their sounds. During this time they will bring home phonics books (which should be read by the child) and a reading for pleasure book (which is intended to be read with an adult and not independently). Both of these books can be changed as regularly as needed.

Then, the children move on to more of a focus on shared reading and spelling. They also begin a reading program called Accelerated Reader. At this point, the children will bring home books that are matched to their personal reading ability and will take part in quizzes that check the children's comprehension of what they are reading. We will provide more information on this when we move onto the Accelerated Reader program.

Spelling

- Y1 spellings will be taught through their phonics. Y2 spellings will be taught through phonics initially and then through spelling patterns and rules.
- Y2 children will have a spelling test every Monday. We aim to send home around 5-6 spellings a week. Please practise these regularly. Your child will complete their spelling test in their learning journal so you can see how they get on. There are some ideas on how you can change up your spelling practise on pages 133-136 of your child's learning journal.
- The national curriculum Y1 and Y2 word list can be found in your child's learning journal (p140-143). These are words that your child needs to be confident at reading and spelling by the end of the year.

Writing

- The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. Teachers prepare children for writing by modelling the ideas, grammar or techniques of writing.
- The children are given as much support as they require. As they grow in confidence and ability, the support is gradually taken away so the children become independent writers.
- Children have a clear view of what high quality writing looks like. Their learning is clearly structured and misconceptions are addressed.
- Pupils know how to improve their writing and feedback is provided to guide their learning.
- Children have a concept of how to build, plan and complete a piece of writing due to narrative maps and non-fiction shapes.
- As a school, we are focussing on the children's vocabulary development and will be explicitly teaching key vocabulary throughout the curriculum. In writing lessons, the children will be learning how to select the most appropriate and effective vocabulary to make their point.

Maths Curriculum Intent

- At GHF we use a Mastery in Maths approach to teaching and learning that aims for children to develop a deep understanding of Maths rather than memorising key concepts or resorting to rote learning.
- This year we are following the Deepening Understanding maths scheme. We have chosen this scheme because it offers a mixed class teaching sequence of learning. It incorporates a small steps approach, which helps children to clearly understand each concept.
- In line with Mastery in Maths techniques we use the Concrete Pictorial Abstract (CPA) approach. This is a system of learning that uses physical and visual aids to build a child's understanding of abstract topics. Children are introduced to a new mathematical concept through the use of concrete resources (e.g. fruit, Dienes, blocks etc) then through pictorial form, before moving onto abstract number representations. This method helps children visualise abstract problems and make them more accessible.
- We are also following the Mastering of Number program. This project aims to secure firm foundations in the development of good number sense for all children (from Reception through to Year 1 & Year 2) by strengthening the understanding of number, and fluency with number facts, enhancing their ability to understand, relate and connect numbers. The aim over time is that children will leave KS1 with increased fluency and a greater confidence and flexibility with number so that they are able to think flexibly and fluently about number and can visualize and talk comfortably about numbers.

Curriculum information

Our Dimensions curriculum is focused around four key elements known as the four Cs:

- Communication (Resilience and Honesty)
- Culture (Friendship and Respect)
- Conflict (Forgiveness and Love)
- Conservation (Compassion and Fairness)

It is a topic-based approach. While English, Maths, PE, RE and some music will be taught discretely, all other subjects will be taught through Dimensions topics.

The background features a stylized shield with a red top section and a green bottom section. A large white cross is centered on the shield. The letters 'G', 'H', and 'T' are faintly visible in the background, with 'G' in white and 'H' and 'T' in light blue.

Communication

We have begun with our first topic - 'Inter-Nation Media Station'. This topic will look at how we communicate with each other and how this has changed. We will be mainly working on our computing, history, PSHE and art skills during this topic. Following this meeting, you will be sent home a knowledge organiser which gives you more information about this topic.

Other topics this year will include:

Powhatan People, Come Fly With Me, Paddington's Passport, Royal Patrons, Land Ahoy and Light Up the World.

Homework

- Maths – The children have a ‘10-Minute Weekly Workout’ book to be completed over the year, one week at a time. We will hand these out on a Tuesday along with an email explaining which workout to complete. These need handing in by Monday please. Please help your child to complete their homework as conversation whilst they are completing the tasks will really support their learning.
- Y1 Phonics – A sheet clarifying the sounds and word that your child has practicing will be sent home along with your child’s phonics book on a Thursday. The phonics reading book then needs returning to school on a Tuesday.
- Reading – Please read with your child at least 4 times per week. Ideally, read everyday. Any reading that your child does should be logged in your child’s learning journal. Please ensure all books and learning journals are in school every day.

Experiences and Clubs

- Curriculum Enrichment School Clubs/ Themed Days
 - Y2s Twycross Visit on Monday 10th October
 - Y1/2 Snowdome Visit on Wednesday 23rd November
- Clubs on offer during the year.
- Please see the School Newsletter for more details.
- Encourage your child to listen out for notices about what is on offer in and when.

PE

- PE days:

RG: Monday & Tuesday

GB: Tuesday & Wednesday

SA: Tuesday & Thursday

PE and Games

- A school logo or plain **red** t-shirt or polo shirt.
- Black or red shorts
- Plimsolls for indoor PE
- Trainers for outdoor PE and games lessons
- Drawstring PE bag
- A dark tracksuit (navy or black) is required for junior children for outdoor games in the winter
- Swimming costume or trunks (not bikini or long shorts) and swimming cap - From Year 3 onwards

- Please send your child to school in their PE kit on these days. A reminder that earrings should not be worn during PE. They need to be removed by the child independently before the PE lesson. We will not be taping children's ears and instead they will not be participating in PE.

GB

Communicating with home

- Termly Newsletter from Mrs Watson
- Parent evenings
- Parent Mail
- FSA
- Parent Forum Termly reports
- Follow us on twitter – @GonerbyC
- Dojo
- Phone calls home

School Website

- To keep up to date on all aspects of the Gonerby Hill Foot, log on to: <https://www.gonerbyhillfoot.co.uk/>
- Latest news
- School newsletters
- Useful educational links
- Events Calendar
- Tips for Learning
- Link to ParentMail and Twitter

Governors

Our Chair of Governors Mr Michael Buckeridge

Currently no Parent governor vacancies but we do have vacancies for other positions, further information will be shared on parentmail.

Dates to remember

- Friday 23rd September at 3:15pm – Parent School Dinner Taster Session
 - Friday 30th September – McMillian Coffee Morning
 - Wednesday 5th October at 11am – Harvest Festival
 - Monday 10th October - Y2 Twycross Visit
 - Friday 14th October – Chance to Share Events
 - Wednesday 12th October – School Photographs
 - Tuesday 18th and Wednesday 19th October – Parents Evenings
-
- Wednesday 23rd November – Snowdome Visit

Reminders

- Uniform – names on all items
- Reading
- Homework
- Water bottles
- Learning journals
- No items from home please





The End!

Thank you for coming, please leave us your feedback

Any questions?