

KPIs 2021-22 Dimensions Curriculum - Geography

	EYFS	KS1	LKS2	UKS2
Location, Place and Knowledge	<ul style="list-style-type: none"> • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. 	<ul style="list-style-type: none"> • KS1Location1 Locate and identify the seven continents and five oceans • KS1Location2 Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas • KS1Location3 Understand basic geographical similarities and differences between a small area of the United Kingdom and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> • LKS2Location1 Name and locate counties and cities of the UK, geographical regions and key topographical features (including hills, mountain, coasts and rivers) • LKS2Location2 Understand, identify and describe human and physical geographical similarities and differences between Grantham and a region of a European country • LKS2Locations3 Know and understand the interrelationship between location and environment 	<ul style="list-style-type: none"> • UKS2Location1 Understand and identify geographical similarities and differences through the study of human and physical geography of a region of North or South America • UKS2Location2 Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) • UKS2Location3 Compare and contrast diverse locations and environments

<p style="text-align: center;">Human and Physical Geography</p>	<ul style="list-style-type: none"> • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> • KS1Features1 Distinguish between human and physical features, giving examples • KS1Features2 Identify basic similarities and differences between a range of locations and environments • KS1Features3 Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	<ul style="list-style-type: none"> • LKS2Features1 Know, compare and describe some physical geographical features (including rivers, mountains and climate zones) in the wider world • LKS2Features2 Know, compare and describe some human geographical features (including types of settlement, land use and economic activity) in the wider world • LSK2Features3 Understand how and why some places and features are similar or different, giving reasons 	<ul style="list-style-type: none"> • UKS2Features1 Recognise, understand and explain patterns in human geography (including distribution of resources) in the wider world • UKS2Features2 Describe and understand key aspects of physical geography (including biomes, vegetation belts, volcanoes and earthquakes) and how these influence the lives of inhabitants • UKS2Features Understand and describe how the physical and human geographical features of a place have changed over time
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<p style="text-align: center;">Geographical Skills and Fieldwork</p>	<ul style="list-style-type: none"> • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> • KS1Skills1 Refer to maps, atlases, globes and aerial photographs to identify and locate the places studied • KS1Skills2 Use 4-point compass directions (north, south, east and west) and locational and directional language (e.g. 'near' and 'far'; 'left' and 'right') to describe the location of features and routes on a map • KS1Skills3 Use simple fieldwork and observational skills to study the geography of their school and its grounds • KS1Skills4 Devise a simple map of a small known area (e.g. of school grounds or own street), including basic symbols in a key 	<ul style="list-style-type: none"> • LKS2Skills1 Use the features of maps (including Ordnance Survey maps and digital mapping), atlases and globes to accurately locate countries and physical and human features • LKS2Skills2 Begin to use 8 points of a compass and grid references • LKS2Skills3 Use fieldwork to observe, measure and record the human and physical features in the local area using tables, sketch maps and plans 	<ul style="list-style-type: none"> • UKS2Skills1 Use the features of maps, atlases and globes to accurately locate countries and physical and human features, and accurately use 8 points of a compass, 6 figure grid references, symbols and keys • UKS2Skills2 Use fieldwork to identify types of settlements and land uses • UKS2Skills3 Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
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